

Attendance this week:

Class	Attendance %	Late
Nursery	89.86%	1
Reception	98.5%	1
Year 1	97.08%	2
Year 2	91.72%	4
Year 3	94.52%	6
Year 4	96.21%	5
Year 5	99.23%	2
Year 6	92%	5

97% and above Excellent
95% to 96% Attendance is slipping and will be closely monitored
95% or below Poor (high numbers of children are persistently absent)

Lateness has a huge impact on children's learning -not only on the children that are late, but also on the children in the classes being disrupted. Please ensure that your child arrives at school on time each day



Each week, we have an oracy focus in school. So far, we have introduced Proof of Listening, listening and drawing and listening to changes. This week, we have been listening to remember a list.

Here is an example for you to try at home.
Person 1: I went to the zoo and I saw a tiger.
Person 2: I went to the zoo and I saw a tiger and a koala.
Person 1: I went to the zoo and I saw a tiger, a koala and a panda.

Keep adding to the list – this really helps to develop your child's listening and memory skills.

Learning H.E.R.O.E.S

This week's Learning Heroes have impressed us by demonstrating the HEROES learning behaviours

	H	Have-a-go	Be brave and try new things, even when it's tricky. Mistakes help us learn!
	E	Explore	Be curious — ask questions, find out more, and use our imagination.
	R	Reflect	Think about what went well and what we could do better next time.
	O	Own-it	Take charge of our learning — be proud and responsible for our efforts.
	E	Encourage	Be kind, helpful, supportive and collaborative. Cheer on others!
	S	Stay-positive	Keep smiling, be patient, and never give up — we can do it!

Learning Heroes of the week	
Nursery	Teddy
Reception	Summer
Bumble Bees	Marshall
Tawny Bees	Jonah
Year 1	Freddie
Year 2	Maeve
Year 3	Imogen
Year 4	Jake
Year 5	Umaiza and Abigail
Year 6	Matilda

Dates for the diary

Autumn 1

Date	Event
9.10.26 	Nursery and Reception visit to Chester Zoo
21.10.26 	Year 6 Whitby residential *Take a Halloween costume for a Thursday evening treat!
22.10.26 	Halloween disco Children to wear school uniform in the day and wear Halloween costumes to the disco! Tickets are available on MCaS for £2 which includes crisps, cake, a drink and lots of fun and games Nursery, Reception, Year 1 and Year 2 5:15-6pm Years 3, 4 and 5 6:15-7:15pm
23.10.26 	Halloween spooktacular lunch. Please see the next pages for the menu. Finish for half term

Sports events

Letters will be shared with parents/carers of those children attending each event.



Competition	Date and time	Venue
Tag Rugby Festival Y3/4	Wednesday 7th October @ 3:45-5pm	Aldwinians RUFC
Tag Rugby Heat 3	Thursday 15th October @ 3:45-5.15pm	Ashton RUFC



All children will be able to enjoy a 'Spooktacular' school meal on Friday 23rd October. If your child is on packed lunches, a meal can be ordered on MCaS.

What Parents & Educators Need to Know about DISCORD

AGE RESTRICTION
13+
(with a 17+ app rating on app stores)

WHAT ARE THE RISKS?

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord 'Nitro', a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



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