

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by

 association for
school sport and physical education



YOUTH

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. KS2 Multi-Sports Club run for a targeted group after school. 2. Pupils attending Multi-Sports Club valued the reward given. 3. Preparation for the transfer over from a coaching company to Oakfield TAs running lunchtime activities to reduce costs and make it more sustainable. 4. Investigations into the installation of a Daily Mile track completed for the field. 	<ol style="list-style-type: none"> 5. Quote received and plans created for the new playground markings installation, to include a Daily Mile track plus other activity areas. 6. Alternative provision for Top-Up Swimming still under investigation. Leisure Centre timetable causing difficulties to fit in an intensive programme. 7. Support staff training for movement groups.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	72 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	36 % have achieved Stage 5 which covers the capability to swim a range of

	strokes. Many other pupils have achieved more than one type of stroke.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36 % have achieved Stage 5 including full self-rescue. The majority of pupils can get out of the pool without steps.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Previously offered but Oakfield are still looking for alternative provision for Top-Up Swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

KEY (DUE TO CORONAVIRUS OUTBREAK):

COMPLETED

POSTPONED TO 2020-21

CANCELLED

Academic Year: 2019/20	Total fund allocated: £19,380	Spent: £12,136 Underspend: £7244	Date Updated: 28.7.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. Engage a targeted group of pupils who struggle with PE for different reasons, to attend an extra-curricular Physical Activity provision. - This was decided in the form of a Multi-Sports club where the pupils would be able to choose from a range of activities.	*Organise a Multi-Sports club for KS2 pupils – liaise with FLP Sports Coordinator for him to run the club. *Select target pupils based on PP, SEND info, pupils with health issues, pupils who have low self-esteem in PE and/or low participation/engagement levels.	Within FLP Sports Coordinator's funding contribution £400	*Planned for 2 nd half of Spring Term but halted due to Coronavirus Outbreak.	*Liaise with FLP Sports Coordinator to create new dates for September 2020-21 if appropriate for the KS2 pupils and if allowed with social distancing.

