

Supporting your child at home

Reading



Your child will bring home two reading books every Friday. One will be a Little Wandle phonics book and one will be a library book.

Little Wandle phonics book:

This book will be carefully matched to your child's reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading and to develop their storyteller voice!

Listen to them read the book daily, if possible. Give them lots of praise – celebrate their success! If they can't read a word, remind them to sound it out and if they still struggle, read it to them.

Library book:

This book has been chosen by your child from the school library. This will contain tricky words that your child will not be able to read by themselves. It is a book to enjoy together.

Reading aloud

Encourage your child to read daily and:

- Use their storyteller voice (reading with expression)
- Pause for punctuation
- Use a different voice for when characters speak

After reading the book, ask questions:

Vocabulary

Can you find a word that tells you what the _____ is like? e.g. apple and your child finds the word tasty in the text.

Are there any words that your child is unsure of the meaning? Talk about them together.

Inference

Choose one of the characters and tell me what you think they are saying/ thinking/ feeling at this point. Ask your child to use the text to explain their answer.

Retrieval

Discuss the pictures. Can you find a...? What can you see...?

Where/when is the story set?

Who are the main characters in the story?

Can you tell me what happened to them?

Sequence

What was the first thing that happened in the story?

What happened after _____ (choose a part of the story)?

PE

Our PE days are Tuesday and Friday.

On these days, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or fleece.



Weekly homework tasks



Every Friday, your child will be given a maths and phonics/spelling task. These will be shared on a Friday and returned to school by the following Friday.



Instagram

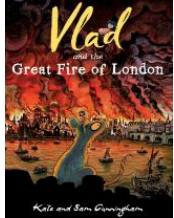
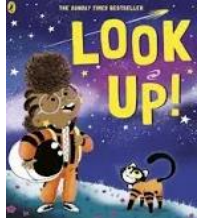
Follow us at oakfield_hyde

A Teams sharing platform will be launched in Autumn 2!

Year 2 Autumn 2026

Our learning this term

In English, these will be our focus texts:



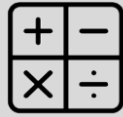
In phonics, we will carry on from where they were up to with their learning of new graphemes following Little Wandle. We will continue to develop our fluency skills when reading familiar books.



In reading, we will be developing our fluency and comprehension Skills through different texts, some of which will be linked to our history, geography and science learning.



In writing, we will be learning about types of nouns, subject and verbs and clauses. We will be writing a diary entry and a narrative piece of writing from the main character's perspective from 'Look Up' and 'Vlad and the Great Fire of London.'



In maths, we will be recapping our number bonds to 10 and 20 and how to write these in words. We will be learning place value, fractions, addition and subtraction, shape, multiplication and division.



In science, we are exploring animals including humans. This includes, how we grow and change from birth. What do humans need to survive? How we can be healthier. Why it is important to be clean.



In history, we will be focusing on historically 'significant' people who have affected many people. We will look at Neil Armstrong, Tim Peake, Mae Jamison, Mary Seacole and Florence Nightingale.



In geography, we will be using atlases and maps to label countries and capital cities in the UK. We will be having a look at what London is like now and look at regions in London to help us to locate where the Great Fire was.



In RE, we will be learning about Islam. We will be introducing them to their main beliefs and celebrations. We will also have a themed week on Diwali – The Festival of Light.



In DT, we will be using textiles and explore ways to join fabrics together. The focus will be on designing, making and using our own template to add detail or simple decoration.



This term computing is about digital literacy, involving how to keep myself safe when using technology and guidance for using technology in different environments and settings.



In P.E, we will be focusing on gymnastics, learning to develop balance. In our other session, we will be learning the fundamentals where we will develop technique, agility and our fitness.



In PSHE, our focus will be families, friendships and respecting ourselves and others. We will understand how to make healthy choices and develop our emotional literacy to help us to interact better with others.



In music, we will be exploring pulse, rhythm and pitch. We will then look at how these things are important for playing in an orchestra.