




**YEAR 8 FRENCH & SPANISH SCHEMES OF WORK OVERVIEW
OAKFIELD ACADEMY
Modern Languages Department**

<p>September to end of January</p> <p>SPACE</p> 	<p>In terms of grammar & skills, learners</p> <ul style="list-style-type: none"> - study/revise fact about the solar system and about different planets - create songs/poems about space - revise gender patterns and cognates - continue making the sound-spelling link for accurate pronunciation - develop thinking skills further in the context of space exploration - study higher level connectives - revise large numbers - study vocabulary relating to daily routine (a day in the life of an astronaut on the international space station) - study reflexive verbs - design and describe their own planet - revise / learn present , perfect , near future tenses. - End-of-module assessments (Speaking, listening, reading, writing)
<p>February to end of May</p> <p>FASHION AND STYLE ICONS</p> 	<p>In terms of grammar & skills, learners</p> <ul style="list-style-type: none"> - build up a bank of clothes items vocabulary - consolidate their use of opinions and preferences - use colours, patterns, material with clothes (focus on adjectival agreements) - revise gender and plural of nouns - prepare and deliver a role play in order to buy clothes in a shop - study a typical day in the life of a model - look at the work and life of iconic fashion designers - description and opinion of school uniform - consolidate their knowledge of the present / perfect / near future tenses. - End-of-module assessments (Speaking, listening, reading, writing)
<p>June to July</p> <p>IDENTITY & CULTURE</p> 	<ul style="list-style-type: none"> - Technology in everyday life (social media & mobile technology) - Cinema & TV - Three tenses revisions (high frequency verbs + to go, to do, have, to be)