



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

OAKFIELD ACADEMY 2017-18



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Top-Up Swimming project has seen an increase in number of pupils achieving 25 metres by the end of Year 6 - for Oakfield's non-swimmers, beginners and less confident pupils. ➤ Introduction of wall stopwatches and clocks for both changing rooms, to reduce changing times, therefore increasing active time in lessons. ➤ Use of targeted and experienced TA support in PE lessons. ➤ Offering extended range of competitive opportunities, clubs and intra-tutor group competitions at Oakfield. 	<ul style="list-style-type: none"> ➤ Increase number of pupils achieving 25 metres and higher stages within their curriculum swimming time in Year 5. ➤ Introduce Daily Mile for all, to encourage more pupils to keep active on a regular basis. ➤ Increase number of pupils participating in competitive sports (inter and intra). ➤ Extend the range of clubs open to KS2

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23% have achieved Stage 5 which covers the capability to swim a range of strokes. Many other pupils have achieved more than one type of stroke.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23% have achieved Stage 5 including full self-rescue. The majority of pupils can get out of the pool without steps.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Current Year 6 pupils who did not achieve 25 metres in Year 5 swimming curriculum did a 2 week intensive course. 23 out of 28 pupils achieved their 25 metres during Top-Up. 3 achieved 20 metres and 2 achieved 10 metres.

Action Plan and Budget Tracking

This reports demonstrates the intended annual spend against the 5 key indicators. **Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.**

Academic Year: 2017/18		Total fund allocated: £ 19,410	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Introduce provision for a wider range of activities available during lunchtime play for KS2 pupils	<ul style="list-style-type: none"> * Talk to pupils to gain ideas of the activities they would like and want to join in * Discuss project with IG Sports Coaching to create ideas and a plan * IG Sports Coaching to train 2 TAs in providing alternative lunchtime activities * IG and TAs to create a timetable of activities on offer, with different activities on different days of the week * Review which activities are popular and have good participation numbers 	Total cost of coaches 5 days per week for the year = £3,800	<ul style="list-style-type: none"> *Increased number of KS2 pupils engaging in active play at lunchtimes. *Approximately 20-40 KS2 pupils have attended each session on everyday offered, with wet play days becoming very popular with full sessions. *Timetable of different activities has engaged a different group of pupils who would usually be active playing football, using outside equipment and playing with friends. 	<ul style="list-style-type: none"> *The decision was made to continue this for 1 more year. However, to adapt the project, the activities will be reviewed to introduce new activities periodically. *The intention is to continue the project with one more year with IG Sports Coaching. *For sustainability, we hope to introduce TAs running lunchtime sessions, which will free up funding for other projects.
2) Club for targeted pupils to encourage them to take part in more physical activity	<ul style="list-style-type: none"> *Discussion with TA about setting up a club for targeted pupils. * Head of PE to support TA in organizing the after-school club and identifying target pupils, using B & V profile tool, data and knowledge of KS2 pupils. Aim to select Pupil Premium pupils, those who are less active and pupils who don't already 	6 sessions – cost of TA/Coach = £80	<ul style="list-style-type: none"> *18 pupils invited using the criteria as stated. *12 pupils signed up with 10 Year 6 pupils attending on a regular basis. * Some pupils struggled to commit to attending weekly. * Club was successful and pupils enjoyed the activities offered. 	<ul style="list-style-type: none"> *Aim to run the Multi-Sports activity club next year. *Continue to select using the criteria but invite more pupils, to increase the attendance to the club. *Make use of FLP Sports Coordinator to run the club next year, as part of the

