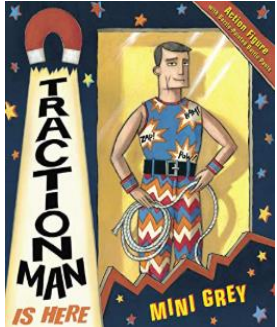
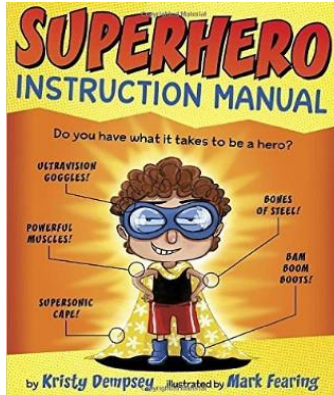


The Tawny Bees at The Hive Autumn 2026

Our learning this term

This term, our theme will be 'People who help us'.
We will be focusing on these texts:



Autumn key learning

My Communication



We will be exploring characters, setting and the theme of helping others and those who help us.. We will be looking at time travel texts.

We will be looking at sensory storytelling, sequencing activities, sentence writing, and creative tasks.

My Creativity



We will be making focusing on the works of Georgia O'keefe and Sucha Chantaprasit. We are focusing on floral designs and macro images, drawing close ups of objects.

We will be learning about rhythm, beat and body percussion.

My World



We will be learning about the UK and the key places about where we live. We will also be learning about how to travel around the UK.

We will look at the characteristics of animals and which groups they belong to.

We will look at the different religious beliefs and how they are involved in daily practices and rituals.

My Thinking



We will be looking at number skills, place value, addition and subtraction, shape and measure, and patterns.

Phonics



In phonics, we will continue in our groups, with some pupils looking at Phase 3 sounds and some pupils looking at Phase 5.

My Personal Development



We will be focussing on settling in, making new friends, working together and looking after our classroom

We will be developing agility, balance, throwing, catching, and jumping skills through fun games and activities.

Our fine motor will be developed through clay modelling, weaving, and threading.

Special events

Bonfire Night
Diwali
Halloween
Christmas

Supporting your child at home Reading



Your child will bring home two reading books every Friday. One will be a Little Wandle phonics book and one will be a library book.

Little Wandle phonics book:

This book will be carefully matched to your child's reading level. Initially, your child will have a wordless book and, when they have begun to learn graphemes and how to blend them together to read words, they will then have books with words. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading and to develop their storyteller voice! Listen to them read the book daily, if possible. Give them lots of praise – celebrate their success! If they can't read a word, remind them to sound it out and if they still struggle, read it to them.

Library book:

This book has been chosen by your child from the school library. This will contain tricky words that your child will not be able to read by themselves. It is a book to enjoy together.

Talk about the book together and ask questions:

Discuss the pictures. Can you find a...? What can you see...?

Where/when is the story set?

Who are the main characters in the story?

Can you tell me what happened to them?

What was the first thing that happened in the story?

What happened after ____ (choose a part of the story)?

PE



Our PE days are Wednesday and Friday.

On these days, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or fleece.

Weekly homework tasks

Every Monday, your child will be given a maths and phonics/spelling task. These will be sent home every Friday and returned to school by the following Friday.



Instagram

Follow us at oakfield_hyde

A Teams sharing platform will be launched in Autumn 2!