

Newsletter

Edition No 20, February 2024



OAKFIELD ACADEMY
BELIEVE AND ACHIEVE



Oakfield Academy are proud to remain at 100% on the Gatsby Benchmarks for our Careers related learning provision. Many thanks to all staff and pupils for continuing to engage with careers related learning in all of the different departments as well as taking up many of the extra-curricular opportunities across the Academy that highlight where their learning might take them in the future. Well done!

Mr Reynolds & Mrs Bryan

Yr 5 Swimming

50 start on the 28th February for 10 weeks

5S start on the 8th March for 10 weeks

Could all parents ensure they log into parent pay to give permission and inform us of any medical information. Thank you.

Ms Trimby .

COMIC CLUB

In 7A

Every

Wednesday
lunchtime

All welcome



Congratulations to
Ella Seewooruttun 6A who
achieved great success in the
Primary Maths Challenge Bonus
Round. Well done Ella !



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If you would like further information on any of the items in the newsletter, please contact the school office.

Follow us on Facebook and Twitter via our website.





Miss Manville's Lego Group

Miss Manville was delighted with this lego maze which was designed and created by the pupils that attend her sessions.



5A & 5R visit Stonehenge



"I enjoyed all the views, historical artefacts and the fun activities. Stonehenge was exciting and really cool! We saw a Jackdaw sitting on one of the stones. The museum was really interactive and taught us many different things, about what we had learned in our lessons."

Ned McLarnon

"I enjoyed the activities so much - especially the one which had us trying to move an enormous stone. After we visited Stonehenge, we got to visit the roundhouses in their small village. It was so fascinating to go inside one after all the learning we had done about them. There were helpful volunteers who taught us lots and also let us hold a stone smithed axe."

Jayden Pain

Fun filled day of activities !

WORLD
**BOOK
DAY**

7 MARCH 2024

CREATE A NEW PLANET

You will need:-

Any recycled materials—A dash of creativity—Lashings of imagination

..... Create a model of a new planet based on a book of your choice. You can choose a book you are reading now, a favourite or any other book you like.

Use different craft materials and junk modelling material to create your new planet.

**CREATE A SCENE IN A SHOE BOX—
think about portals!**

DIORAMA COMPETITION

Create a 3D scene from a book with a science fiction theme

The scene must fit in a shoe box !

STORY IN A JAR

You will need:- An old, clean jar (jam jars are perfect), A dash of creativity, Lashings of imagination ! Create a scene in a jar based on a book of your choice. You can choose a book you are reading now, a favourite or any other book you like. Use different craft supplies and junk modelling material to create your scene.

FANCY DRESS COMPETITION

As always—come to school dressed as your favourite fictional character!

There will be prizes for the
best entries.

GOOD LUCK !



Attendance

Congratulations to the following tutor groups who have achieved 96% or above for last week's attendance:

7O and 5R



On Thursday 1st February - a group of 20 pupils from Year 6 and Year 7 ventured to Frome College for a Sportshall Athletics competition against Selwood Academy. The event was organised and run by Frome College 6th formers as part of their sports course.

Our pupils were an absolute credit to the school from the way they conducted themselves whilst walking through the town to the level of sportsmanship they showed whilst competing.

All pupils showed great effort and determination in the various events they performed in. In particular the following pupils got the highest score in one of the events.

Morris Fagan - Shot putt
Zoja Biela- Claire - Throw basket
Oscar Pearce - Standing long jump
Leah Brickell - Javelin

The following pupils put in amazing efforts:- **Year 6** - Billy Comer, Bella Eckard, Thomas Higgins, Alice Houghton, Samuel Incledon, April King, Karl Roberts, Oscar Pearce, Jamie Tweedle and Leah Brickell.

Year 7 - Ted Bowers, Ammie Brassington, Elsa Brooks, Bobby Newland, Hunter Van-Kampen, Alfie Wort, Oscar Singer, Zoja Biela-Claire, , Anne Coelho, Morris Fagan.

Spotlight on the Science Department

On Friday 2nd February Oakfield Academy hosted the IET Faraday Engineering Challenge Day. 12 Year 8 pupils competed in 2 teams alongside 2 teams each from Selwood Academy and Avanti Park. The challenge was to design and build a working prototype on the theme of improving and making transportation safer. Our teams displayed great teamwork, ambition, creativity and pride in their designs and presentations. They did all this all while managing a budget to buy supplies from the shop and writing a report. Unfortunately for Oakfield they were pipped to the post by a very strong and, all agreed, a very deserving team from Avanti. Maybe next year!

Well done to our engineers:

Team 1: Leader Frank Rogers-Reilly, Accountant Sam Leathes, Martha Riggs, Milly Humphreys, Isaac Henderson-Finch, Noah Hewitt-Grainger.

Team 2: Leader Sam Rogers-Reilly, Accountant Ben Lauder-Shortman, Cade Kingston, Holly Packman, Hannah Puleston, Nancy Walter.

