

# English Teaching and Learning Portfolio

## Year 8

### The Writing Curriculum

#### World War 1 Poetry

- LO: Why did WW1 soldiers write poetry?
- LO: Selecting appropriate words to show PRIDE,
- LO: Revise poetry techniques-
- LO: Functions of figurative devices
- LO: Learn how to make notes on poetry using SMILE
- LO: Appreciate the context of WW1
- LO: What was it like to be a soldier in French and Belgian trenches?
- LO: Where were the trenches?
- LO: How far did the trenches stretch?
- LO: There were three types of trench- Firesteps, Communications Trenches and 'Saps,'
- LO: What was life like in the trenches?
- LO: Letters from home
- LO: What happened when it rained?
- LO: The new weapon used to devastating effect, was gas
- LO: Conscientious objectors
- LO: Soldiers crossing No Man's Land
- LO: Casualties
- LO: War cemeteries
- LO: Life as an invalid and with shell shock
- LO: The wounded and the shell- shocked
- LO: Free write for technical accuracy
- LO: Appreciating the context of WW1
- LO: Read the text on 'The Trenches' Communicating with home
- LO: Postcards and Letters from the Front
- LO: Key Events of the War
- LO: The Christmas Truce
- LO: Analysing the Poem
- LO: Writing About the Poem.
- LO: Appreciate the life of the war poet, Wilfred Owen
- LO: Describe key events Understand how these effected his poetry
- LO: Putting things in context, Wilfred Owen's Early Life
- LO: Wilfred Owen and the War
- LO: Life in the Trenches
- LO: Life at the Hospital
- LO: After Hospital
- LO: What do we see in the titles?
- LO: Owen's Death
- LO: Analysing Poetry 'Dulce et Decorum est
- LO: Poetic Techniques
- LO: Poetic Devices
- LO: Imagine the Scene
- LO: Gassed' by John Singer Sergeant
- LO: Create a graphic novel showing events in the poem.
- LO: Describe setting and event using techniques for mood and atmosphere "In the Trenches"
- LO: Exploring how verbs create mood and atmosphere for the reader
- LO: How different verbs create different feelings
- LO: What effect does a verb have on the mood of a sentence?
- LO: Identify the strong verbs
- LO: Explain how verbs influence the reader
- LO: Change the verbs in the extracts to give a very different feeling.
- LO: Describe a setting using the same techniques as Wilfred Owen
- LO: How to talk about poetry
- LO: To demystify poetry analysis by considering examples of poetic devices in everyday life
- LO: Figurative language
- LO: Analysing poetic terms in everyday life and with a SMILE
- LO: How to annotate poetry
- LO: Exploring structure and technique
- LO: Annotation and language analysis

# English Teaching and Learning Portfolio

## 1. Romeo and Juliet

- LO: The Prologue
- LO: Shakespearean Sonnets
- LO: The Themes of Romeo and Juliet
- LO: Hate
- LO: The Prince's Decree
- LO: Lovesick
- LO: Romeo is Sick
- LO: Benvolio's Advice
- LO: Write a love letter
- LO: Women in Shakespeare
- LO: Juliet and Elizabeth 1
- LO: The Masked Feast
- LO: Love At First Sight
- LO: Looking At Language: Iambic Pentameter
- LO: Hate, Trouble Is Brewing!
- LO: Love Vs Hate
- LO: Making Arrangements
- LO: Has justice been served?
- LO: Lord Capulet
- LO: What is Juliet thinking right now?
- LO: Showing the key themes in Romeo and Juliet using shot types- Act 1 to 5.

## The Reading Curriculum

### Refugee Boy

- LO: Learning new vocabulary
- LO: Writing a summary
- LO: Explore facts about refugees and write a summary of what you have learnt
  - LO: Author study, Research facts about Benjamin Zephaniah,
  - LO: Explore context
- LO: Identify countries on a map
- LO: Reading for information
- LO: Read Prologues
- LO: Discuss mood
- LO: Explore ideas from a text
- LO: Why would people choose to seek asylum in England
- LO: Making inferences
- LO: Explore ideas from a text
- LO: What is it like when you go somewhere you have never been before?
- LO: Identify key quotations from a text
- LO: Record quotations which show what life was like for Alem in Africa
- LO: Explore ideas from a text
- LO: Create a chart of the positive and negative things about parents
- LO: Interpret ideas from a text and participate in group discussions
- LO: In groups discuss and present ideas on how Zephaniah creates sympathy for Alem
- LO: Poetry appreciation
- LO: Annotate 'Refugees' by Bilston
- LO: Explore ideas from a text
- LO: What opinion of asylum seekers and refugees are presented in the headlines
- LO: Interpret ideas from a text, Explore and analyse choice of language in newspaper headlines
- LO: How do newspapers use language to create a negative impression of immigrant and refugees?
- LO: Explore ideas from a text
- LO: Use quotations to show character's behaviour and opinions
- LO: Explore ideas from a text
- LO: What does 'freedom' mean to you?
- LO: Write a summary of the impact that the Taliban rules has on the Afgan society
- LO: Explore ideas from a text
- LO: Why do we have courts and laws?
- LO: To participate in group discussions
- LO: Come up with an appeal speech for Alem's father to stay
- LO: To participate in paired discussions
- LO: How do you feel about the death of Alem's father?

## English Teaching and Learning Portfolio

### Private Peaceful

- LO: Make predictions
- LO: Explore cover and title
- LO: Check prior learning
- LO: Write down what you can remember about WW1
- LO: Make predictions
- LO: Explore blurb
- LO: Study setting and characters
- LO: Explore what you remember about your first day at school
- LO: Explore how Tommo's feelings change on his first day
- LO: Study character: Big Joe
- LO: Create a spider diagram on Big Joe
- LO: Imagine Big Joe has joined your classroom – how would he act?
- LO: Study character: Grandma Wolf
- LO: Write an acrostic to describe her
- LO: Study theme: friendship (prep for Perfect Piece PEEL)
- LO: What makes a good friend?
- LO: Write a letter from Molly to Charlie
- LO: Check understanding of what has been read
- LO: Tell it with verbs
- LO: Cloze paragraph
- LO: Study theme: being a private in WW1
- LO: List the difficulties of being a private
- LO: Make a list of military words
- LO: Learning new vocabulary
- LO: Find words in the text – match to meaning
- LO: Use military words to write a report
- LO: Check understanding of what has been read
- LO: Plot the plot, Plan Perfect Piece – PEEL
- LO: What are the themes in this novel?
- LO: Create a mind map for friendship
- LO: How does the author address friendship in his novel 'Private Peaceful'?