<p>2. Encourage more pupils to participate in active play by offering additional lunchtime provision.</p>	<p>*Pupils to choose their own activities for the club.</p> <p>*Buy a Healthy Lifestyle reward, e.g. water bottle for pupils who have attended the club as an incentive.</p> <p>*Deputy Head arranged with SENCO for 2 x TAs do a timetable of lunchtime activity provision for KS2 pupils.</p> <p>(Linked to Key Indicator 2, No.1)</p>	<p>£100</p> <p>£216</p>	<p>*Some KS2 pupils are participating in lunchtime activities with TAs with varying numbers. The numbers range from 8 – 20 involved with active play.</p> <p>*TAs available for 3 days of the week.</p>	<p>*TAs needed timetabling in from the start of the year. Due to shortage of TAs, it hasn't been as effective this year.</p> <p>*We have reviewed at the end of the academic year 2019-20, to consider a return to using IG Sports Coaching, to get the project up and running effectively again. Potentially, this could be combined with our own TAs to create a sustainable plan and to reduce costs.</p> <p>*Oakfield's installation was postponed to February due to wet weather, as the ground has</p>
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<p>3. Encourage pupils to become more active, by undertaking at least 30 minutes of physical activity per day in school.</p>	<p>*Introduce the Daily Mile/track for walking, jogging and running at play and lunchtimes (see plans).</p> <p>* Investigated the potential for field use. However logistics of field use for lessons and clubs, planning permission & tree preservation orders resulted in the playground being designated as a better all year round venue.</p> <p>*Included in the new playground plans are:</p> <ol style="list-style-type: none"> 1. footprint track around the playground 2. markings within the track to do exercises, e.g. squats 3. standing long jump/throws 4. dartboard – throws 5. goal lines – small sided ball games, e.g. touch rugby, handball 6. basketball keys underneath the existing basketball hoops 7. hexagonal exercise points for circuits and fitness 	<p>Signet Signs + £3,100 contribution towards the installation (2 x delays due to bad weather)</p> <p>Completed on 21.5.20</p>	<p>*Whole School Mile trialled for local Charity Why. All pupils participated in a given route.</p> <p>*All pupils except those with medical issues participated, including some staff. Over 600 pupils participated in the mile charity run.</p>	<p>to be completely dry for an effective installation. Then was postponed again for weather.</p> <p>*3rd date for installation was the Easter holidays, so this was delayed again due to the Coronavirus outbreak.</p> <p>*When Oakfield re-opens after the Coronvirus outbreak, we will be liaising with Signet Signs to get a new date for our installation as soon as possible.</p> <p>*We have informed Signet Signs of the urgency to get a new date organised and installation completed.</p> <p>*Signet Signs installed the new playground markings on 21st May 2020 during partial closure.</p> <p>*The installation has already proved popular and invaluable for improving fitness & activity</p>
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<p>4. Increase the range of extra-curricular sports clubs available to pupils.</p>	<p>*Head of PE to lead assemblies with aerial photos to introduce the new playground markings (postponed to a time when we are able to lead assemblies again)</p> <p>* A powerpoint with photos of the Daily Mile track and explanations of it all can be shown with tutor groups in September.</p> <p>*Organise staff to run the following afterschool clubs:</p> <ol style="list-style-type: none"> 1. Hockey 2. Cross Country <p>*School staff to volunteer to run the following clubs:</p> <ol style="list-style-type: none"> 1. Football 2. Netball 3. Cricket 4. Rugby 	<p>Cost of KS2 hockey coach</p> <p>Total = £525</p> <p>+ Dan Colman</p>	<p>*8 attended the KS2 hockey club in Autumn</p> <p>*21 attended the KS2 Cross Country club</p>	<p>levels with pupils attending during lockdown and wider reopening.</p> <p>*The Daily Mile has been included in the PE curriculum for the first 3 week of the new term in September 2020</p> <p>*With a small department of 3 PE teachers, having additional coaching and other staff running clubs has been a huge benefit to the Oakfield pupils, to broaden the range of clubs we can offer.</p> <p>*Postponed community coaches coming into Oakfield,</p>
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5.	Increase the number of pupils regularly attending after school sports clubs.	<p>*Invite club coaches to come into school to work with our pupils, e.g. Paul Lovatt (Frome RFC) working with our Rugby Clubs.</p>	(free)	<p>*43 attending KS2 Football club</p>	due to the Coronavirus outbreak.
6.	Encourage more pupils to be physically active in the evenings and weekends by continuing to make links with local sports clubs and coaches.	<p>*Advertise all community club opportunities with our pupils displaying posters, handing out flyers and giving out messages.</p> <p>*Attend festivals organised by community clubs at their venues, e.g. The Clive Lewis Tag Rugby tournament.</p> <p>*Make nominations for community clubs, e.g. Bath Rugby and Mendip Athletics club.</p>	<p>Y6 football = £440 for Coach</p> <p>Remaining clubs free (due to the PE Department & other staff volunteers)</p> <p>Transport cost to local festivals (enabling all pupils to be involved e.g. pp)</p> <p>(see K15)</p>	<p>*104 attending all KS2 clubs until end of Spring Term</p> <p>*Paul Lovatt (Frome RFC) came into school to do some sessions with pupils (18 pupils). He has offered to do more sessions and support for Oakfield.</p> <p>*Increasing number of Oakfield pupils attending a wider range of community clubs. Numbers to follow as pupils not in school to collate numbers attending.</p> <p>*Oakfield entered the Clive Lewis Tag Rugby festival in March. 20 KS2 pupils entered as 2 teams.</p>	<p>* Continuing to advertise all local community sports clubs, e.g. Netball, Football, Martial Arts, Hockey, Athletics, Rugby etc.</p> <p>*Clive Lewis Tag Rugby festival cancelled due to Coronavirus outbreak.</p> <p>*Oakfield will enter the Tag Rugby festival if able to be rearranged. (Cancelled 2020 due to Coronavirus)</p> <p>*Continue to nominate Oakfield pupils for trials of larger and County clubs wherever possible.</p>

