

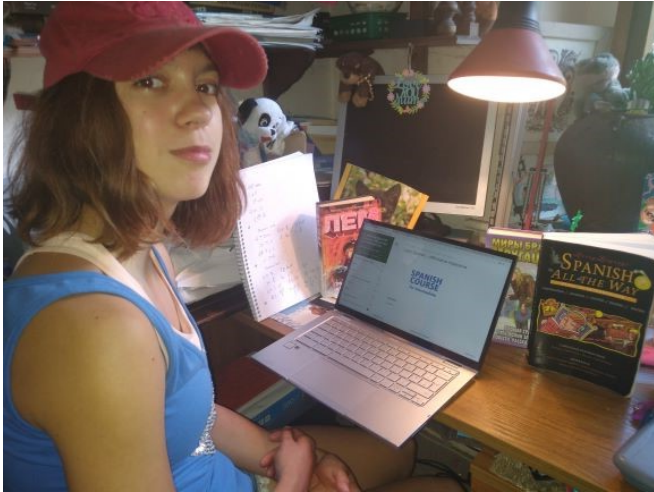


OAKFIELD ACADEMY
BELIEVE AND ACHIEVE

“SCHOOL CLOSURE”

EDITION NUMBER TEN

Thursday 18th
June 2020



Well done to Karina Galaktionova from 8S who has been keeping herself busy with on-line language courses in Russian and Spanish, as well as studying English and Maths. Well done Karina.



Can we politely remind you that pupils currently attending Oakfield should arrive no earlier than **8.50am.**

ACORNS COMPETITION—Results to be announced by Miss Wilkes very soon. Please complete AR Quizzes before the 6th July 2020. Send an email to your Year email address to inform us if you have reached your next merit badge by the 6th July. **THANK YOU.**

REFUNDS

We are currently working on this process and will update you as soon as possible. Thank you for your support.



THE FINANCE TEAM.



This lovely sketch by Finn Molloy 6R was drawn using the Anime art style—why not have a go yourself!



Theo Selway 5C had an idea to design a village contained in a hand, what a brilliant idea. Why not have a go too !!

Uniform Update

In line with other Frome schools, uniform will **not** be compulsory for the first term in September. We have made this decision bearing in mind the current expectation for daily clean clothing; ordering and collection challenges and possible financial hardship.

Further details about how to order will be sent out soon.



Oakfield Academy, Oakfield Road, Frome BA11 4JF
Tel: 01373 462539

E-mail: oakfieldacademy@educ.somerset.gov.uk

Web: www.oakfieldacademy.co.uk

Attendance E-mail: schoolattendance@educ.somerset.gov.uk

If you would like further information on any of the items in the newsletter, please contact the school office. Follow us on Facebook and Twitter via our website.

A large font version of the newsletter is available from Reception.



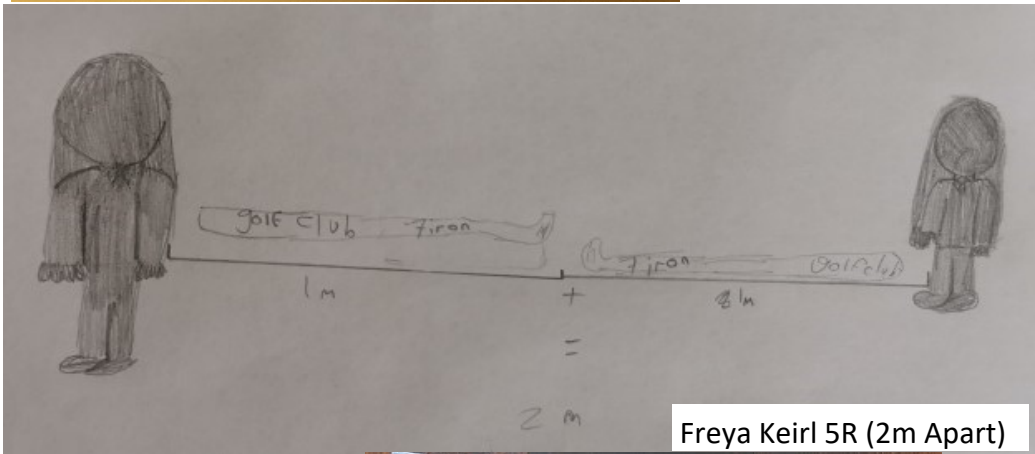
Spotlight Art Work !



