	Action	Who?	By when	Comments
Sustainability Fundamentals	Start your sustainability journey			
	Decide who will be the school's Sustainability Lead	Headteacher	June 20205	C Shaddick taken on the role of Sustainability Lead, working closely with N Ward, S Wells and S Millard to try and ensure all areas of the plan are covered.
	Sign your school up to the <u>Let's Go Zero</u> campaign for free advice and guidance on creating your Climate Action Plan.	Sustainability Lead/SBM	July 2025	Training webinars and lots of support available if you want it.  SWE to sign up on behalf of SLT  Actioned - July 2025
Decarbonisation	Energy & Buildings			
	Calculate the School's carbon footprint using Count Your Carbon	Premises Mgr	June 2025	Free digital tool to calculate carbon footprint for school  May need support from a range of staff to get data for assessment  Information regarding how to calculate requested by SMi from the link. Need to work on questions to gain accurate results.
	Appoint pupil energy monitors in the classroom. Visit Energy Sparks for suggested tasks.	Stainability Lead	Term 1 25/26	Visit Energy Sparks Energy Saving Actions page for more ideas.  CS & NWa to ask students to volunteer- Schedule a



			lunch meeting?
Monitor energy use on a regular basis by logging onto your school Energy Sparks account or via the ESOS portal.	Premises Manager/ Business Manager	July 2025	May need support from a range of staff to access data. Contact Rachel Dodgson rdodgson@msnpartnership.com at the Trust if unsure about whether you are signed up to Energy Sparks  £545 cost per year to subscribe - SMi has made contact. Subscription taken out (July 2025) - MNSP paying for this year.  Targets set to reduce electricity by 3% and gas by 6% by end of July 2026
Review the recommendations on your Display Energy Certificate (DEC) displayed in your building/s	Your Sustainability Lead?	Insert date	May need support from the Trust. Contact rdodgson@msnpartnership.com  CS- Happy to look at this with SMi by Oct Half term
Switch off campaign. Discuss at staff meetings and get pupils involved. Monitor before and after using Energy Sparks data. Could use Switch-Off Fortnight	School Sustainability Lead	By December 2025	Switch off Fortnight happens in November. There are lots of resources including posters and assembly plans on the website.  CS/NWa to discuss with climate ambassadors  Run a whole school campaign or inter-school competitions- Could link this to the new House



				competitions?
	Create switch off checklists for end of day/week/ term Create list of things to be turned off in classrooms, offices, particularly at end of term Lights, printers,	Sustainability Lead	Starting by October 2025	There are switch off checklists from Energy Sparks here, including an editable version ('download resources on the RHS of the page).
	fridges etc	t end of term Lights, printers,		CS- This could be doable and an easy action? I often leave late and walk past classrooms with monitors and boards still on?
	Carry out a programme of lamp replacement until all are LED, install motion sensors where feasible and where these would be effective.	Site Manager	Started Summer 2024	May need support from the Trust. Contact <a href="mailto:dharding@msnpartnership.com">dharding@msnpartnership.com</a> LED lamps installed Summer 2024 following receipt of grant funding. Need to review areas left to replace and motion sensors
	Organise energy saving campaigns such as:  • Keep doors and windows closed when the heating is on  • Open blinds and switch off lights when daylight levels allow it	School Sustainability Lead	From September 2025	Visit Energy Sparks Energy Saving Actions page for more ideas.  CS/NW to start this with pupil support as part of Sustainability Club
Decarbonisation	Transport			
	Provide lockable area for secure storage of bikes	Headteacher	2024	Large bike sheds available for pupils and staff to store their bikes during the day in a locked and secure area.
	Encourage staff to sign up for "Cycle2Work" scheme	Finance Manager	2024	3 x staff have taken advantage of the Cycle2work scheme - DC, PF & SM.



	Investigate "School Streets Initiative"	Sustainability Lead	2024	https://schoolstreets.org.uk/  Frome started a 'Safer Streets' campaign in Frome in 2024 supported by Oakfield Academy - reducing traffic around the academy, encouraging people to walk, installing planters etc https://www.frometowncouncil.gov.uk/our-communit y/our-sustainability-work/sustainable-transport/school-streets/
Decarbonisation	Food			
	Dispose of food waste in designated bins in the kitchen/dining room/staff room.	Site Manager Office Manager	Spring 2025	Food waste bins provided for pupils/staff eg hall at break and lunchtimes, staff room, DT room
	Encourage pupils and their families to join win with Food Waste Action Week	Sustainability Lead	By August 2026	https://www.wrap.ngo/take-action/love-food-hate-waste/food-waste-action-week CS- Can do this for 2026?
	Encourage staff to have a "Meat Free Monday" to align with the pupil menus.	Sustainability Lead	Ongoing	Current menus (summer) in the canteen consist of meat free days one day per week - Tuesday week 1, Mondays on Week 2 & 3  SW - liaise with GMonger, Head of Catering for support/feedback
	Encourage use of reusable drink containers through cost incentives or by applying tariffs.	Sustainability Lead	Review Term 1 25/26	CS- Could link this to house competitions as a "tariff"- the new bottles are popular with the students and need to be returned to the canteen? Points per bottle recycled for each house?