	<p>*Signpost pupils to local clubs when enthusiasms and/or good potential are identified.</p> <p>*Organise with SENCO to link TAs who are trained sports coaches to support in specific PE lessons with identified pupils.</p> <p>*TAs who support will be allocated to classes where pupils need support with their learning behaviours.</p>		<p>*Nominations made for Bath Rugby and Somerset Hockey trials this year. 3 for each.</p> <p>*Oakfield pupils attending trials and successfully progressing through to the next stage.</p> <p>*In lessons and after school clubs, the PE Department promote joining local clubs and give contact details.</p> <p>*The funding has enabled pupils to access lessons more effectively and helped reduce incidents of poor behaviour and support those pupils when they are struggling.</p>	<p>*Continue to signpost pupils to local clubs as we have seen a benefit in the skills and ability with extra training and games that pupils have played. This has been a benefit for the pupils, Oakfield including our school teams.</p> <p>*The additional TA support has been successful, so Oakfield will consider this as a continuing initiative into the next academic year.</p> <p>*Monitor the Year 5 pupils and tutor groups who need additional support, to put this in place as they move into Year 6.</p>
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7.	To ensure all pupils have the opportunity to learn effectively in PE lessons.		Total = £2,000 for additional TA support	*Pupils with ASD continue to engage more fully in lessons with the support of a TA, including individuals working on a 1:1 or as part of a small group with a TA.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.	Encourage pupils to become more active, by undertaking at least 30 minutes of physical activity per day in school.	*To install a track and playground markings (see Key Indicator 1) to enable all pupils to participate in activity during and outside of lessons.	(Key Indicator 1, No.3)	*See Key Indicator 1, No. 3 - awaiting installation when Oakfield re-opens.	*Achieved – Track installed and pupils starting to use the new resources on the playground.
2.	To create opportunities for the First School pupils to attend festivals ran by Oakfield sports leaders. *To raise awareness of physical activity being an important part	*Liaise with FLP Sports Coordinator to organise dates for festivals. HoD to select the KS3 Sports Leaders.	£400	*24 Oakfield Sports Leaders have worked with the FLP Sports Coordinator to run First School Festivals.	*More festivals to follow once Oakfield re-opens. *Plan to continue offering the transition event as part of the

<p>of our pupils' lives before they join us in Year 5.</p> <p>*To introduce the Year 4s to physical activity at Oakfield and reassure them before their Transition to Oakfield. Also, enabling pupils to bond with their tutor groups by playing in teams together.</p>	<p>*Contribute to the cost of the FLP Sports Coordinator to ensure these opportunities are created.</p> <p>*Run a Year 4 PE Transition afternoon to show the importance of sport and physical activity at Oakfield and to allay any concerns or worries the pupils may have before starting at Oakfield.</p> <p>*Enlist an hour's admin for the Autumn Term to help with the set-up of the additional activities and events.</p>	<p>Part of FLP funding</p> <p>Part of FLP funding</p> <p>Admin = £525</p>	<p>*All First Schools due to attend the Year 4 PE Transition event in July 2020.</p> <p>*HoD & PE Department work with FLP Sports Coordinator to organise this.</p> <p>*Admin able to support with organising fixtures, transport, sports events and all admin related to additional activities.</p> <p>*See Key Indicator 1, No.3</p>	<p>transition process for new Year 5s as beneficial for pupils and as part of Oakfield's transition process.</p> <p>*Remaining festivals and transition events cancelled for Spring and Summer Term 2020 due to Coronavirus.</p> <p>*Admin time beneficial to the department, enabling us to offer more opportunities. Worth planning in again.</p>
<p>3. To raise the profile of sport and physical activity in the academy by giving the opportunity to keep active and healthy, whilst enjoying a whole school event with community spirit.</p>	<p>*Organise Oakfield's 365 'Why' Mile with Sergeant Rachel, a charity event for a local charity.</p> <p>*All pupils will run a mile around the given course throughout the day.</p>	<p>Cover costs for the PE Department for</p>	<p>*Inter-Form and Sports Days provide opportunities for up to 40 Oakfield Sports Leaders to help time, measure and run the events.</p>	<p>*Continue to include Inter-Form and Sports Day events in the School Calendar.</p> <p>*Use social media and the newsletter to promote the events and celebrate their hard work.</p>