Special thanks to Mrs Milkins our Librarian for her support in the running of the day and letting us use the library. **Mr Shaddick**



Selwood Stalemate!

Oakfield travelled to Selwood Academy with two teams, comprising Year 5 & 6 pupils to take part in 9-side matches against their local friendly rivals. Both games were played at a high pace with lots of opportunities for shots on goal, creating exciting matches with plenty of goalmouth action.

Matches finished 3-3 and 0-0. Oakfield pupils were exemplary in their effort, attitude and etiquette.

Shout out to Mr Ward who has been coaching pupils during football club each week this year!

Well done to Ezra, Oscar, Jamie, Milo, Buddy, Adam, Dylan, Luca, Hector, Edison, Jacob, Charlie, Eli & Icarus from Year 6, and Archie, Rubus, Jacob, Jasper, Albert, Reuben, Tommy & Johnny from Year 5.



Entering & Leaving the room



w/c 19th February



Creative House Reward Assembly—Friday 2nd February 2024

Attendance Message

If your child is absent from school due to illness, kindly note that we may require medical evidence to support the reason for absence.

Please report reasons for pupil absence with honesty.

Thank you.



Reward Assembly for Outstanding House —Wednesday 7th February 2024



Reward Assembly for Aspiring House —Thursday 8th February 2024



Noble House Reward Assembly - Tuesday 6th February 2024



Successful House Reward Assembly— Monday 5th February 2024



LIBRARY NEWS



WORLD
BOOK
DAY
7 MARCH 2024



Save the date!
World Book Day
7 March 2024

SPONSORED BY
NATIONAL
BOOK
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ILLUSTRATED BY YUSUF TOUNG

We're looking forward to a really fun World Book Day, with a science-fiction theme!

There will be the usual competitions such as dressing-up and dioramas, but we also have some new ones for this year! Are you a bookish baker? Why not enter our **Great Bookish Bake Off** with some Harry Potter cookies or Heartstopper cupcakes? All the entries will be judged and then you will have the chance to buy one at our **cake sale** in the Library at 3pm! Mrs Roynon also has some more fun competitions for you, so keep your eyes peeled!

Years 5 & 6 will also be taking part in a brilliant virtual author event during lesson 5. Children's writer Liz Flanagan will talk about her books, and then guide pupils as they draw and write about their own magical creature!

World Book Day Event

Creative Writing with Liz Flanagan

2.00 - 2.45pm

Year 5 & 6



Draw and write a story of your own featuring the magical creature of your dreams.



THE GREAT BOOKISH BAKE OFF



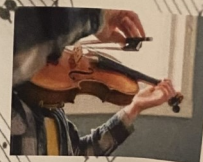
Bring your book-themed bakes to the library on the morning of Thursday 7th March.

Your bakes will be judged and then sold off at a cake sale at 3pm



Jackdaws
Music Education Trust

Jack's
Music Club



FRIDAYS IN TERM TIME 4:30-5:30

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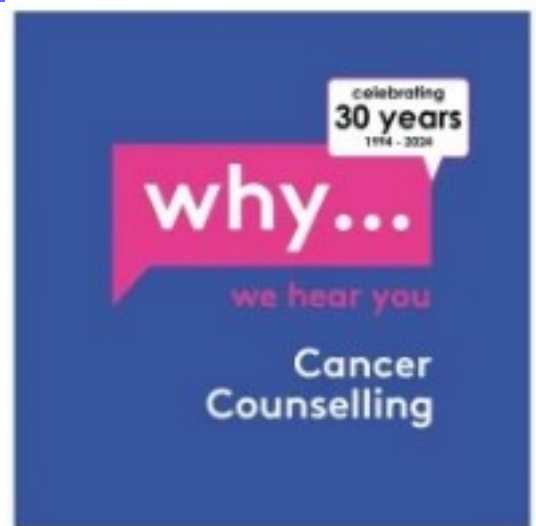
MENTAL HEALTH ACTIVITIES

Years 5,6 and 8 undertook various projects as part of
Children's Mental Health Awareness week.

30 for 30

We Hear You will be 30 years old later this year and we want to mark the occasion by encouraging as many people as possible to get involved in our '30 for 30' challenge. What is a 30 for 30 challenge? Well, we are open to your ideas! But some ideas we've had are listed below. We've included some really quick and simple things you can do for us, but some of the ideas might need more planning or, indeed, training! Have a look and see how you can get involved and if you have ANY ideas of your own please drop us an email

at fundraising@wehearyou.org.uk



We are always very open to fundraising ideas and we always support our fundraisers if they'd like our help!

Here are some of our ideas:

Sign up for easyfundraising - quick and easy to do!

Let's start with an easy one, that doesn't cost you anything to set up. Can we get 30 people signed up to easyfundraising, meaning whenever they shop on certain websites we receive a donation? [You can sign up here!](#) See, told you this one was easy!

