

Supporting your child at home



Reading

Your child will bring home two reading books every Friday. One will be class reading book and the other, a library book.

Encourage your child to read aloud daily and:

- Use their storyteller voice (reading with expression)
- Pause for punctuation.
- Use a different voice for when characters speak.

After reading the book, ask questions: to help to develop your child's comprehension skills.

Vocabulary

Choose a character. Which words in the text are used to describe them?

Discuss any words that your child is unsure of. Use a dictionary to look at definitions.

Inference

Choose one of the characters and tell me what you impression you get of them?

Find and show me the evidence in the story that made you think this.

Prediction

When reading - What do you think will happen next? What makes you think this?

Retrieval

Whose perspective is the story told from?

Who are the main characters in the story?

How are they connected?

Summary

Can you summarise the events of the story in three sentences?

How would you recommend this text to someone else, without giving away the story?

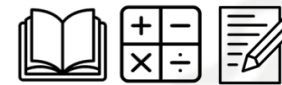
PE

Our PE day days are Tuesday and Wednesday.

On this day, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or fleece.

Swimming will be on a Tuesday. Your child should come to school in their PE and bring a swimming kit to change into.

Homework tasks



- Daily reading (reading book and library book)
- Reading Plus/Reading eggs – 3x per week
- TTRockstars 3x per week
- A weekly maths and spelling task. These will be shared every Friday and returned to school the following Friday.

Booster class

Sessions will take place **every Thursday**, 3:15-4pm. The children will be working in small groups and the sessions will focus on develop maths and reading skills. Places can be booked via MCaS.

Instagram

Follow us on
oakfield_hyde

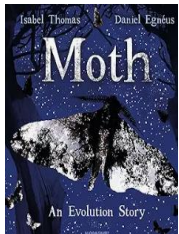
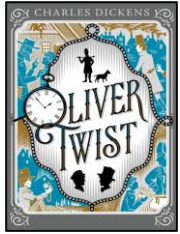


A Teams sharing platform will be launched in Autumn 2!

Year 6 Autumn 2026

Our learning this term

In English, we will be focusing on these texts:



In science, we will be exploring Charles Darwin's Theory of Evolution and identifying inherited and environmental traits in living things. We will describe how plants and animals adapt to their environments as well as how fossils are formed.



As musicians, we will develop our ensemble skills and look at technology and music.



In PSHE, our focus will be around healthy lifestyles and relationships. We will focus on important relationships in our lives, healthy friendships and who you can talk to if you are worried.



In reading, we will be developing our comprehension skills: predicting, summarising, retrieving, clarifying, deducing and inferring and providing evidence to support our answers.



As historians, we will be looking at the Victorian period and significant changes that happened during that time. We will focus on how technological advances and how the Industrial Revolution changed Manchester.



In computing, we will be focusing on digital literacy describing ways in which the media can shape ideas and perceptions. Additionally, we will learn how to stay safe online and recognise what is appropriate and inappropriate.



In Spanish, we will learn ser and tener, irregular verbs and silent letters. There will be a focus on telling the time and how to tell the time within a daily routine.



In writing, we will be learning about types of nouns, subject and verbs and clauses. We will be writing as diary entries as characters from our class texts, adopting a formal style to write persuasive letters and poetry.



In geography, we will be identifying the location of Hyde and Whitby whilst using a variety of maps to compare their human and physical features. We will collect information about key landmarks in Whitby before embarking on an exciting field-work residential.



In P.E, we will be learning the skills of dodgeball: to develop catching, dodging, defending and officiating in order to play a game of dodgeball. In addition, we will be developing our gymnastics techniques.



In maths, we will be looking at place value, fractions, addition and subtraction, measurement, multiplication (and division), decimals and percentage, division, ratio and proportion, shape, angles and statistics.



As artists, we will be using pictures from the book 'Moth' to practice drawing outlines and creating effects. We will create a landscape background for Moth using stencil and evaluate our final piece.



In R.E, we will question and explore what different religions say to us when life gets hard. We will start by considering what some difficult questions in life might be and discuss and reflect throughout the unit.