<p>4. To encourage a sense of fun, enjoyment, teamwork and resilience in a whole school event, as well as promoting active and healthy lifestyles.</p> <p>*To learn about and apply the Oakfield Infinity Curriculum in a PE and sports context.</p>	<p>*2 x Inter-form events in Spring and Summer. Whole School event competing as teams for their tutor groups, to earn points for their houses ACORNS.</p> <p>*Sports Captains organise KS3 teams while tutors oversee KS2 teams, ensuring all pupils participate.</p> <p>*Sports Day in the Summer Term. Events planned by the PE Department. KS3 Sports Leaders help to run the activities.</p>	<p>2 x Inter-forms for 3 staff + 1 x KS2 sports day cover for 3 staff (covered by Oakfield)</p>	<p>*Both events are competitive and foster team spirit and good team work. We focus on resilience, sportsmanship and communication, among other attributes.</p> <p>*All KS2 pupils participate in their sports day, earning points for their tutor groups.</p> <p>*Competitive events are held in the afternoon for pupils to represent their tutor groups.</p> <p>*Both Inter-Forms and Sports Days are very successful events with pupils demonstrating their support for each other, as well as showing their competitive spirit.</p>	<p>*Do a PE celebration assembly including handing out certificates to encourage pupils' to become involved in the Oakfield community.</p> <p>*Remaining Inter-Form and Sports Days were cancelled due to the Coronavirus as planned for the Summer Term.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To update staff on the latest PE and PA opportunities available. To receive updates on training, Primary Premium Sports Funding and to network with PE colleagues in our local area.	<p>*PE Department staff to attend the Somerset Primary PE Conference.</p> <p>*Disseminate the training and information learnt with the rest of the department at a department meeting.</p>	<p>£55 – 1 place on the conference</p> <p>+ Supply cover costs £200</p> <p>Total £255</p>	<p>*By attending the training and networking event, staff were updated on local area developments and issues. Also, it has given us new ideas for future projects.</p> <p>*PF attended and disseminated the information & resources to the PE Department.</p> <p>*The Subject Leader and staff are able to stay up to date with the developments surrounding PE and School Sport.</p>	<p>*The PE Department plan to attend the annual Somerset PE Conference. 1 member of staff attended in 2020 but there were more workshops we could have covered with 2 staff attending.</p>
2. To ensure access to expert support, increase staff awareness of the subject, thus keeping the school fully up to date.	<p>*To join AfPE (school membership) to access members' area of the AfPE website. Receive regular information emails to keep staff updated on current policies.</p>	<p>£125</p>		<p>*AfPE membership will be renewed each year as it is an invaluable resource for the PE Department.</p>

<p>3. TA training in swimming by and ASA trained swimming teacher. In addition, enable 1 ASA trained member of staff to oversee the swimming teaching, gain consistency and quality of provision.</p>	<p>*Timetable ASA trained swimming coach alongside a TA to take Year 5 swimming for 11 sessions per class.</p>	<p>£2,500 for 2019-2020</p>	<p>*The PE Department have their own Instagram & twitter page so follow updates through AfPE.</p> <p>*Use of the AfPE 'Evidencing the Impact of the Primary PE & Sport Premium' reporting tool.</p> <p>*Pupils achieving 25 metres in their Year 5 curriculum time has increased from 64% to 72%.</p> <p>*Pupils achieving Stage 5 in curriculum time has increased from 34% to 36%.</p>	<p>*TA with increased knowledge to support the swimming of teaching and assist the ASA trained teachers.</p> <p>*Increase in progress with monitoring results demonstrates the need to continue with this provision.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: 1. To develop confidence and leadership skills for selected Sports Leaders.	*HoD to liaise with the FLP Sports Coordinator for the Sports Leaders to organise and run festival activities for younger pupils from our feeder schools. (Linked with Key Indicator 2, No.2)	£400 (Key Indicator 2, No.2)	*40 Sports Leaders have been trained and involved with leading throughout the year. *Pupils from our Feeder Schools come to Oakfield wanting to be Sports Leaders. First School staff and parents continue to comment on how effective the Oakfield pupils are as Sports Leaders. *Benefits the pupils from our Feeder Schools, some of whom will transition to Oakfield. Also benefits our pupils who gain maturity and experience of sharing their knowledge and skills with younger pupils.	*Continue to offer these opportunities to as wide a range of our pupils as possible. *Next year, aim to run a festival with Pupil Premium pupils leading.