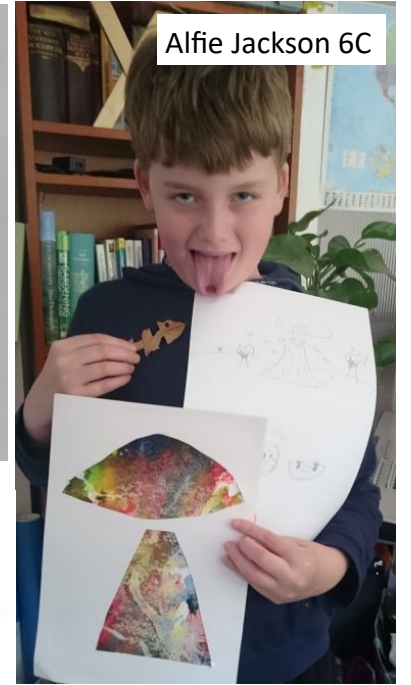
Caitlin Markey 50



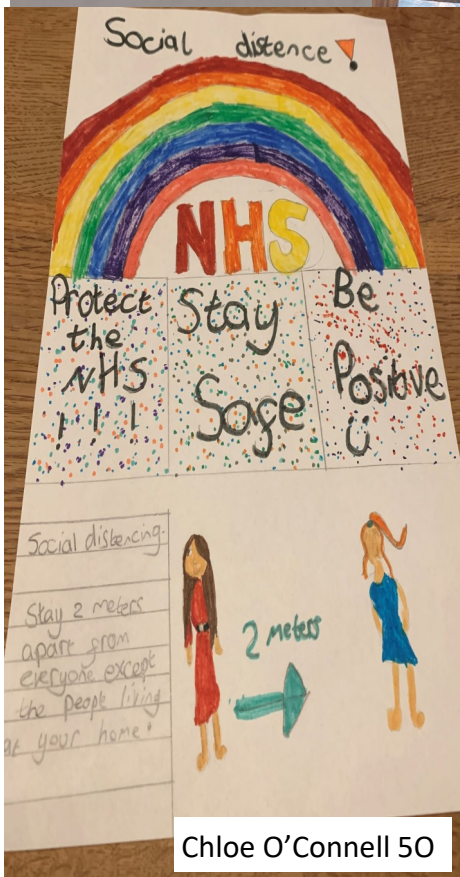
Sam Wheeler 7N



Freya Keirl 5R (2m Apart)



Alfie Jackson 6C



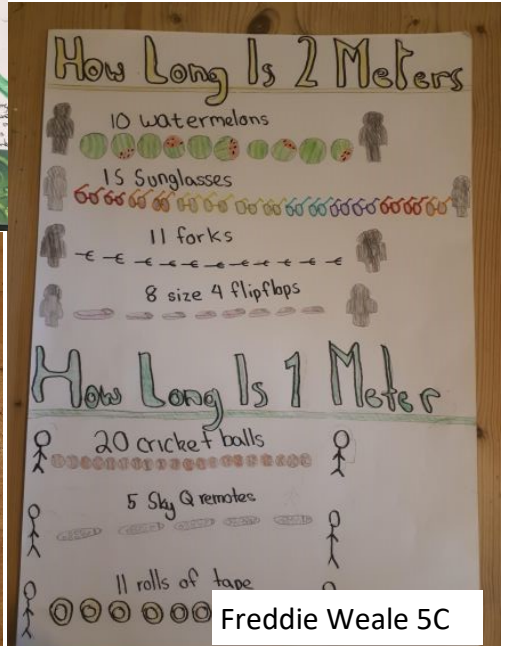
Chloe O'Connell 50



Violet Ascott 70 Gaudi Project



Aelfric Bidder 7C



Freddie Weale 5C

Survey by Frome Town Council

Now that schools are starting to return it is a great time to encourage families to travel actively and safely to school. Many more people have been walking and cycling during lockdown and car use has reduced; it would be fantastic to support these trends and enjoy healthier lives and cleaner air. We wanted to share two things that I hope will help our school community to travel actively to school.

