



OAKFIELD ACADEMY

BELIEVE AND ACHIEVE

Provider Access Statement

This is a STATUTORY statement
Recommended for review by SLT every year

Written/

Reviewed by: SLT

Ratified in: May 2021

Next review due: May 2022

Aims

This policy statement aims to set out our academy arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our academy complies with these requirements.

As a middle deemed secondary academy' we ensure that there are a number of opportunities for pupils in all year groups to not only interact with the community but to experience a wide range of careers advice and information throughout their tenure.

Pupils entitlement

All pupils in years 5 to 8 at Oakfield Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make informed choices about their next steps in education in our three tier system

Management of provider access requests

Procedure

A provider wishing to request access should contact the main academy office

Telephone: 01373 462539

Email: oakfield@oakfieldacademy.co.uk

Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents. Please see our *Careers Education Information and Guidance 2021* area on our website for more details about these opportunities.

	AUTUMN	SPRING	SUMMER
5	<p>Who can I help? Learners thinking about the skills they have and how they can be used (now and in the future)</p>	<p>Inspiration and those who may inspire you.</p> <p>Life without Stem. Transport</p>	<p>My life Journey Where will I be at 21 and 45.</p> <p>Links between jobs and money. Barclays money sense.</p>
6	<p>What are my Qualities? Looking personality qualities and skills and matching them to jobs.</p> <p>My Ideal Job. Identifying ambitions and ways to achieve them.</p>	<p>The job game Exploring different jobs</p>	<p>Life without STEM Personal communications.</p> <p>What affects my choices about money? Barclays money sense</p>
7	<p>The job interview. To gather information about careers and jobs from real people.</p>	<p>Career Pilot Interactive online platform to be completed in computing</p> <p>Life without STEM Technology</p>	<p>How does money affect my feelings? Barclays money sense</p> <p>Assembly from Bath Spa Staff looking at revision and exams</p>
8	<p>The equal pay debate. Looking at salaries and money</p> <p>GCSE TASTER SESSIONS delivered by Frome College over 4 weeks</p> <p>BATH Spa One hour workshops looking at careers with Bath Spa</p>	<p>Writing a CV</p> <p>BATH UNIVERSITY Aspirational trip and work shop</p> <p>Looking at different types of careers and jobs and discussing 'what is a Career?' (3 lessons)</p>	<p>How to plan a simple Budget Barclays money sense</p> <p>Life without STEM Domestic energy</p> <p>'THEME PARK' exercise. Looking at job opportunities in 'one' company</p>

Please speak to our Heads of Key Stage to identify the most suitable opportunity for you.

Granting and refusing access

Oakfield Academy will continue to assess the relevance and impact of any provider wanting to visit and be granted access to our pupils on a case by case basis. At all times we ensure that there are no issues of safeguarding and that our pupils are always completely safe whilst meeting or speaking to external providers.

Safeguarding

Our Safeguarding and Child Protection policy outlines the academys procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

Premises and facilities

Once visits have been agreed, the Academy will provide appropriate facilities to enable the visit, along with any equipment requested by the provider, where it is available. Sessions can be held in different venues according to the number of students and the requirements of the provider. Visits can be in the main hall and delivered to over 200 students, or sometimes in the classroom with a smaller group. We also have the facility to deliver safe personalised sessions. We are happy to work with providers to provide any resources we can that make their visit possible and we

are happy to accommodate those that need to bring extra equipment into the Academy in order to showcase what they do.

Providers are welcome to leave a copy of their prospectus or other relevant and appropriate material at reception for the attention of the Heads of Key Stage.

Monitoring arrangements

The academy arrangements for managing the access of education and training providers to pupils is monitored by the senior leadership team and will be reviewed by them annually