

# Oakfield Academy Pupil Premium Strategy Statement 2021-22

## School overview

Metric	Data
School name	Oakfield Academy
Pupils in school	632
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£192,685
Academic year or years covered by statement	2021-22
Publish date	September 2021
Review date	July 2022
Statement authorised by	Senior Leadership Team
Pupil premium lead	Mrs Emma Thomas
Trustee link	Mrs Susannah Hill

## Disadvantaged pupil performance overview for last academic year

	Age Related attainment	Good Progress
% achieving in reading, writing and maths (Y6)		20%
% achieving in reading (Y6)	23%	40%
% achieving in GPS (Y6)	23%	37%
% achieving in maths (Y6)	11%	51%

Year 6 reading ages using Accelerated Reader	37%	26%
% achieving in reading, writing and maths (Y8)		33%
% achieving in reading (Y8)	31%	60%
% achieving in writing (Y8)	29%	60%
% achieving in maths (Y8)	43%	62%
Year 8 reading ages using Accelerated Reader	36%	29%

### Strategy aims for disadvantaged pupils

Intent	Implementation	Impact	Target date
In addition to catch up premium we will identify additional barriers to pupils who are pupil premium in years 6 and 7.	Using the provision map we have a clear view of which pupils are accessing which intervention. Regular review of impact and consideration of what resources are needed to raise attainment for our pupils eligible for pupil premium.	To reduce the gap for attainment between those that are eligible for PP and those that are not.	January 2022 April 2022 July 2022
We aim to ensure that 80% of pupils eligible for pupil premium have suitable interventions to support and promote progress.	To review who is accessing Catch Up interventions. To identify who is eligible for pupil premium. To assess impact and plan next steps.	Those eligible for pupil premium are accessing the right interventions to make progress in line with their peers.	Half termly
To increase the attendance for our most vulnerable families.	To regularly track the attendance of pupils eligible for pupil premium. To consider barriers and interventions to support the pupils and families to attend more regularly.	There is no significant difference between the attendance of pupils eligible for pupil premium and those that are not.	January 2022 April 2022 July 2022
To increase parental engagement for our most vulnerable families using the AFE strategy.	Using the AFE intervention, to identify families who would benefit from regular structured conversations to support pupil progress across their development.	The parents of our most vulnerable families will engage as well as others.	January 2022 April 2022 July 2022

## Teaching priorities for current academic year

Measure	Impact
Priority 1	Target pupil premium pupils for in class support. Ensure curriculum is accessible and encourages all pupils to make progress.
Priority 2	Classroom expectations are high, positive and consistent in line with our behaviour policy. EEF learning behaviours project, CPD group focus.
Projected spending	£69,804

## Targeted academic support for current academic year

Measure	Activity
Priority 1	80% of pupils eligible for pupil premium have interventions to support progress. Identify which pupils are in need of interventions and which are pupil premium. Promote after school clubs and breakfast club for pupils eligible for pupil premium.
Priority 2	To identify the most appropriate interventions to boost progress for pupils. Ensure enough resources are available and sourced. Track progress through the provision map.
Projected spending	£68,289.50

## Wider strategies for current academic year

Measure	Activity
Priority 1	To increase attendance for our pupils eligible for pupils premium. Assess barriers for individuals and plan interventions to remove barriers and improve attendance. S&G raffle, FLG communication, mentoring intervention, AFE intervention.
Priority 2	To increase parental engagement for our most vulnerable families.

	Assess barriers for families; identify families who would benefit and who are eligible for pupil premium. Staff to carry out termly structured conversations to focus on celebrating the positives, areas to target, developing communication and transition.
Projected spending	£54,591.50

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Monitoring schedule to include pupil pursuits, lesson drop-ins and learning walks with a pupil premium focus.	Maintaining focus and attention within the classroom. Teaching strategies and resources to ensure all learners are engaged.
Targeted support	Half termly pupil premium progress meeting – ET, CCr, JH. Attend intervention drop-ins to monitor quality.	Pupil attendance to interventions. Engaging parents to encourage pupil attendance. Resources for interventions. Funding the interventions.
Wider strategies	Termly data analysis of progress. Termly structured conversations with families. Summer term case studies of successes and challenges.	Parental support for homework activities. Target pupil premium pupils for homework club. Engaging parents with the AFE intervention.

## Pupil Premium 2021-2022 £192,685

<p><b>Teaching Support - £30,992.00</b></p> <ul style="list-style-type: none"> <li>☐ Targeted TA support during lessons</li> <li>☐ Data Manager enabling tracking of pupil progress</li> </ul>	<p><b>Classroom Teachers - £38,812.00</b></p> <ul style="list-style-type: none"> <li>☐ Additional specialist teachers in Maths and English to enable an extra class and a bespoke structure</li> <li>☐ Small teaching groups in KS3</li> </ul>	<p><b>Study Support - £10,744.50</b></p> <ul style="list-style-type: none"> <li>☐ Homework clubs KS2 &amp; KS3 Lunchtime 'Catch Up' sessions</li> <li>☐ Bespoke study sessions</li> <li>☐ Booster classes during lunch times and before school</li> </ul>
<p><b>Focused Curriculum Cost - £57,545.00</b></p> <ul style="list-style-type: none"> <li>☐ Accelerated Reading Scheme for all pupils</li> <li>☐ AR extra books</li> <li>☐ Study books provided for KS2 revision</li> <li>☐ Subsidised swimming lessons</li> <li>☐ Maths software for Primary (SSS Learning Ltd)</li> <li>☐ My Maths</li> <li>☐ Alternative curriculum provisions</li> <li>☐ Subsidised cookery</li> </ul>	<p><b>Pastoral Support - £51,966.50</b></p> <ul style="list-style-type: none"> <li>☐ Support &amp; Guidance Hub</li> <li>☐ Breakfast club each morning</li> <li>☐ Nurture Groups</li> <li>☐ Attendance Officer</li> <li>☐ Support for parents to purchase uniform/equipment</li> <li>☐ Transition</li> </ul>	<p><b>Enrichment Opportunities - £2,625.00</b></p> <ul style="list-style-type: none"> <li>☐ Subsidised peripatetic music lessons</li> <li>☐ Larkrise community farm</li> <li>☐ Wednesday afternoon enrichment - visiting speakers, financial &amp; careers advice fairs, visits to local universities</li> <li>☐ Support with funding for curriculum, reward and residential trips</li> <li>☐ Forest School, Horse riding, outside activities, equipment etc</li> </ul>