

Diversity of Troops in World War 1



Consider the observations made about all of the different countries that soldiers came from who fought and made sacrifices for the good of the world.



What's happening here?

Why did people join the army in 1914?

Lesson Objectives

- To understand why men joined the army in 1914.
- To begin to evaluate whether people had a choice to enlist in the war or not.

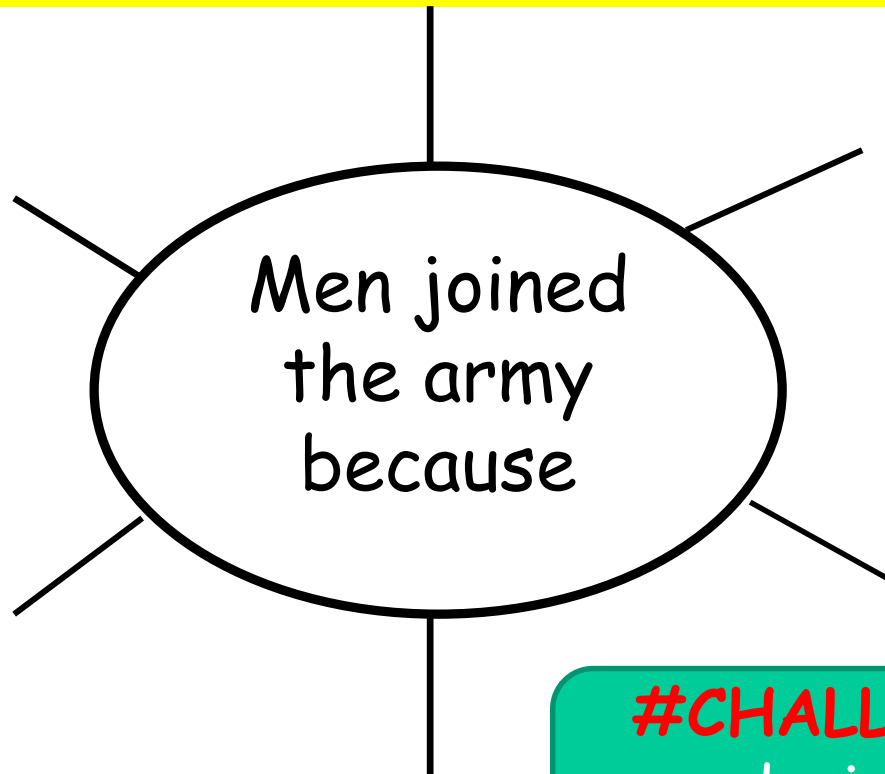
In 1914 people were desperate to join the army. Within four weeks over 500,000 men had volunteered to join the army.



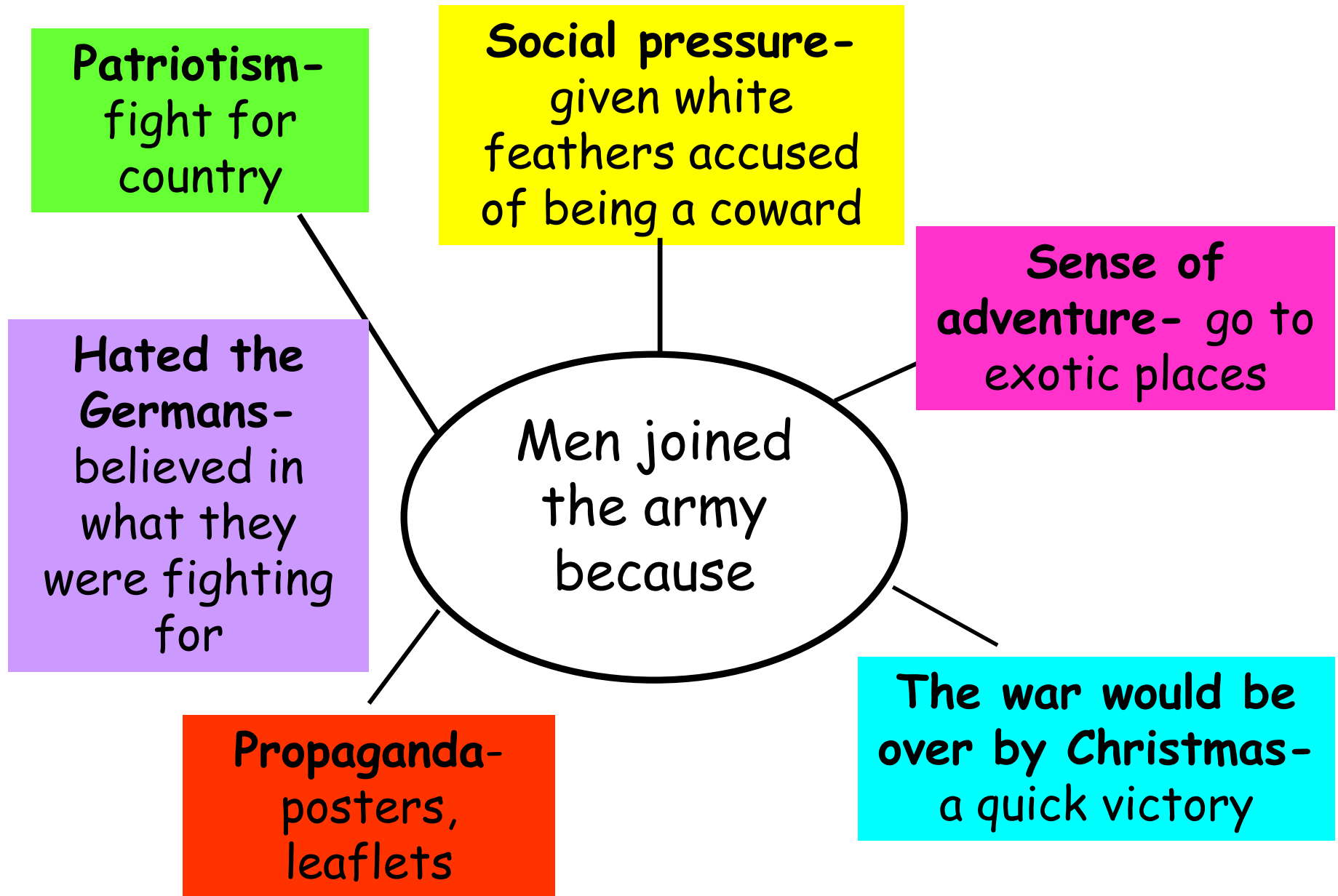
What
made
them feel
like this?

