

Oakfield Academy Science Department – Raising Attainment Targets

Aim: To improve attainment in Key Science Skills

Plan: Selected student work to be colour-tabbed so that attainment and targets is 'visible'. This will allow students to easily check on what they are good at (**WWW**) and what they need to do to improve further (**TIF**) when that skill area is tackled each time.

| Tab Colour | Focus Area of Improvement |
|------------|--|
| BLUE | Individual writing (GCSE longer answer style questions) |
| PINK | Predicting and Planning (<i>I think</i> ..'['er' words] because ..' [scientific explanation] <u>PLUS</u> instruction writing) |
| ORANGE | Recording results (using tables correctly) <i>To be used in conjunction with the 'Recording Results Jig-saw' to allow students to see the 'big picture'</i> |
| YELLOW | Displaying and interpreting results (using line graphs and bar charts correctly <u>PLUS</u> interpreting what they show) |
| GREEN | Concluding and Evaluating results (explaining what the results show and why <u>PLUS</u> limitations to the investigation and how it could be improved) |

Note: This began in 2015-2016 and has been improved/updated.