



Year 5
Writing
Examples

Oct 18

Oakfield School Academy
Oakfield Road,
Frome,
Somerset,
BA11 4JF.

Vallis First School,
Milk Street,
Frome,
Somerset,
BA11 3DB.

18th October 2018.

Dear Mrs Edwards and Mrs Irwin,

Com
? I'm writing to tell you about brilliant Oakfield. How's your new class?

CO
11st,
? ! There are such a variety of clubs! There is a film club after school, where you get free popcorn yet you still have to buy snacks. Some people make their own clubs like Bas, Seth and Jacob made a club called Dungeons and Dragons. Guess what? It's free! There are also loads of fun lunch clubs to like archery.

SUB
11st, At Oakfield there is tons of food at the canteen although I don't have it! There is pasta, Sp jacket potatoes, Sp sandwiches, roast dinner, fish and chips and so much more! The food they make is absolutely Sp delicious. Oakfield has this great system where you can scan your ginger so that what you bought is on your account and paid like that, brilliant!

There are so many subjects! First, I'll tell you about the amazing P.E. facilities, they're great. They are these two huge rooms for both boys and girls. They have toilets but the girls' is broken. Here are some of my favourites, drama, maths, English, D.T. and Superb Science, (English is 6 times a week!) They have actual and way more harder homework...

E At Oakfield they send lucky pupils^{SP} to... China! And the Chinese get to go to Oakfield, for free! The Chinese go in lessons yet they don't wear^{SP} our uniforms. Instead of ties guess what they wear? Cute, little, blue bows. Only year 7 and 8 get to go though. Don't you think it's cool? Just imagine going to the busy streets of China. It would be marvellous!

I Responsibilities includes being a prefect (I have to be a year 8 though!) You smileies for doing good deeds on every day things. Once you get 15 smileies you get a merit. 15 merits equal a circular bronze badge^{SP} which does nothing but the other badges do. The silver allows you to stay in at break, the gold lets you eat outside and the super rare platinum lets you go first in the lunch que. You can also be an office assistant too and help do stuff. Well that's it I guess.

✓ Yours Sincerely,
Julia.

	1 Writing Assessment Formal Letter	Pink or green
CD	The letter is organized into paragraphs with clear topic sentences.	
	Simple devices are used to structure the writing - use two addresses, your teacher's name and 'Yours sincerely,' at the end	
	Capital letters and full stops are used accurately.	
?	A question is used and punctuated.	
list	A list is included and punctuated accurately.	
cont	A contraction is used and punctuated accurately.	
	Coordinating and Subordinating conjunctions have been used.	
	Spelling has been checked and corrected.	
	Handwriting is legible.	
Teacher comments / next steps		
Lovely detail and range of punctuation used.		
Pupil comments		



Correct spelling mistake by writing them out 3 times below.

pupils Wear Patato Cantene
pupils Wear Patato cantene
pupils wear Patato cantene

Monday 17th December 2018

One Winters' Night.

ALL EXN I was at a campsite with my friend. The wind whistled in my long, braided, brown hair. I don't really know why it was just one winters' night but Evie thought it would be fun so I agreed to go with her. It was a stormy night and I could see the thick branches looked like **SETTING** gingers curling out to get me. The stars danced **SIM** in the cold, black sky. I'm going to get **PER** some firewood, **SP CONT.** **S**Smiled Evie.

PER Four hours were gone and it was one am. Owls hooted as if they were giving me a warning. I soon felt my bare feet touch the crunchy brown **EXN.** mat of leaves. While I was heading for the dark, **AVC** damp forest. It was so deep now I stopped. "Evie!" **SP.** I called. "Evie," I called a little softer. Then I heard a deasening call in my ear, "it's got her," said the voice. I looked around until I saw a small **EXN.** wooden hut. A laugh ringed and echoed in my ear as I entered.

