

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 12,172.00
Total amount allocated for 2020/21	£19370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,997
Total amount allocated for 2021/22	£19,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,367

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 30.7 %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased physical activity during break and lunchtimes.	A wide range of sports/play equipment available for ks2 pupils <u>every</u> lunchtime.	£500	Pupils have the opportunity to engage in a wide range of physical activities from traditional games such as basketball to Frisbee/skipping.	This model is sustainable, however will require the “topping-up” of equipment/resources each year.
Play leaders/IG Sports	Experienced sports coaches deliver sessions to pupils at lunchtime	£6987	Increased opportunities provided for Oakfield pupils.	Recording of pupil data to see impact of this initiative e.g how many pupils take part each day over a set period (Term or half-term.)
Increase in total number of extra-curricular clubs being offered at ks2	Increased programme of extra-curricular clubs			
Increasing the opportunities for 30 mins physical activity to be achieved (see indicator 4 for more details)				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inter-form Games; Additional hour of competitive sport for whole school. Pupils learning and displaying the Core Inter-form values of Team work, Respect, Enjoyment, Sportsmanship Reward Stickers	Staff cover for the day. Reward pupils for positive attitude, effort and learning behaviours.	£500 £67.65	Whole school competition. Pupils learning and displaying the Core Inter-form values of Team work, Respect, Enjoyment, Sportsmanship Pupils know that we value positive learning behaviours and reward them for working hard in lessons.	Continue to re-integrate inter-form games, back to 1 x games per term Evaluate the effectiveness of reward stickers through pupil voice.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Training for 1 x full time P.E teacher	Primary P.E conference (11 th March)	£250 (cover and cost of course)	Information/Knowledge gained will aid the development of ks2 curriculum and assessment.	Information disseminated to P.E team and resources shared. Real P.E purchased for ks2 curriculum 2022/23 as a consequence of attending the course (see below).

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Department time to redevelop ks2 curriculum. This will include the planning of new curriculum, the creation of schemes of work/lesson plans that tie-in with new "I can" assessment model.	Department days – (Both full-time p.e staff working together solely on curriculum matters during Summer Term 4 and 5)	£500	More inclusive curriculum. Increased engagement in lessons. Synchronicity between curriculum, lesson plans and assessment.	Trial of the Real p.e. format has begun and will be reviewed as to its' impact and success on a termly basis.
Real P.E	Addition of Real P.E should inspire confidence amongst non-specialist staff that deliver p.e as the resources can be used as an aide during the lessons. They also contain video demonstrations of all Warm-ups/lessons.	£1995 For whole school access	Pupils will benefit from a consistent approach to fundamental skills building in p.e. Including Dance, Gymnastics and home learning.	
AFPE Annual Membership	Professional development for p.e staff, keeping upto date with latest pedagogy.	£180	Pupils will be able to see live demonstrations on the field through watching the ipad. Pupils will also be able to review and evaluate their own and others performance	
I-PADS X 3	Will enable live feedback for pupils as well as being used for assessment/registering and safeguarding in p.e	£969.96		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 14.6%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><u>Additional range of clubs provided this year has included...</u></p>	<p>Cross country club is now taking place each week for ks2 with a committed group of pupils who attend each week.</p>			<p>Continued entry into cross-country events. Consider a membership with Uk or Somerset Athletics to help further embed cross-country at Oakfield. Consider Cross-Country addition to curriculum.</p>
<p>Cross-Country</p>	<p>Multi-sports club is also running weekly with a committed group of pupils who attend each week.</p>	<p>£620 2 x Busses to attend fixtures</p>	<p>Pupils have taken part in 2 x extra-curricular Cross country competitions which has deepened their interest in the discipline and has furthered their understanding of what is required to be a good cross country runner.</p>	
<p>Multi-sports</p>			<p>Wider experience of a range of sports offered/experienced at ks2.</p>	<p>This is sustainable as we now have the equipment to run clubs and add to curriculum</p>
<p>Tennis</p>	<p>Tennis due for summer terms 5&6 Equipment needed to successfully run the club. Ks2 Tennis raquets</p>			
<p>Basketball club</p>	<p>Correct size basketballs purchased and match quality balls purchased. Entry to Jr NBA Uk scheme</p>		<p>Pupils have a greater depths of understanding regarding rules and competitive play. Pupils also have the opportunity to improve techniques such as top-spin, lobs, volleys etc.</p>	<p>Continue club running each year. Potential for indoor tennis club during winter?</p>
<p>Softball equipment purchased and now part of the "Striking & Fielding" Curriculum</p>	<p>Pupils will now try Softball during the summer term curriculum.</p>	<p>Equipment total spend for above sports =£1281.77</p>	<p>Lay-ups, rebounding, dribbling can all be looked at in more-depth as well as full basketball rules applied</p>	<p>Look for more opportunities to compete against other schools.</p>
<p>TOP-UP Swimming</p>	<p>Pupils that have not met the 25m requirement at the end of their swimming unit, undertake additional TOP-UP sessions</p>	<p>£1671.40</p>	<p>Pupils can achieve 25m swim and self-rescue techniques.</p>	<p>Opportunity for after school club?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional competitive sport opportunities through expenditure on transport to enable more tournaments/games to be attended.	Additional competitions/fixtures sought and entered. Hockey x 2 Cross country x 2 Football x 2 Netball x 1	£3000	Increase in understanding of high quality competition. What it is like to compete and what as an individual/team they must do to improve further.	Continue to seek out opportunities for competition in a wide range of sports
Basketball backboards installed for use at playtimes and during curriculum time.	4 x Basketball backboards Pupils now play competitive basketball at break and lunch times and during curriculum time	£552.00	Increase in number of pupils taking part in after-school basketball club.	IG Sports to run basketball competitions at lunchtimes for yr 5 and 6 separately.

Signed off by	
Head Teacher:	
Date:	30/09/22
Subject Leader:	Peter Fowler
Date:	07/08/22
Governor:	
Date:	