

## Supporting your child at home

### Reading



Your child will bring home two reading books every Friday. One will be a Little Wandle phonics book and one will be a library book.

#### **Little Wandle phonics book:**

This book will be carefully matched to your child's reading level. If your child is reading it with little help, please don't worry that it's too easy – they need to develop fluency and confidence in reading and to develop their storyteller voice! Listen to them read the book. Give them lots of praise and celebrate their success! If they can't read a word, remind them to sound it out and if they still struggle, read it to them.

#### **Library book:**

This book has been chosen by your child from the school library. This will contain tricky words that your child will not be able to read by themselves. It is a book to enjoy together.

## **Reading aloud**

Encourage your child to read daily and:

- Use their storyteller voice (reading with expression)
- Pause for punctuation
- Use a different voice for when characters speak

## **After reading the book, ask questions:**

### Vocabulary

Can you find a word that tells you what the \_\_\_\_\_ is like? e.g. apple and your child finds the word tasty in the text.

Are there any words that your child is unsure of the meaning? Talk about them together.

### Inference

Choose one of the characters and tell me what you think they are saying/ thinking/ feeling at this point. Ask your child to use the text to explain their answer.

### Retrieval

Discuss the pictures. Can you find a...? What can you see...?

Where/when is the story set?

Who are the main characters in the story?

Can you tell me what happened to them?

## Phonics workshop

We will be holding a phonics workshop for parents to attend after school on Thursday 24<sup>th</sup> September, 15.30 – 16.00. It would be great to see you there for us to advise on how you can support your child's reading development at home.



## PE

Our PE days are Tuesday and Wednesday

On these days, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or fleece.



## Weekly homework tasks

Every Monday, your child will be given a maths and phonics/spelling task. These will be shared on a Friday and returned to school by the following Friday.

## Instagram

Follow us at oakfield\_hyde

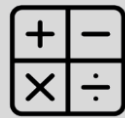


A new Teams sharing platform will be launched in Autumn 2!

# Year 1 Autumn 2026

## Our learning this term

In English, these will be our focus texts:



In maths, we will be learning place value, addition and subtraction, counting in multiples of 2's, 5's and 10's, sharing into equal groups and the properties of 2D and 3D shapes.



In art, we will be learning about William Morris and his contribution to art during the 19th Century. We will be learning about repeating patterns and creating our own using print



In RE, we will be learning about Christianity. We learn about Christian's and their beliefs this will include places of worship.



In phonics, we will be learning new graphemes following Little Wandle. We will begin to learn alternative sounds to develop our fluency skills when reading familiar books.



In science, we will be naming everyday materials and investigating their properties.



In music, we will be learning about the pulse (musical Heartbeat). We will develop this through song and dance.



In PSHE, we will be learning about families and friendships. We will look at roles within families and how to be a good friend.



In reading, we will be developing our decoding skills and beginning to read using prosody. We will also be answering comprehension questions to improve our understanding.



In history, we will be learning about timelines and living memory. We will look at changes over time and relate this to the royal family and the changes over the years.



In computing, we will be learning about online safety. We will focus on staying safe online and who is a trusted adult.



In writing, we will be following Drawing Club and Curious Quests. We will be orally rehearsing sentences before writing them independently.



In geography, we will be learning about our local area. We will conduct a local area study through field work.



In PE, we will be learning new skills. We will focus on how to be a part of team and turn taking. We will also practise skills such as throwing and catching.