Could you be a regular giver?

We'd be over the moon if we could sign up 30 new regular givers this year. A regular giver is someone who donates to us each month. Imagine if we had 30 new people donating £5 a month - that's £150 a month or £1800 a year. Perhaps a small difference to your monthly outgoings, but a big difference to us. [Regular givers can donate from £1 a month - more details here.](#)

Get together with friends, neighbours, colleagues...

Could 30 people organise a fundraising coffee morning / tea party / cheese and wine evening or any other kind of get together? These kind of events are usually really popular and are a great way to fundraise for us. Let us know if you need more ideas on how to go about this!

Fancy a challenge?

Can we get 30 people signed up to take part in one of our challenge events over the next year or so? [You can see them all here](#) - they include running, walking, cycling, jumping out of planes, husky sledding....which one would you do on our behalf?

Another simple one - can we get more newsletter subscribers?

We'd love 30 more sign ups to our newsletter - you are already here, but can you encourage someone else to sign up? [Perhaps you could send this link to a few friends and family?](#)

We are sure there are lots of other ideas of things to do....could you run a mile a day for 30 days, get 30 friends to run a mile with you, bake and sell 30 cakes to friends this year, how about a sponsored 30 hour silence? We are happy to work in multiples (or divisions) of 30 too! Let us have any more ideas you have! And do join in with this 30 for 30 challenge if you can.

Thank you, Team WHY

Changes to our Tutor Routines after Half Term

	Both KS2/3 Reading Time (8.30-8.45am)	KS3 Tutor Time (10.45-11.00am)	KS2 Tutor Time (11.00-11.15a=m)
Monday	Arithmetic/KS Assembly	Routines	Routines
Tuesday	Reading	The Day/Assembly	The Day/Assembly
Wednesday	Arithmetic	Careers	Grammar of the Day
Thursday	Reading	The Day/Assembly	The Day/Assembly
Friday	Arithmetic	Composer of the Wk	Number of the Day

All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide features a number of Monkey apps which we believe trusted adults should be aware of. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

AGE RESTRICTION
17+

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT
The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

CONTACT WITH STRANGERS
The obvious risk in accepting random video chat partners is that users cannot know who or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

IN-APP SPENDING
While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

INTRUSIONS ON PRIVACY
According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

Advice for Parents & Carers

DISCUSS THE DANGERS
Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

RESTRICT IN-APP PURCHASING
If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

REPORT INAPPROPRIATE CONTENT
Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is self-governing. If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

SPOT THE SIGNS
If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and online safety policies for schools, the first national online security program and research for the Australian government comparing internet use and viewing behaviour of young people to the UK, USA and Australia.

The National College
NOS National Online Safety
#WakeUpWednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.03.2024

Diary Dates

w/c 12 Feb	Half Term holidays
19 Feb	INSET
w/c 26 Feb	Yr 6 Assessment Week
27 Feb	Bath Astronomers Star Gazing Eve
7 Mar	World Book Day
8 Mar	Dr Bike Repair Workshop
13 Mar	Yrs 6 7 8 Photography Day
13 Mar	SEND Coffee Session 2-3pm
	Exam arrangements
14 Mar	SEND Coffee Session—Exam arrangements 2-3pm
15 Mar	Red Nose Day
20 Mar	Performance—'From Tragedy to Happily Ever After'
25 Mar	Reports out
27 Mar	Yr 7 visit London
16/17 Apr	Bikeability Training
25 Apr	SEND Coffee Session 2-3pm
	SENDIAS—support for families
w/c 13 May	Yr 6 SATS Exams
17 May	Yr 6 SATS Reward Trip details tbc
4 Jun	2x Yr 5 classes visit Stonehenge (tbc)
6 Jun	Yr 6 Heights & Weights
7 Jun	Yr 8 visit Bath Uni
w/c 10 Jun	Activities Week
10 Jun	Yr 8 Professional Darts Tournament
10-12 Jun	Yr 7 Charterhouse Camp One
12-14 Jun	Yr 7 Charterhouse Camp Two
10-14 Jun	Yr 8 trip to France
13 Jun	Yr 5 Summer Trip (details tbc)
14 Jun	Remaining Yr 8 pupils visit cinema
3 Jul	Transfer Day
5 Jul	Yrs 5 & 6 Sports Day
10/11 Jul	'One Love' Summer Show
12 Jul	Yrs 7 & 8 Sports Day
18 Jul	Parent Book Look
22 Jul	Yr 8 Presentation Evening at The Memorial Hall, Frome
23 Jul	Yr 8 'End of Oakfield' Trip
24 Jul	Last day of Term, finish 2pm



We are delighted to announce that Miss Crowther will be returning to us after the February half term break. She will be Tutor for 6C and will be a Middle Years Teacher.

YEAR SIX SATS REVISION GUIDES

ENGLISH REVISION GUIDES

**are available via
Parentpay costing
£2.00 each.**