<p>2. To offer the support necessary for pupils, to enable them to all access a wider range of sports, including supporting less able pupils.</p>	<p>* To achieve this, we will purchase specific equipment aimed at engaging all pupils to participate. This will be for additional sports and the equipment necessary to help all ability pupils build confidence and engage with The Oakfield PE Infinity Curriculum.</p> <p>*Order made for Gymnastics springboard to encourage confidence in vaulting, a Gymnastics Air Track to give pupils support and confidence in starting cartwheels and more complex moves.</p> <p>*Liaise with Dan Colman to set up a KS2 Cross Country club at Oakfield (see Key Indicator 1).</p>	<p>£1,750</p>	<p>*The equipment will be used to support in Gymnastics lessons, e.g. the Air Track, springboard, new landing mats and mat trolley (to enable KS2 pupils to handle mats more safely). Also, new aerobic super disc Frisbees with rubber sides to encourage more accurate passing and catching. Plus skipping ropes for fitness and other lessons.</p>	<p>*The new equipment has been targeted at specific areas of the Oakfield Curriculum and providing additional sports to offer a wider range. The larger pieces of equipment are sustainable and will last many years.</p>
<p>3. To offer a broader range of sports and activities including alternative sports, e.g. Cross Country.</p>	<p>*HoD to liaise with qualified Osteopath and movement</p>	<p>Free (Dan is an Oakfield staff member)</p>	<p>*21 Pupils attending KS2 cross country club. Pupils enthusiastic and enjoying the new club.</p> <p>*Postponed due to Coronavirus outbreak.</p>	<p>*Continue KS2 Cross Country club in 2020-2021 with the aim to start earlier, to enter a team into the local competitions.</p>

<p>4. To support pupils with autism, dyspraxia and movement difficulties, enabling them to stretch their muscles and develop improved habits of walking, running and moving.</p>	<p>specialist to organise training for support staff.</p> <p>*Run small groups, paired or individual work for pupils with dyspraxia and movement difficulties.</p>	<p>Cost tbc</p>		<p>*Plan to continue with this project potentially in 2020-21 if appropriate to our pupils at the time.</p> <p>*Cancelled due to school's partial closure following Coronavirus guidance.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To encourage pupils to participate in a wide range of competitive opportunities for KS2 pupils from Level 1, 2 & 3 competition.	<p>*Use communications from SASP, Somerset FA and Somerset Cricket Board to create fixtures diaries for each term.</p> <p>*Organise teams, set up ParentPay online consent, book transport and create risk assessments to enable each fixture to take place.</p> <p>*Enter the Mendip Area Qualifiers and Somerset School Games, plus other opportunities.</p>	<p>£4,000 allocated (based on last year's provision)</p> <p>Revised to £470 due to School Closure</p>	<p>*Many KS2 pupils have represented Oakfield in fixtures from friendlies, Mendip Area qualifiers and County Finals. Over 60 pupils have competed in fixtures up until February representing Oakfield Academy with many of them competing in between 4 – 8 fixtures this year.</p> <p>*Oakfield pupils have had a huge success in a range of fixtures this year. As a result, they have qualified for County Finals in Futsal, Football & Sportshall Athletics</p>	<p>*Pupil sign up for clubs where teams are selected from has continued to improve.</p> <p>*Pupils have enjoyed clubs and fixtures, inspiring many to continue attending clubs and representing the school in future.</p> <p>*Continue to offer a wide range of clubs and fixtures to get a wide range of pupils involved.</p> <p>*Clubs and fixtures cancelled for the remainder of the Spring</p>

			<p>*Evidence of sports fixtures demonstrated in the fixtures diaries.</p> <p><i>*Numbers to be finalised at the end of Summer Term due to cancellation of fixtures & School Closure for Coronavirus.</i></p>	Term and the Summer Term, due to the Coronavirus guidance.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	