



Physical Education



| Core Concepts/Year Group | Ambitions <i>Aspiring</i> | Oracy and Vocabulary <i>Creative</i> | Etiquette <i>Outstanding</i> | Integrity <i>Resilient</i> | Morals and Ethics <i>Noble</i> | Pride <i>Successful</i> |
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| <p style="font-size: 2em; font-weight: bold; text-align: center;">5 & 6</p> | <ul style="list-style-type: none"> - Representing school teams - Desire to improve - Aiming for bronze, silver, gold, platinum - Joining new extra-curricular clubs - Joining community clubs - Desire to become fitter & healthier | <ul style="list-style-type: none"> - Demonstrating good manners - Showing leadership skills - Peer assessments & feedback - Asking well thought-out questions - Communicating with teammates - Using appropriate language for each sport | <ul style="list-style-type: none"> - Wearing correct kit to lessons - Polite behaviour, e.g. knocking on an office door - Holding changing room doors for others - Behaving appropriately on fixtures - Congratulating opponents and team mates - Shaking hands with opponents after a game - Picking up equipment before and after lessons | <ul style="list-style-type: none"> - Accepting decisions from staff and officials - Honesty in games and competitive situations - Making sure you are on time for lessons - Letting staff know when you are unavailable for a club or fixture - Showing notes for medical issues and not having PE kit | <ul style="list-style-type: none"> - Taking responsibility for your own actions - Communicating with staff politely - Supporting other pupils who may find tasks difficult - Understanding of other peoples' differences - Not challenging officials' decisions - Following rules and instructions | <ul style="list-style-type: none"> - Change for PE sensibly and quickly - Folding clothes neatly and using pegs provided in changing rooms - Respecting equipment/ environment - Take pride in your own achievements, e.g. participating in Celebration Assemblies - Be proud of your achievements, e.g. getting a bronze, silver, gold or platinum - Following through your commitments, e.g. clubs and fixtures - Be proud to represent you school, e.g. sports day, inter-form and fixtures |

7 & 8

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| <ul style="list-style-type: none"> - Representing school teams - Desire to improve - Aiming for bronze, silver, gold, platinum - Continuing commitment to extra-curricular clubs - Joining community clubs - Desire to become fitter & healthier | <ul style="list-style-type: none"> - Demonstrating good manners - Showing leadership skills - Peer assessments & feedback - Asking well thought-out questions - Communicating effectively in games with teammates - Use of correct terminology for each sport - Clear explanations when leading warm-ups, drills or games. | <ul style="list-style-type: none"> - Wearing correct kit to lessons - Polite behaviour, e.g. knocking on an office door - Holding changing room doors for others - Behaving appropriately on fixtures - Congratulating opponents and team mates - Shaking hands with opponents after a game - Demonstrating positive body language - Taking responsibility for helping to organise and collect equipment in before and after lessons | <ul style="list-style-type: none"> - Accepting decisions from staff and officials - Honesty in games and competitive situations - Making sure you are on time for lessons - Letting staff know when you are unavailable for a club or fixture - Showing notes for medical issues and not having PE kit - Understanding why integrity is important in sport - Following through your commitments, e.g. clubs and fixtures | <ul style="list-style-type: none"> - Taking responsibility for your own actions - Communicating with staff politely - Supporting other pupils who may find tasks difficult - Understanding of other peoples' differences - Not challenging officials' decisions - Following rules and instructions | <ul style="list-style-type: none"> - Change for PE sensibly and quickly - Folding clothes neatly and using pegs provided in changing rooms - Respecting equipment/ environment - Take pride in your own achievements, e.g. participating in Celebration Assemblies - Be proud of your achievements, e.g. getting a bronze, silver, gold or platinum - Following through your commitments, e.g. clubs and fixtures - Be proud to represent you school, e.g. sports day, inter-form and fixtures |
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