

# WRITING

## Intent

The Oakfield Academy English Writing curriculum has been designed with the aim of providing teachers and students with a clear vision of their Oakfield learning journey: teachers will ensure that students know what they will learn, when they will learn it, and to know when they have achieved success in their writing. Students will learn:

- To communicate information to, and to entertain, a reader.
- Increasingly sophisticated grammar and punctuation to enrich their writing.
- To become increasingly able to edit and improve their writing.
- Ambition and self-efficacy; to know that diligence and effort will improve the quality of their writing, resulting in academic success and attainment.
- To develop an intrinsic enjoyment of writing.
- To enjoy academic success

## Implementation

The Oakfield writing curriculum is a skills-based framework. Grammar, punctuation and text features have been mapped in order to ensure that students build upon their existing skills throughout their learning journey at Oakfield. Each discrete skill is taught and reviewed at specific periods to ensure that learning is embedded and students will be able to recall what they have been taught.

The writing framework has been mapped with the Oakfield Infinity Curriculum 'core concepts'. This has been done to emphasise the links between literacy learning and personal development; to ensure that students know that improving attainment in literacy will improve their future lives.

An electronically resourced bank of lessons is available for teachers to differentiate ensuring all students' needs are met. Challenge questions are regularly offered. Students are identified for additional support or specific intervention by teacher judgement and assessments. These include spelling and handwriting support.

Students learn, and repeatedly practice planning, drafting and editing skills required for the accurate and appropriate texts required at GCSE and on into the world of employment.

## Impact

Students are able to use the grammar skills learnt in their own writing.

Students achieve a sense of pride in their writing by recording their assessment pieces in a 'Perfect Piece' exercise book. These examples enable teachers and students to evidence their progress as writers.

Due to confidence in their learning, students are able to be adventurous in their vocabulary and grammar choices. They are also able to apply appropriate text types to their writing in other subjects.

Students discuss and evaluate their work to be able to edit and improve their own, and their peer's work.

Students feel GCSE ready as they have learnt and practised the writing skills for a wide range of texts.

Developing grammar and punctuation through writing	Year 5 - Achieve 100	grammar flip book	letters	horror	persuade	instructions	Kensuke's Kingdom	Year 6 - Achieve 100+	explain	autobiog	character description	story	police report	letters
nouns														
adjectives														
verbs														
adverbs														
modal verbs														
adverbials														
pronouns														
prepositions														
determiners														
sentence types														
conjunctions														
main and subordinate clause														
relative clauses														
sub and coord conjunctions														
noun phrases														
subject and object														
subject and verb agreement														
simple present and past														
progressive and perfect														
passive and active														
subjunctive														
formality														
end punctuation														
commas														
inverted commas														
apostrophes														
parenthesis														
: ; - bullets														
synonyms and antonyms														

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