Task:

Create a spider diagram and think of as many reasons why men would join up to fight in the army in 1914.



#CHALLENGE: Can you decide which was the most important?



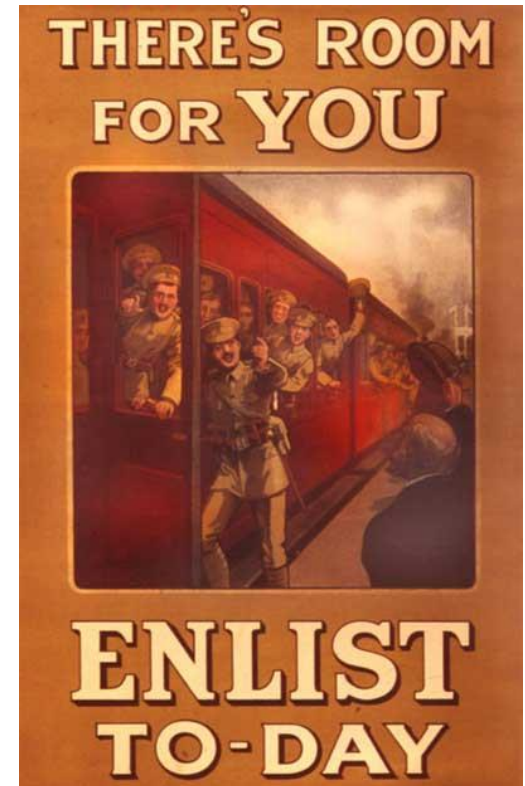
The government used a series of propaganda posters for various reasons throughout the war.



Some were to encourage people to save food.



Some encouraged people to hate the German enemy (Huns).



Some encouraged men to join the army.

What if you said 'No'?

What do you
think this
source of
propaganda is
showing?

#CHALLENGE:

How does it
differ from
the other
images?