Decarbonisation	Procurement			
	Use greener cleaning products where possible	Site Manager Office Manager	By October 2025	SM liaising with suppliers with the aim of introducing more 'greener' cleaning products.
Decarbonisation	Waste			
	Task your "Green Club" to lead waste reduction initiatives	Sustainability Lead	Term 1 25/26	CS/NWe to look at with student ambassadors? Paper recycling in place along with tins from the canteen and bottles.
	Encourage use of reusable water bottles to reduce single use plastic.	Head/Sustainabil ity Lead	Ongoing	Using the newsletter to encourage pupils and in letters home - regular insert. Add to routines for pupils in addition to basics such as pens, pencils etc - CSh to follow up
	Reduce single use plastics and encourage reusable materials. Replace plastic cutlery with reusable cutlery.	Sustainability Lead	September 2025	Central catering has already done this. Plastic cutlery not used in the academy. Parents encouraged to provide their child with refillable water bottles.
	Implement recycling and composting schemes.	Site Manager	September 2025	https://getcomposting.com/ Plan for August to install a large composting bin primarily for fallen leaves. Food recycling in place for lunchtimes and food bins in kitchen areas. Paper and cardboard recycled
	Reduce printer/photocopying usage in school through awareness sessions and conversations with departments.	Sustainability Lead	April 2025	Papercut installed. We have already seen a reduction in paper waste and copies being produced. This will be monitored more closely moving forwards
	Host events such as "Repair Shops" or	Sustainability	Sept 2024	Oakfield Fundraisers organise termly sales of second



"Uniform/Equipment Swapping" events through your PTAs or through external groups.	Lead		hand uniform.  Spare uniform donated to pupils via S&G.  Excess uniform donated to local Barnardos who hold a uniform selling week - started Saturday 12th July 2025.  Any not Repair Shops - https://therestartproject.org/about/https://menssheds.org.uk/  Donation Football Boots - https://charityboots.org  Uniform swapping - https://www.climateeducation.co.uk/2024/09/02/how-to-set-up-a-school-uniform-swap-shop/
Run a "Plastic Free Challenge" to see how long an individual/class can go without using single-use plastic.	Sustainability Lead	REview Term 1 25/26	CS- Link to a house competition? Plastic free day? Be specific with what we want covered.
Contact suppliers to see if they offer recycling of their used items.	Sustainability Lead	September 2025	Board marker recycling - partner with local company, Tom's Studio - hello@tomsstudio.co.uk who collect used plastic pens and markers and recycle them into new pens.  Toners/cartridges for the photocopiers get sent for recycling



Adaptation and resilience	External environment			
	Creating tree planting areas for shade or improve ground stability and protect the future environment.	Sustainability Lead	Spring 2025	The Woodland Trust - https://www.woodlandtrust.org.uk/support-us/act/yo ur-school/  Trees planted in gaps left by fallen trees during storms. Existing trees pollarded to maintain keep healthy
	View the scientific research on how local climates will change for your area.	Sustainability Lead	Review Term 2 25/26	https://lcat.uk/ CS- To investigate?
Adaptation and resilience	Water			
	Join in with Water Week	Sustainability Lead	Review Term 3 25/26	https://jointhepod.org/campaigns/water-week24 CS to investigate
Biodiversity	Nature			
	Allocate and create a wildlife area with insect-friendly habitats	Sustainability Lead	2024	https://www.rewildingbritain.org.uk/ Harmony Garden in place, encouraging wildlife and or Maple Quad - by Staff Room included a bog area, trees, fauna, bird boxes etc to encourage wildlife
	Make and/or Install "insect hotels", bird nesting boxes, hedgehog boxes and solitary bee boxes.	Sustainability Lead	By term 3 25/26	Sustainability Club - install in Harmony Garden, area between Science & Music or Maple Quad - by Staff room



Climate (green skills and careers)	Culture			
	Create a sustainability working group to decide on roles and to build your leaders' knowledge and awareness.	Sustainability Leads/Headteac her	July 2025	Club set up from Term 1 25/26 with pupils applying to join, providing ideas to support the Climate Plan. Aim to feedback to SLT who will support with ideas, roles etc.
	Hold a film screening of David Attenborough's "Climate Change - The Facts"	Sustainability Lead	REview by Term 4 25/26	https://www.bbc.co.uk/iplayer/episodes/m00049b1/c limate-change-the-facts 2019- Probably good, but 6 years old and probably already out of date with recent global warming- climate science moves fast!
	Create a student climate action group or "Green" Club.	Sustainability Leads	July 25	https://www.twinkl.co.uk/blog/the-ultimate-toolbox-for-starting-an-eco-club-in-school  Club on a Friday after school in place currently - going to incorporate sustainability issues.
Climate (green skills and careers)	Curriculum and Green Skills			
	Carry out a curriculum audit to incorporate sustainability.	Sustainability Lead/D Head	By end of Term 4 25/26	https://www.eco-schools.org.uk/ https://www.wwf.org.uk/get-involved/schools/sustain able-futures/educators



				https://www.teachthefuture.uk  CS and NW to meet with MB to review how changes could be included in the curriculum
	Access the Climate Ambassadors Scheme to invite to school assembly on a topic of interest to your school	Sustainability Lead	By Term 5 25/26	https://climateambassadors.org.uk/ This should be simple to set up and organise- CS already has contact with the STEM ambassadors program which is partnered with climate ambassadors
	Organise litter picking events on the school site or join in with community events.	Sustainability Lead	Insert date	CS- Look at local events- GoIT project has touched upon this already- could arrange a community litter pick? Incorporate a 10 min session as part of the sustainability club.
	Design and undertake pupil-led projects through the Green Schools Project	Sustainability Lead	July 2025	https://www.greenschoolsproject.org.uk/  Bug houses? - SW provided CS with instructions from BBC website - pupils to make as part of Sustainability Club