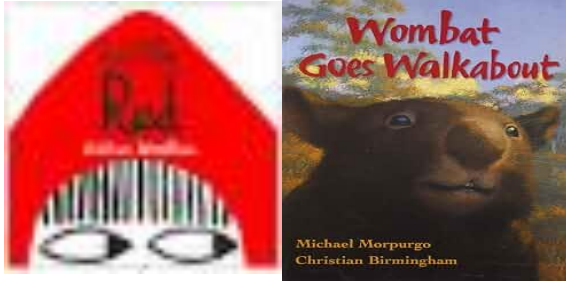


The Bumble Bees at The Hive Autumn 2026

Our learning this term

In Autumn 1, our theme will be 'People who help us'.
We will be focusing on these texts:



In Autumn 2, our theme will be 'Superheroes'.
These will be our focus texts:



Autumn key learning

My Communication



We will be exploring characters, setting and the theme of people who help us in our communities as well as superheroes.

We will be looking at sensory storytelling, sequencing activities, sentence writing, and creative tasks.

My World



We be developing an understanding of where we live and learning about the UK.

We will be identifying human body parts and understanding their basic functions, in addition to sorting animals into simple groups.

My Personal Development



We will be focussing on settling in, making new friends, our behaviour for learning targets and our personal independence targets.

We will be developing our listening and attention skills, enjoying PE games and moving with control to keep ourselves and others safe

My Creativity



We will be learning about artists such as Georgia O'Keefe and experimenting with a range of media and techniques to create our own art.

We will be thinking about what is healthy and unhealthy and applying this knowledge to creating a healthy meal.

We will be enjoying using body percussion in music lessons to create sounds.

My Thinking



We will be looking at early number skills, counting, place value and shape.

Phonics



In phonics, we will continue in our groups, with some pupils looking at Phase 2, 3, 4 and 5 sounds.

Special events

Harvest
Bonfire Night
Diwali
Halloween
Christmas

Supporting your child at home Reading



Your child will bring home two reading books every Friday. One will be a Little Wandle phonics book and one will be a library book.

Little Wandle phonics book:

This book will be carefully matched to your child's reading level. Initially, your child will have a wordless book and, when they have begun to learn graphemes and how to blend them together to read words, they will then have books with words. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading and to develop their storyteller voice! Listen to them read the book daily, if possible. Give them lots of praise – celebrate their success! If they can't read a word, remind them to sound it out and if they still struggle, read it to them.

Library book:

This book has been chosen by your child from the school library. This will contain tricky words that your child will not be able to read by themselves. It is a book to enjoy together.

Talk about the book together and ask questions:

Discuss the pictures. Can you find a...? What can you see...?

Make a prediction. What do you think will happen next?

Make links with the story and their own experiences. For example, if the book is about a birthday, can they tell you about a birthday party they have had or been to?

PE

Our PE days are Monday, Wednesday and Friday.



On these days, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or fleece.

Instagram

You will be able to follow us at oakfield_hyde



A Teams sharing platform will be launched in Autumn 2!