	<p>participate in Oakfield's after school sports clubs</p> <ul style="list-style-type: none"> *TA to send a letter out to invite pupils to attend a weekly club on Mondays after school * Pupils will get to choose some activities and will take part in a range of fitness activities and circuits tailored to their needs 			<p>funding contribution we give him.</p>
<p>3) Purchase of new equipment to support learning of KS2 pupils in clubs and curriculum. Also, encouraging LA pupils to access the curriculum more easily, e.g. in Gymnastics with vaulting and other activities.</p>	<ul style="list-style-type: none"> *New springboard for gymnastics, to support LA KS2 pupils and those who need more assistance learning to mount the vault * Using new springboard in lessons is aimed to encourage all pupils to achieve using the vault *Purchase new football goals to comply with Health and Safety guidelines and purchase appropriately sized footballs for KS2 lessons and clubs *Purchase smaller items to support the curriculum for KS2 *Team subscriptions for football competitions. 	<p>Springboard = £350</p> <p>Football goals £800 + £100 Total = £900</p> <p>£50</p> <p>£60</p>	<ul style="list-style-type: none"> *New springboard bought based on advice from local Gymnastics Coach. *New springboard introduced into lessons and clubs. *Lower ability pupils and those with dyspraxia, weight and flexibility issues are now more successful at accessing the Gymnastics lessons for vaulting and other activities. 	<p>*This will continue to be used in the future.</p> <p>*Plans to purchase another springboard to make even more activities accessible to all pupils.</p>
<p>4) To increase active time for pupils in PE lessons and reduce changing times</p>	<ul style="list-style-type: none"> *Purchase 2 large wall stopwatches for the changing rooms *Purchase 2 wall clocks for the changing rooms 	<p>Total = £150</p>	<ul style="list-style-type: none"> *KS2 pupils, particularly Year 5 improving their changing times to reduce the effect on their curriculum time and their punctuality to PE and other lessons. *Not effective for pupils with SEND who need less pressure but effective for the majority. 	<ul style="list-style-type: none"> *Continue to use stopwatches to decrease time spent changing. *Try to encourage those pupils with SEND to get ready as quickly as possible and understand they have a more flexible time.

<p>5) To increase support for SEND and LA pupils to access PE lessons more easily. Also for specific pupils to maintain their behaviour to ensure all pupils can learn effectively in PE lessons.</p>	<p>*Organise with Deputy Head to select TAs who are trained sports coaches to support in specific PE lessons. *TAs who support will be allocated to specific classes to support their learning behaviour.</p>	<p>2 x PE TA support for the year. Total = £4,000</p>	<p>*Pupils who have struggled to access the PE curriculum and/or found it difficult to behave appropriately have now started to engage more in lessons. *Engagement of pupils with SEND and other needs has improved the other pupils' access to higher level learning.</p>	<p>*Continue to select TA support in PE lessons who will provide the best support for our pupils. *Look at timetabled groups in advance to select which lessons PE TAs support in.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 17%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) Use of whole school competitive events to encourage pupils to work as a team together.</p>	<p>*Inter-Form & Sports Days to be organized and added to the school calendar.</p>	<p>Cover costs for PE Department 2 Inter-Forms for 3 staff = £1200 1 KS2 Sports Day for 2 staff = £600 Total = £1800</p>	<p>*All pupils involved including pupils with medical issues who timed or scored. *Parents invited to watch and all staff involved in the events raising the profile. *Photographs taken and results and photos shared through the newsletter and in celebration assemblies.</p>	<p>*Continue to include in the next year's school diary. *Use celebrations to continue to raise the profile of sport across the school and within the community.</p>
<p>2) Choosing Sports Leaders to help with festivals run at Oakfield for younger pupils, to help them learn to communicate with different pupils and learn to break down their instructions for younger pupils.</p>	<p>* KS3 Pupils selected as Sports Leaders to work with younger pupils running sports festivals.</p>	<p>FLP Sports Coordinator's role – contribution given £1200</p>	<p>*Younger pupils and those from our Feeder Schools come to Oakfield wanting to be Sports Leaders. First School staff and parents comment on how mature our pupils are and how caring and supportive they are in their role.</p>	<p>*Oakfield will continue to select Sports Leaders as they come into KS3, based on those pupils who commit to clubs and show potential to be good Leaders.</p>

