

Celebrating Oakfield's Ofsted Progress

A positive report recognising the progress made across our school



21st September 2026

Dear Parents and Carers,

I am very pleased to be able to share Oakfield Academy's latest Ofsted report with you, following our inspection in July. The report reflects just how much progress has been made at Oakfield since the previous inspection. Under Ofsted's current framework, schools are judged across a number of different areas rather than receiving one overall grade.

I am delighted that safeguarding standards were met, and that attendance and behaviour, curriculum and teaching, inclusion, leadership and governance, and personal development and wellbeing were all judged to be at the expected standard. Achievement was identified as an area that needs attention, and we are very clear that this remains an important priority for us.

"A welcoming and supportive community"

There is a great deal in the report for us to be proud of. Inspectors recognise the positive attitudes pupils show towards their learning. They also highlight our broad curriculum, the benefits of pupils being taught by subject specialists, the adaptations made for pupils with SEND and the strength of our pastoral and inclusion support.

I was particularly pleased that inspectors recognised the improvements we have made to curriculum and teaching. The report refers to **'notable improvements'** in these areas and acknowledges the work being done around foundational knowledge, assessment, intervention and support for pupils with additional needs.



A clear improvement in Year 6 outcomes

At the time of the inspection, our 2026 Year 6 outcomes were not yet available for Ofsted to use. The attainment figures shown in the report therefore relate to the previous year's published data from 2024/25.

Measure	2024/25	2026	Improvement
Reading, writing and maths	47%	59%	+12 points
Reading	63%	* 69%	+6 points
Writing	72%	77%	+5 points
Maths	55%	66%	+11 points

**Provisional – remarks requested*

Our 2026 results show a clear improvement: the combined measure increased by 12 percentage points, with clear improvements in every individual subject.

This is very encouraging and gives us further evidence that the changes we have made to curriculum, teaching, assessment and intervention are beginning to have a real impact. This also reflects something Ofsted recognised in the report itself: some of the improvements made at Oakfield are relatively recent and had not yet been reflected in the results of pupils who sat national tests in previous years.



Proud of our progress and ambitious for what comes next

At the same time, we know there is still more to do. We must continue to raise achievement for all pupils, and in particular ensure that disadvantaged pupils make strong progress from their starting points. This remains a key focus for us this year.

Support from across the Trust

I would also like to acknowledge the important part played by colleagues and leaders across Midsomer Norton Schools Partnership. Ofsted recognised the **'considerable guidance and expertise'** the Trust has provided since the previous inspection. Colleagues from across the Partnership have worked closely with Oakfield staff, sharing expertise in curriculum, teaching, inclusion and leadership, and giving staff opportunities to learn from others across the Trust. That support has been an important part of the progress recognised in this report.

Continuing to strengthen communication

We have also listened carefully to the feedback about communication with parents and carers. We know how important clear and timely communication is, and this is something we will continue to improve.



Finally, I would like to thank our pupils, staff, parents, carers and governors for their continued support. The progress recognised in this report has taken a huge amount of hard work, commitment and teamwork.

We are proud of how far Oakfield has come, but we are equally ambitious about what comes next. Our commitment remains exactly as our school motto says: **Believe and Achieve.**

Yours sincerely,

Michelle Parsons
Executive Headteacher