

**YEAR 7 FRENCH & SPANISH SCHEMES OF WORK OVERVIEW
OAKFIELD ACADEMY
Modern Languages Department**

<p>September to end of January</p> <p>Olympic Games</p> 	<p>In terms of grammar & skills, learners</p> <ul style="list-style-type: none"> - build up a bank of sports vocabulary - understand which verb to use depending on sports played or practised - learn the present tense (-er/-ar verbs) - develop reading, thinking skills, recognition of sentence structure with compound sentence (connectives, intensifiers, high frequency words, cognates) - improve their pronunciation through phonics work - recognise aspects of the perfect tense. - practise memorisation skills - practise accuracy in writing and writing for creative purposes. - practise narrating in the target language - practise presentation skills - revise gender and plural of nouns - practise speaking by asking and responding to questions - develop ways to give reasons - End-of-module assessments (Speaking, listening, reading, writing)
<p>February to end of May</p> <p>FAIRTRADE</p>  <p>FAIRTRADE INTERNATIONAL</p>	<p>In terms of grammar & skills, learners</p> <ul style="list-style-type: none"> - build up a bank of food items vocabulary - develop accurate pronunciation, focusing on phonemes that they find difficult to pronounce in the target language - further develop the skill of memorising vocabulary - revisit and learn new vocabulary for expressing opinions - carry on developing their dictionary skills and their confidence in reading - revise numbers 1 – 100 - study large numbers 100+ - understand the importance of contextualising, and work out more complex language. - devise a series of questions that go with possible answers. - focus on the appropriate endings of common verbs in the present tense - read and then write a diamond poem or a rap - study how to form negative sentences - End-of-module assessments (Speaking, listening, reading, writing)
<p>June to July</p> <p>ALL ABOUT ME</p> 	<p>The present tense of regular verbs. Negative sentences.</p> <p>Revision work in order to compose and give a presentation about self (personal and physical description, hobbies and plans for the weekend):</p> <ul style="list-style-type: none"> - basic personal information - age, birthdays and numbers - colours, opinions, physical description - character/personality - free time activities with opinions and justifications (including musical instruments and taste in music) - introduction of the near future <p>INTERNATIONAL DAY (Mid July)</p>