

Supporting your child at home

Reading



Your child will bring home two reading books every Monday. One will be a Little Wandle book/class reading book, matched to their reading ability and the other will be a library book.

Encourage your child to read aloud daily and:

- Use their storyteller voice (reading with expression)
- Pause for punctuation
- Use a different voice for when characters speak.

After reading the book, ask questions: to help to develop your child's comprehension skills.

Vocabulary

Choose a character. Which words in the text are used to describe them?

Discuss any words that your child is unsure of. Use a dictionary to look at definitions.

Inference

Choose one of the characters and tell me what you impression you get of them?

Find and show me the evidence in the story that made you think this.

Prediction

When reading - What do you think will happen next? What makes you think this?

Retrieval

Whose perspective is the story told from?

Who are the main characters in the story?

How are they connected?

Summary

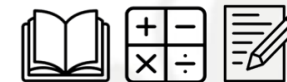
Can you summarise the events of the story in three sentences?

How would you recommend this text to someone else, without giving away the story?

PE

Our PE days are Wednesday and Friday

On these days, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or fleece.



Homework tasks

- Daily reading (reading book and library book)
- Reading Plus/Reading eggs – 3x per week
- TTRockstars 3x per week
- A weekly maths and spelling task. These will be shared every Friday and returned to school by Friday.

Instagram

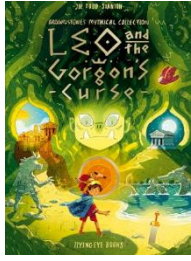
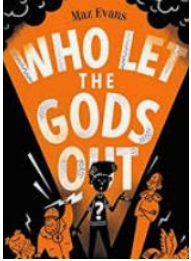
We'll be sharing and celebrating our learning with you at:

oakfield_hyde



A Teams sharing platform will be launched in Autumn 2!

In English, we will be focusing on these texts:



In reading, we will be developing our comprehension skills: predicting, summarising, retrieving, clarifying, deducing and inferring and providing evidence to support our answers.



In science, we are exploring forces - looking at balanced and unbalanced forces, how to slow or speed up an object and why moving through air or water is different.



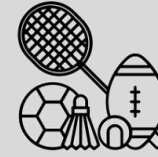
This term computing is about digital literacy; discussing being safe online, how to protect yours and other's identities and who to report to if you need help.



In music, we will be learning about melody and harmony through the songs: The Ghost Parade, Words Can Hurt and Joyful, Joyful.



In history, we are delving into Ancient Greece. Looking at the different time periods, how they lived, their gods and goddesses and their enemies.



In PE, we will be focusing on gymnastics and dodgeball. Gymnastics includes balances, different rolls, travelling and sequencing. Dodgeball includes tactics, blocking, catching and throwing.



In PSHE, our overarching topic is healthy lifestyles and mental health where we will investigate whether mental health and physical health are the same and the importance of both.



In writing, we will be learning about types of nouns, subject and verbs and clauses. We will be writing a non-chronological report about Zeus and Pegasus and using first person to speak as Leo and explain his experiences.



In geography, we will look at the location of Greece and its islands as well as Athens. This links to our History topic of Ancient Greece.



In RE, we will be learning about why people think God exists. We will look at Theists, Atheists and Agnostics. Children will then reflect on their own beliefs.



In Spanish, we will focus on classroom instructions and opinions, sports and opinions, revise 'Tener' with negative/adjectival agreement, masculine and feminine forms and weather.



In maths, we will be looking at place value, fractions, addition and subtraction, measurement, multiplication (and division), decimals and percentage, division, ratio and proportion, shape, angles and statistics.



In art, we will be looking at Ancient Greek pottery. We will design our own and use a real kiln to create our version of Ancient Greek pots.