ALL PV The laughter stopped. A hanging bird lay on a table that was wooden and wonky. A twig snapped. There stood a long corridor leading to a door with a lock so I looked around for the key. My cold feet creaked on the old floor boards and at last **SIM** I found the key, it was as cold as an icicle. **ARC** Scared stiff, I opened the door. A loud pounding noise suddenly stumped towards me: I looked

around and saw a broken closet, my heart cried in horror and without hesitation I ran in. In the closet I saw a shadow walk by, it smelt of dead mice. My heart thumped rapidly as I saw it was carrying Evie. I tried to scream but nothing came out and I was like a fish out of water

Sim

✓ I ran and ran, stumbling now and again. Until I made it back to the dark shadowing camp. I walked inside. Evie was there, sleeping with a pile of firewood clutched in her hands. I gulped trying to hold in my gear. A twig snapped. Evie awoke with a start, yawning.

PV

SP!

SPicon

The firewood was dropped by Evie and another twig snapped. "It's following us!" I screamed. And before we could run it burst out laughing. "You can't run, you can't hide," It chanted. "What are you?" I ^{SP}exclaimed. Evie suddenly turned into one of them too.

ALL

"AHH!" I cried. Thick red blood oozed down my creaked face. It sucked my soul straight out of me. "You, you," I tried to speak but nothing came out. I was one of them. The stars danced in the sky. The end.

PER

Mice
Mice
Mice

explained
explained
explained

2 Writing Assessment Short Story		Pink or green
	Use cohesive paragraphs	
	Capital letters and full stops are used accurately.	
EXN	Setting has been described using expanded noun phrases for detail.	
	A range of figurative devices have been used.	
	Question marks and exclamation marks are used in some sentences to convey tension.	
SP	Dialogue has been used and punctuated accurately	
cont	Contractions have been used in the dialogue	
AVC	Adverbials have been used with the correct punctuation.	
PV	Passive voice has been used to create tension.	
Teacher comments / next steps		
This is <u>full</u> of the required techniques - and a great story! Well done.		
Pupil comments		



Can you develop your character description by writing 3-5 sentences to describe one character in more detail.

I was a small, gangly girl who had a greckled face with red blushing cheeks. My long brown braided hair used to blow in the wind, carelessly. I would wear old trousers or jeans and damp, unwashed hoodies with muddy old, broken boots.

10/4/17 Poaching

^{hy} Poaching is a ~~exact~~ cruel and cold-hearted thing to do. Think about it. Millions upon millions of animals are ^{@con} killed every year. This is not only cruel, but completely immoral. Who [?] wants to be captured and kept in conditions worse than being dead? Now you see - [?] poachers are doing this to wildlife without a single thought about how they would feel if this was happening to them. They wouldn't like it, would they?

^{lit} Hunted for meat, medicine and fashion, pangolins are the most poached animal in the world. They are ^{sub con} also the only mammals with scales. Pangolins are on ^{sub con} the road to extinction, and unless we stop poaching them they could be gone in less than 5 years. Not ^{sub con} many people have ever heard of a pangolin, because ^{'cond} there are so little of them people don't know they exist. There are eight different species of ^{sub con} pangolin, all of which are endangered. We, as humans, are stronger than these creatures and we are using that strength to kill, capture and sell them! [!] Stop [!] poaching pangolins!

^{Adv} As the most misunderstood animal in the world, sharks are poached for their fins. This is how it works: a boat comes out to 'shark-waters' with a sturdy [!] fishing machine. It sends down into the water a hook ^{'-hy} with shark-bait on, which a shark is attracted to. When a shark goes to eat the bait, it gets stuck on the hook, which is then pulled out of the water taking the shark with it. Once on the boat, a crew member ^{'po} will cut off the shark's fins, then with help from others

throw the remaining body of the shark back into the sea. Without its fins, the shark cannot swim so it drowns. Are you really cruel enough to want this to happen? It's terrible! Stop poaching sharks!

There are less than 60 Javan rhinos in the world. This is ridiculously dangerous, as they could be extinct ^{by} ~~at~~ the time you are reading this.

? 'cut

extinct

3 Writing Assessment PERSUASIVE WRITING		Pink or green
	Use paragraphs to organise ideas. The opening paragraph states the issue and the last paragraph sums up the points made.	
	Capital letters and full stops are used accurately.	
	Present tense is used throughout.	
D	Direct address is used to engage the listener.	
?	Rhetorical questions have been used to engage the listener.	
P	Personal emotional experiences have been used.	
MV	Modal verbs are used to convey instructions.	
SUB	Subjunctive form has been used to convey instructions formally.	
Teacher comments / next steps		
Good passion on topic, confident delivery, volume and tone. JP. Don't put book		
Pupil comments in front of face - more eye-contact.		