Safer walking and cycling to your school

Frome Town Council has launched an interactive map to capture ideas around how to make our streets safer for walking and cycling. We would love to hear your ideas on how we can enable more people to walk and cycle to school. Please visit and comment on the map here:

<http://walkridefrome.commonplace.is/>

Park and stride maps:

Walking and cycling levels have increased dramatically during lockdown and as a result we have been getting more exercise, breathing cleaner air and experiencing safer streets. Please help us to continue contributing to cleaner air and healthier lifestyles by travelling actively such as walking or cycling to school (with the appropriate permission, and within Bikeability guidelines). We have created a park and stride map showing a 5 minute car free zone around your school. If you can't travel actively for the whole journey then please park outside the 5 minute zone and walk the remaining distance.

I am planning other ways to encourage active travel to school and if you have any ideas or questions please don't hesitate to get in touch. Kind regards,

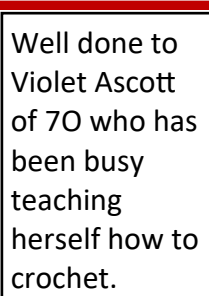
**Emma Parker, Project Officer, Frome Town Council, Frome Town Hall,
Christchurch Street West, Frome, Somerset. BA11 1EB**

T: main: 01373 465 757 direct: 01373 481 956

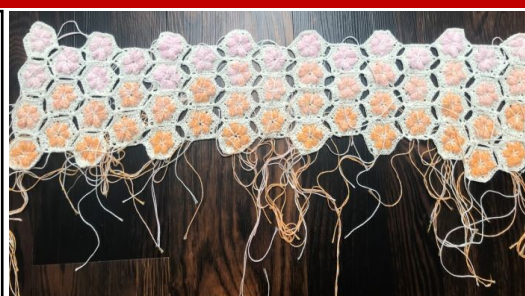
E: eparker@frometowncouncil.gov.uk W: www.frometowncouncil.gov.uk



Alex Massey
7S has a go at
pizza making



Well done to
Violet Ascott
of 7O who has
been busy
teaching
herself how to
crochet.



Hugo Lyall 5S tried out a
new recipe—Cheesy
Flapjacks !!!

**PLEASE KEEP SENDING
US PHOTOGRAPHS OF
YOUR WORK—WE
LOVE RECEIVING
THEM, AND
HOPEFULLY THEY WILL
APPEAR IN OUR
NEWSLETTER.**

GET INVOLVED WITH BSO!

Message for all budding musicians from the Bournemouth Symphony Orchestra (BSO)

Dear All,

We are pleased to say that BSO Young Explorers: Sea, Voyages & Hope first video is now live! Please go to our webpage to watch: <https://bsolive.com/participate/sea-voyages-hope/>. I thought it might be useful to share the timetable of when things will be going live and how long activities are likely to take so you can plan it in to your lessons. The videos and resources will also remain on our website, so you can access them whenever is convenient, but it would be great to have everyone along with the performance at the end on Friday 26 June! Any questions, don't hesitate to ask.

We would love to see pictures of you participating by tagging us #BSOYoungExplorers at @BSOrchestra or by emailing me at schools@bsorchestra.co.uk!

All the best,

Jess Craig,
BSO Participate Programme Manager

Monday 8 June 11am	15 minute video workshop on pitch and making your own melody which will probably take about 30 minutes altogether Further learning activities which could take up to 30 mins
Tuesday 9 June 11am	Activity released on how to make your own instruments up to 30 mins
Friday 12 June 11am	15-20 minute video workshop on rhythm and pulse which will probably take about 30 minutes altogether Further learning activities which could take up to 30 mins
Monday 15 June 11am	Activity released on Sailing with Sinbad take up to 30 mins
Tuesday 16 June 11am	15-20 minute video workshop on accompaniment which will probably take about 30 minutes altogether Further learning activities which could take up to 30 mins
Thursday 18 June 11am	15-20 minute video workshop with a nautical warm up Point towards the videos of learning the 2 songs as further learning
Monday 22 June 11am	15-20 minute video workshop learning the chorus to one of the songs Further learning of some cross-curriculum resources which could take up to 30 mins
Wednesday 24 June 11am	15-20 minute video workshop about the orchestra and conducting Further learning about families of instruments up to 30 minutes Make your own concert decorations (optional!)
Thursday 25 June 11am	15-20 minute 'Dress run' performance video of the two songs!
Friday 26 June 11am	Final performance along with the video and Q&A

MUSIC

Message to all pupils from Jackdaws Education Trust

Music Project aimed at Primary age

Would you enjoy some further arts participation at home, or at school, to bridge this and other gaps due to the pandemic? Jackdaws have created a mini online project called HAPPY BIRTHDAY BEETHOVEN which can be done just for fun for free or, also, to enter for a Discover Arts Award (An introductory qualification from Trinity Exam Board), at a £5 rate for pupils at Somerset schools. (They would receive a very smart certificate if they completed the log and entered for the qualification).



All you need to do is follow the info on the webpage: <https://www.jackdaws.org.uk/education/arts-award/discover-day/> and if they want to enter for the award that can be done via the webpage also, but that is not essential to taking part.

It would also work as a one-off lesson. This is what you have to do;
Download a log to fill in and complete the 4 steps of the project.

PART A

Discover and take part

Step 1 - discover the art forms in the links provided to listen to and watch

Step 2 - Learn the song - Happy Birthday Beethoven - using the song sheet and teaching videos. You can sign and play homemade percussion as well.

PART B

Find out

Step 3 - find out some interesting facts about Beethoven and share your favourites on your log

PART C

Share

Perform Happy Birthday Beethoven to someone in your family or school, with friends or on your own using the performance video.

Ask them what they thought and tell us what you enjoyed most!

Well done you have completed the Happy Birthday Beethoven mini project.

Why not upload your log and enter for your Arts Award Discover certificate!

The Reading Agency and Libraries Present



SILLY SQUAD



Summer Reading Challenge 2020

sillysquad.org.uk

A little different this year, but the Summer Reading Challenge is most definitely back! Delivered in partnership with Public Libraries and The Reading Agency, the 2020 Challenge has launched as a digital activity to keep children reading over the summer and support parents and carers with children at home.

This year, the challenge will celebrate funny books, happiness and laughter. Children taking part will join the Silly Squad, an adventurous team of mischievous animals who love getting stuck into funny books. Children set their own reading goals and are encouraged to read anything (in any format) that makes them happy – whether it be comics, joke books, poetry, fiction or non-fiction. It all counts! Every read earns a virtual badge and the website is packed with games, quizzes and downloadable activities to further incentivize and encourage home reading.

Although library buildings are closed, libraries will continue to deliver the challenge through e-lending platforms. The website provides lots of useful links and if you're not already a member of your local library, you can join remotely (for free) and access lots of e-resources, including books, audio books, comics and magazines. The challenge runs until mid-September and you can register at sillysquad.org.uk

Let us know when you complete the challenge by emailing english@oakfieldacademy.org with the heading 'Summer Reading Challenge'.

**OAKFIELD'S
GOT
TALENT !
REMINDER**



**The deadline
for entries is
this Friday—
19th June.
Don't
miss out.**

GREAT FUNDRAISING BY FORMER PUPIL

Twelve year old William Jenkins has taken on a massive challenge this year to raise money for the [Orangutan Foundation](#).

Watching 'Seven Worlds One Planet', he was really upset by footage of the deforestation in Borneo and its impact on the orangutans. He decided he wanted to help so he spoke to Alan Burgess for advice—Alan who went out there to volunteer when he retired. Will wanted to go out there also, but he was too young.

So, he decided that he would spend 2020 cycling, walking and running the 7,300 miles that he would have to travel to get there. So far, he's done over 3,000 miles and raised nearly **£1,200**. Every two pounds protects an acre of rainforest. He's been on BBC Radio Somerset (live on his birthday!) and they also made a film about what he's doing. He's received a letter from Sir David Attenborough himself and also received some donated cycling kit. He's also due to feature in the 'Wells Voice' in July.

