

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Year 7</u>	<p><u>Biographies:</u> Pupils write a biography of an influential person in history to demonstrate their research skills and use of evidence to recap prior learning.</p> <p><u>Ancient Civilizations: Egyptians and Incans</u> What have they done that has impacted upon us today? -What makes a good civilization?</p>	<p><u>Ancient Civilizations: Egyptians and Incans (cont.)</u> -Pupils examine and begin to evaluate the impacts the two civilizations made to history and how they are similar and how they are different.</p>	<p><u>Medieval Mayhem: Britain between 1066-1485.</u> -An in depth study at the life of all people within England across the Medieval period. -Battle for the Throne -The development of castles throughout medieval Britain. -The Feudal System & Domesday Book -Life in medieval towns and villages</p>		<p><u>The Black Death</u> -The spread of the plague -What were the causes of the Black Death according to people in medieval times? - What symptoms developed and how could you cure the plague? (Exam Revision sessions)</p>	<p><u>Reformation: The Changing of the Churches 1485 - 1603. (cont.)</u> -A recap of life in Tudor times from their experiences at KS2. - <i>Understanding the diverse experiences and ideas, beliefs of key individuals and how these have shaped Britain.</i> -How the changing of attitudes by the monarchs had a long term impact upon society.</p>

<p>Year 8</p>	<p><u>Reformation: The Changing of the Churches 1485 - 1603. (cont.)</u></p> <ul style="list-style-type: none"> -A recap of life in Tudor times from their experiences at KS2. - <i>Understanding the diverse experiences and ideas, beliefs of key individuals and how these have shaped Britain.</i> -How the changing of attitudes by the monarchs had a long term impact upon society. <p>#Pupils are able to see the impact of religion at those times and how much it influenced factors that are different in today's age.</p> <p><u>Industrial Revolution in Britain 1750-1900</u></p> <ul style="list-style-type: none"> -Pupils explore the changes to towns in Britain between 1750 and 1900. -They examine the living conditions people faced during these times and the reasons why they moved to the towns and cities. 	<p><u>World War 1</u></p> <ul style="list-style-type: none"> -Identification of locations involved in the conflict. -Pupils are able to investigate why the war started and assess the significance of the causes. -What life was like in the trenches for soldiers and how combat procedures worked <p><i>-Cross curricular activities with English department in terms of War Poetry.</i></p>	<p><u>World War 1 (cont.)</u></p> <ul style="list-style-type: none"> -Pupils reflect on why people were so keen to sign up to the army to fight. -How did the war end and who suffered the most from it? <p>#Can it really be considered as the 'Great War'?</p>	<p><u>The Transatlantic Slave Trade</u></p> <ul style="list-style-type: none"> -Pupils explore the attitude towards individuals of different race in the British Empire during the 17th century and onwards. The lives slaves faced as well as their living conditions <p>(Exam Revision sessions)</p>	<p><u>Crime & Punishment</u></p> <ul style="list-style-type: none"> -Pupils experience the themes of crime and punishment throughout specific historical eras and begin to explore how things have stayed the same and how things have changed. <p><u>The Development of Medicine & American West (GCSE Tasters)</u></p> <ul style="list-style-type: none"> -Pupils are given a taster of GCSE style questioning through the topics studied. -Opportunities for exam question practice.
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