<p>3) Work with First Schools and the FLP Sports Coordinator to create opportunities for the First School pupils to attend festivals ran by our Sports Leaders. This will help to ensure that physical activity is a part of their lives before they move up to Year 5.</p>	<p>*Head of PE to liaise with FLP Sports Coordinator to offer the Festival opportunities to our First Schools. *Meet with FLP Sports Coordinator to set dates in the diary.</p>	<p>As above</p>	<p>*All First Schools have participated in festivals at Oakfield Academy, which have encouraged participation and enjoyment of a range of sports.</p>	<p>*Oakfield will continue to host Festivals for First Schools to benefit our pupils and the future generation of pupils from our Feeder Schools.</p>
<p>4) To aid transition for our Year 4s moving into Year 5 but offering an event to work with their new classes through participating in sports.</p>	<p>*Organise a Year 4 PE Transition Afternoon and invite all Oakfield Feeder Schools to attend.</p>	<p>Cost of providing First School Transport = £330</p>	<p>*All First Schools attended the Year 4 PE Transition event. Year 4 pupils enjoyed the opportunity to work alongside their new tutor groups and bond with them, as well as meet the PE Department they will work with at Oakfield.</p>	<p>*Due to success, Oakfield will continue to invite First Schools to a Year 4 PE Transition Afternoon next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Update teachers with the latest opportunities and training to use the sports funding effectively and teach lessons with updated ideas and curriculum.	*Sign up for SASP Primary PE Conference	Cost of SASP conference x 2 = £100 + Cover costs x 2 = £400 Total = £500	*SASP Primary PE Conference attended by 2 members of PE Department staff. Links were made with other PE Coordinators to share best practice.	*Attend the SASP conference next year rotating the staff to ensure all PE staff have the opportunity to attend.
2) To continue access to Health & Safety information and stay updated with national developments and initiatives.	*Join AfPE	£115 for an annual membership	* Staff receive the AfPE magazine with recent updates and project and case studies. * Email updates and links help PE Department staff to consider new ideas and be aware of the latest initiatives.	*Continue to sign up for AfPE membership.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
1) To offer a broader range of extra-curricular clubs for KS2 pupils, with competitive opportunities.	*KS2 Hockey and Tag Rugby Club offered to all KS2 pupils.	12 hockey sessions = £1200 12 Tag Rugby sessions = £150 Total = £1350	*Between 20-30 pupils attended Hockey club each week. *Approximately 20 pupils attended Tag Rugby club each week.	*Plan to continue to offer the same type of clubs and/or other alternatives, depending on pupil interest.
2) See Key Indicator 1 No.2 – Multi-Sports Club.				
3) To enable 1 ASA trained member of staff to oversee the swimming teaching and provision throughout the year & support pupils in lessons.	*Organise to supervise swimming for the year & attend with each group to oversee assessments & swimming provision.	Total = £2,200	*Sending a knowledgeable member of staff who is ASA trained ensures pupils get appropriate provision given by	*The current system works effectively and ensures records are kept of pupils' attainment plus liaison with Head of PE is

<p>4) To increase the number of pupils who can swim 25 metres confidently by the end of KS2 (Top-Up swimming)</p>	<p>*Head of PE to liaise with Swimming coordinator to identify pupils who have not achieved 25 metres during their curriculum time for swimming. *Organise with the local swimming pool to provide a 2 week intensive course for those pupils. *Organise transport for pupils to get to and from the swimming pool.</p>	<p>Total of swimming sessions costs + 10 days of transport = £900</p>	<p>other swimming teachers. *Member of staff oversees behaviour and is the liaison with the Head of PE for any pupils struggling to access the swimming part of the PE curriculum or who is preventing others from receiving high quality swimming teaching. * Staff member feeds back to Head of PE to update her on progress of pupils. *23 out of 28 pupils who attended Top-Up swimming in Year 6 have now achieved their 25 metres target. *Of the 5 who didn't achieve 25 metres in their 2 week course, 3 achieved 20 metres so are now competent swimmers and almost achieved their target and 2 can now swim 10 metres from being non-swimmers.</p>	<p>consistent to ensure any problems that occur are dealt with quickly and effectively. *Continue this system to ensure all pupils can access the swimming curriculum with the support they need. *Due to its success, Oakfield will identify pupils again next year for the Top-Up swimming course.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 9%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) To offer an increased range of competitive opportunities for KS2 pupils.</p>	<p>*Organise to take teams to additional competitive events.</p>	<p>Transport costs = £1600</p>	<p>*10 pupils competed in The Mendip Hockey Tournament. *10 pupils competed in The Mendip Tag Rugby & Clive Lewis Tag Rugby Tournament.</p>	<p>*Continue to offer a range of competitions for KS2 pupils to participate in.</p>

<p>2) To increase the Inter-Form events for the Whole School.</p>	<p>*Liaise with Somerset Cricket Board to access competitions. *Affiliate to SCB to enable us to enter.</p> <p>*Organise and timetable in 2 Inter-form events, plus one KS2 and one KS3 Sports Day for the Summer Term.</p>	<p>£25 for affiliation</p> <p>See staff costings in Key Indicator 2</p>	<p>*Increased range of KS2 pupils competing in Cricket fixtures.</p> <p>*2 x whole school competitive Inter-form events completed. * Pupils enjoyed the opportunity to compete for their tutor group and vertical group. * Sports Captains represented their tutor groups, taking the lead to organise their teams for each sport in Inter-Form and their Sports Days.</p>	<p>*Continue to liaise with SCB and for future competitions.</p> <p>*Successful events, so ensure these are booked into the School Diary for each academic year reviewing the sports each time.</p>
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