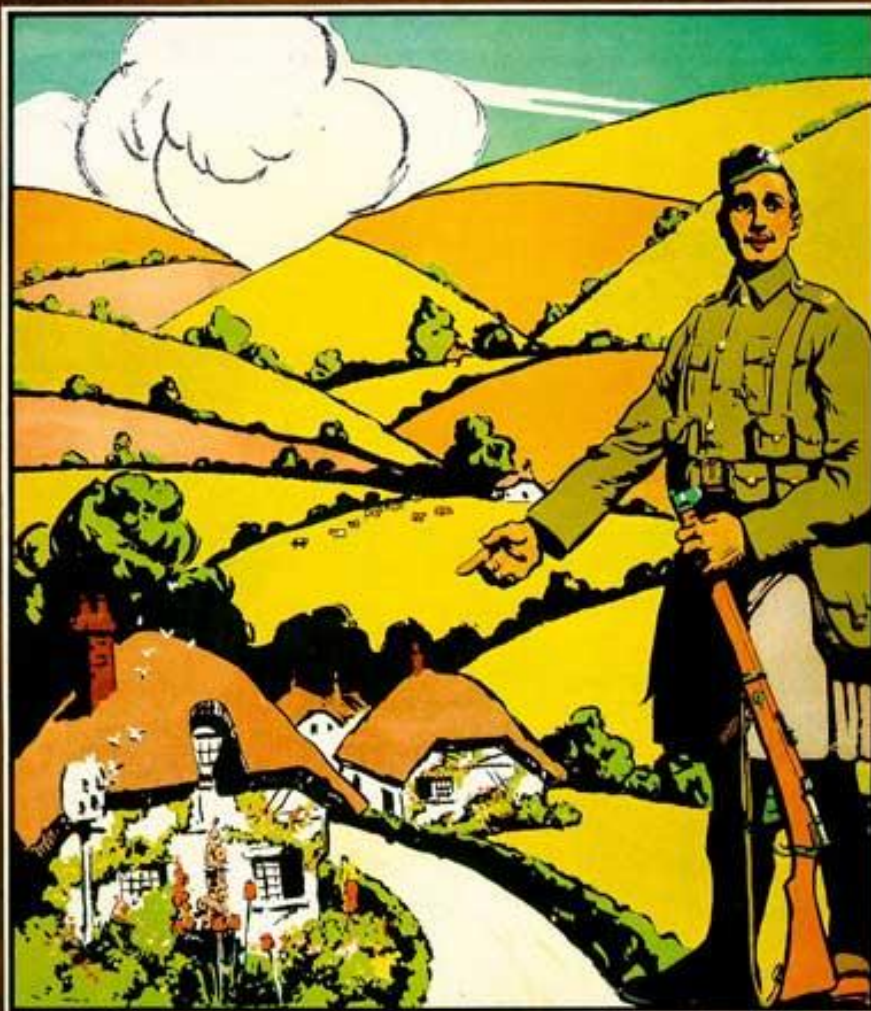


SOURCE E:

A propaganda postcard issued in 1915. The image refers to a line from a nursery rhyme.

1.

YOUR COUNTRY'S CALL



Isn't this worth fighting for?

ENLIST NOW

2.



3.



4.

WHO'S ABSENT?



Is it you?

5.



6.



7.



Daddy, what did YOU do in the Great War?

8.

**THERE'S ROOM
FOR YOU**



**ENLIST
TO-DAY**

9.



10.



Create your own Propaganda Poster

Using the reasons you discovered design a poster to persuade someone to join up to the army.

| Propaganda Poster Success Criteria | Achieved? |
|--|-----------|
| Has their poster got suitable illustrations on it? | |
| Does it contain persuasive language? | |
| Does it contain the intended emotion? | |
| How effective (/10) do you consider it to be? | |

**1 – Nationalism
(Proud to be
British)**

**2– Benefits of
soldiers – things
they may want**

3– Guilt

•#Challenge: Plan a speech to go with your poster that would persuade people to join up!

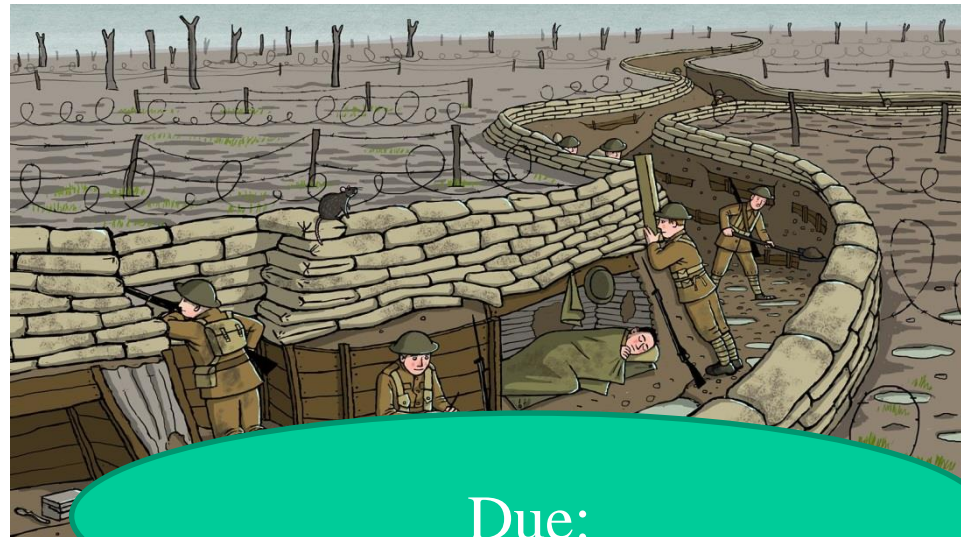
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Homework: What was life like in the trenches?

- Create a piece of work that demonstrates what life was like in the trenches during WW1.
- What was the soldiers day to day routines?
- What experiences did they share?
- What key events happened in the trenches?

How can you demonstrate this learning?

- Piece of writing?
- Poster
- Diorama? (trench model)
- Website?
- Board game?
- Piece of artwork?



Due: