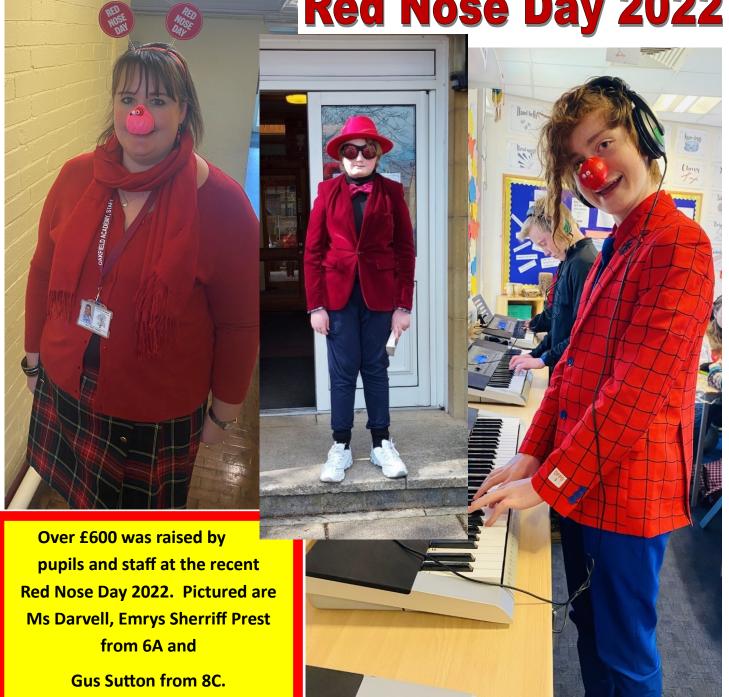


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If you would like further information on any of the items in the newsletter, please contact the school office. Follow us on Facebook and Twitter via our website.



'The Somerset Wellbeing Framework'

https://www.cypsomersethealth.org/new home

This Website is hosted by Public Health's Children and Young People's Team to support schools, colleges, Early Years settings and anyone that works with or cares for young people to improve the health and wellbeing of children, young people and families in Somerset.

It includes the Somerset Wellbeing Framework which is our local programme for delivering a whole school approach to mental health that allows schools, colleges and other settings to record their health and wellbeing work, leading to their formal recognition by Public Health Somerset as health improving organisations.

Within the Somerset Wellbeing Framework, is The Wellbeing Audit which enables schools to 'R.A.G rate' (Red, Amber, Green) eight areas of the school. It was first completed just over two years ago, and again recently which has allowed us to highlight the areas where we are *improving* as well as areas for *improvement*. A whole school staff survey also fed into the answers in the audit.

The results from the audit are as follows:

Leadership and management: 'The leadership and management of our school is deeply committed to promoting emotional, mental health and wellbeing' - a large increase was reported.

Pupil participation: 'We aim that our school will enable pupil voice' – a large increase was reported.

Staff wellbeing: 'We aim that staff will be given opportunities for professional development to support their own wellbeing and that of Children and Young People' - a large increase was reported.

Targeted support: 'We aim that, following identification of children with emerging needs, our school is able to gain consent to access the appropriate emotional wellbeing and mental health intervention suitable to their needs' - a large increase was reported.

Involving parents: 'We aim that parents and carers are an integral part of our whole school approach to mental health & wellbeing' – an increase was reported.

Identifying needs: 'We aim that there is a whole school approach to identifying the emotional and mental health needs of pupils as they emerge that is underpinned by staff training' – an increase was reported.

Ethos and environment: 'We aim that our school has an ethos and environment that promotes respect and values diversity' - views stayed same.

Curriculum and learning: 'We aim that our school will have curriculum, teaching and learning for CYP that promotes resilience and support social and emotional learning' – this is the main area of focus.

Although there were several 'increases' seen (for example, red to amber or amber to green), there were still some 'red markers' in some of the areas. These highlight that there are still certain points for us to work on and improve upon and they were in the following three key areas: **Involving parents, Ethos and environment, Curriculum and learning.**

All outcomes have now been fed into a Wellbeing Action Plan for the academy.

"THE DRUG BUS" visits Year 8 Pupils



Our Year 8 pupils were delighted to receive a visit from "The Drug Bus" recently. The double decker bus which is managed by 'Resilience Voyage' offers an educational intervention for pupils. All Year 8 pupils were given the opportunity to visit the bus and take part in an activity to give them a better understanding of the dangers of drugs. The visit also supported topics being studied in PSHE.

Oakfield Academy would like to make a very special thank you to The Rotary Club of Frome and Avon & Somerset

Police Force who generously helped finance the visit.





Diary Dates

22 Mar Jackdaws performance at

The Cheese & Grain, 5.30-6.30pm

23 –24 Mar Bikeability

25 Mar 5678 "O" Cake Sale

28 Mar
29 Mar
Yr 8 'Make it Happen' A C O
Yr 8 'Make it Happen' R N S
More Able Yr 6 pupils visit

Frome College Science department

31 Mar Yrs 7 8 Careers Speaker, Sophie Hart

7 Apr 'Blues & Beyond' Performance

9-24 Apr Easter Holidays

25 Apr Term 5

29 Apr 5678 "R" Cake Sale

29 Apr FRIENDS OF OAKFIELD Bingo Night

(new date)

2 May Bank Holiday9-12 May Yr 6 SATS

24 May More Able Yr 6 pupils visit

Frome College Science department

27 May Save the date—watch this space !!!

27 May 5678 "N" Cake Sale

28 May-

5 Jun Half Term Holidays

6 Jun Term 6

w/c 6 Jun Yr 8 Charterhouse Camps 6 7 8 Jun Yr 6 day trips to Braeside

9 Jun Y5 Summer Trip (revised date)

24 Jun 5678 "S" Cake Sale

6 Jul Transfer Day Year 5 -> Year 6

Year 6 -> Year 7

Year 7 -> Bristol Zoo Trip Year 8 -> Frome College

21 Jul Yr 8 Leavers Trip—Thorpe Park

22 Jul Last day of Term 6

25 & 26 Jul INSET days





FRIDAY 27TH MAY

Special Celebration Day

More details to follow



COVID UPDATE

We have maintained some additional measures and will review again for after the Easter break—

a broad arrival window
enhanced daily cleaning
CO2 monitoring in classrooms
staggered break and lunchtimes
one-way systems

Any pupil who wishes to wear a face mask can do so with the full support of the academy.

Canteen News

There is a range of new breaktime snacks which are proving very popular. However, pupils are spending £3.60 at breaktime on 2x snacks and then buying a main meal later, taking them over their daily £6 allowance!

Please kindly discuss with your child the importance of making sensible choices for their snacks and lunch. Many thanks.

Coronavirus Helpline

If you are struggling during these difficult times, please feel free to contact the Somerset Coronavirus Helpline on 0300 790 6275 which will help by linking families to the appropriate support, depending on their needs (this includes food for the family).