He is planning some epic rides now that things are relaxing including a 3-day, 180 mile trip from Wells down the south coast and around the Isle of Wight. Others are being planned to get him off the turbo trainer in the garden! William is sharing his progress on Twitter and Facebook (both [@Wills7300Miles](#)) if you want to take a peek !

SHOUTS OUTS - Thursday 18th July 2020

<p>MATHS</p> <p>ARCHIMEDES—Rosa-Belle Hartley 5C GERMAIN—Logan Phelps 5C, Freya Walters 5A PYTHAGORAS—Oliver Andrews 5A, Felix MacDonald 5A, Abi Merrill 5A, Jesse Morrissey 5S</p> <p>ARCHIMEDES—Kitty Bairstow 6N PYTHAGORAS—Jessica Freeman-Hole 6S</p>	<p>The Maths team would like to give a special shout out to these pupils who have completed an outstanding number of lessons on MyMaths while they have been working at home.</p> <p>Well done to all 9 pupils who are obviously working very hard. Each pupils has been awarded 3 Merits.</p> <p>The Maths Team</p>
--	---

ENGLISH	MATHS (GENERAL)	SCIENCE	PE
Oliver Squirrel 5R Oliver Matthews 5O Jack Badman 5A Sophia Regan 5A Madelyn Nicholls 6C Logan Phelps 5C Izzy 6R Violet Ascott 7O	Amelie Thomas 8N Katie Higgins 8N Jack Spencer 8C Jason Parker 8C Kitty Bairstow 6N Max Barraclough 5N Harvey Scammell 7N Arthur Rogers 8O Finn Molloy 6R Poppy Pretlove 6C Ellie Burgess 5N Felix MacDonald 5A Charlotte Loaring-Barr 5R Alfie Jackson 6C	Alex Spencer 7A	Natalie Keast 5R Oliver Sung 5R Aden Furnival 5R George Vining 5N

HUMANITIES	ART
Bryn Lewis 8N, Hugo Holcombe 7N, and Liam Backhurst 7A	Timo Muller-Wilson 5N

GENERAL HARD WORK AND ATTITUDE

Cian Boxall 6C,
 Brodie Boxall 5O
 Otis Willatt 7C
 Jude Symes 5N
 Gracie Oswin 5S
 Clay Pendleton 5C
 Archie Nicholls 5C



Infinity Nominations

Natalie Keast 5R—ORACY & AMBITION

Natalie pushed herself to read a tongue-twister aloud after feeling worried about getting it wrong.
Mr Ward

Danielle Wheeler 8R—AMBITION & PRIDE

Brilliant English work. Mrs Green

Samuel Wheeler 7N—AMBITION & PRIDE

Brilliant English work. Mrs Green

Jesse Morrissey 5S—AMBITION & PRIDE

Jesse is passionate about reading, which is reflected in his AR reading scores. He is currently making progress above 99% of all his peers **nationwide**—an awesome achievement. Jesse had produced a piece of writing and a PowerPoint presentation where he has reflected on his reading achievements and the books that he has read since 'lock-down' (22 books to date) which I am sure will be an inspiration to others. Mrs Green

Catherine Mocke 7N—PRIDE

Catherine takes great pride in her Geography learning and supports others by sharing a number of her thoughts and ideas on google classroom Mr McGrath

Ethan Backhurst 7O—AMBITION

Despite finding his work difficult Ethan shows great ambition with his English work. Mrs Green

The whole Newland Family—PRIDE & AMBITION

Working together to create a castle for the Year 7 competition. Mrs Roynon.

Cali O'Brien 6C—INTEGRITY

Cali is a really lovely and caring student and has been supportive of others on her return to school.
Well done Cali! Mrs Roynon

MRS COWING—Ambition, Integrity, Oracy, Morals, Ethics, Pride and Etiquette!

Mrs Cowing has been a huge support to the Year 6 team as they have welcomed back more pupils over the last few weeks and they would like to thank her and nominate her for an award as she embodies all of the Oakfield Core Concepts. They think she is a star! Year 6 Team

MISS WILKES—Integrity & Pride

Being able to take on so much from so many different directions to allow Oakfield and its community to offer its pupils the best. Oakfield Staff