Can you write a sentence - for this piece - which uses a semi-colon and dashes accurately

4/4/17 Instructions for making a Perfect Teacher

Have^en't

R
?
?
! D
Have^en't you ever thought about your strict teacher being the best teacher ever? You think it will only be in your dreams, don't you? Well let me tell you, you're^e wrong! Follow this quick and easy recipe 'How to make a perfect teacher' and you'll soon think that school is better than the weekend!

Ingredients:

- Your strict teacher (girl/boy)
- 58kg of obedience powder
- 60kg of fun
- 12g of strictness
- 5 buckets of good looking powder
- 7 buckets of kindness
- 670g of organization powder
- 1 bucket of sweetness
- 2 litres of obedience juice
- 20ml of red and blue spotty milk
- $\frac{1}{2}$ a pint of sleeping juice

Equipment:

- A large spoon
- A bowl big enough for your teacher
- An electric whisk
- A feather
- Weighing scales
- A measuring jug
- 13 buckets
- A frying pan

Method:

- ① Take your teacher and put it in a bowl big enough for it.
- ② Give your teacher half a pint of sleeping juice, disguising^{SP} it as a cup of tea.
- ③ If this does not work, hit them round the head

with a frying pan.

④ Once your teacher is asleep/unconscious, take the obedience juice and powder and whisk it together for 2 minutes. When you can roll it into a strong ball it is ready.

IV ⑤ Add the fun along with the sweetness, then stir for 1 minute.

yph ⑥ Then take the good-looking powder and whisk it with the spotty milk.

' ⑦ Pour this over your teacher's head. Leave for 5 mins.

adv ⑧ Mix all ingredients then add them to the bowl with the teacher. Mix vigorously.

hyph ⑨ When the teacher's hair looks like either Harley Quinn's or the Joker's, their clothes will change to jeans and a T-shirt. The teacher will automatically go to their bed and all leftover ingredients will disappear.

⑩ Your perfect teacher is now ready.

4 Writing Assessment INSTRUCTIONS		Pink or green
	Title states what will be achieved at the end.	
BP	Ingredient or equipment list with bullet points	
CD	Numbered stages in chronological order.	
CD	Time adverbs to signpost stages in the process.	
	Present tense verbs are used.	
	Imperative verbs are used.	
	Second person is used.	
	An informal introduction and conclusion shows a shift in formality.	
Teacher comments / next steps		
Pupil comments		



Can you write an informal conclusion?

Monday 1st July 2019 The city

PER A long, long time ago, where the skys were grey
MET with gright and screams echoed. Throughout the
ALL GW dangerously dark city was a tearstained woman.
EXN She clutched her skinny, senseless crying baby.
Everything was sad like there was no more life in
the collapsed city. Screams echoed through out it.

EXN There was a long, black, rusty, rotting sewige
pipe that had broken in half and green,
slippery, dull water tumbled on the ground. The grey
SIM ground that felt like gravel, cut into the almost
ONO lifeless woman; blood sozed out of her pale skin.
- BANG. A big, black bomb crashed onto a now-
broken-rusty old house. The tiles smashed
and the bricks went flying this way and that
SIM like a volcano erupting. Thick, grey smoke
puzzed out of what seemed like nowhere
and the sound of coughing and loud
S Sense spluttering could be heard throughout the
PER hatrid, horrible city. The ground felt lifeless
and hard like one big sharp rock. The
thunder came crashing, booming banging
MET down and lightning glashed, lightning up the
dead, sad grey sky. A large blanket of rain
poured down on the dead shrubs, once trees.
A huge sharp barbed wire fence stood,
bent covering the broken city. And tears slid down
the plain faces of the sad, lonely people: you
would not want to be there.

J.A.S.C.

3 Writing Assessment DESCRIBE SETTING		Pink or green
	Capital letters and full stops are used accurately.	
EXN	Setting has been described using expanded noun phrases.	
	Use a range of figurative language features.	
	Use the full range of punctuation taught at KS2	
Teacher comments / next steps		
<p>Wow! Highly emotive and atmospheric</p>		
Pupil comments		



Let's aim for Greater Depth writing next year too.