

Welcome to Nursery with Miss Wildmore and Mrs Broad!

Our learning for the term:

This term we are going to be learning about different families and what makes us different. We will also be looking at early life in humans and animals and how we celebrate special events, such as birthdays. We will be reading the following books:



Supporting your child at home:

Every Monday, a learning conversation will be uploaded to Class Dojo. This will include learning for the week and provides questions that you can ask to find out about your child's day.

Reading:

Please ensure that your child is reading with you daily. A new library book will be sent home every Friday, to be returned and changed the following week.

Phonics:

We will be following the Little Wandle foundations for phonics scheme and weekly tasks will be added to Class Dojo to practise at home.

Stay and play:

There will be an opportunity this half term for you to attend a 'stay and play' session with your child. Dates will be shared with you in advance. There will also be further opportunities for all parents to attend in-school workshops, as part of 'The REAL Project'. More information on this will be to come via Class Dojo.

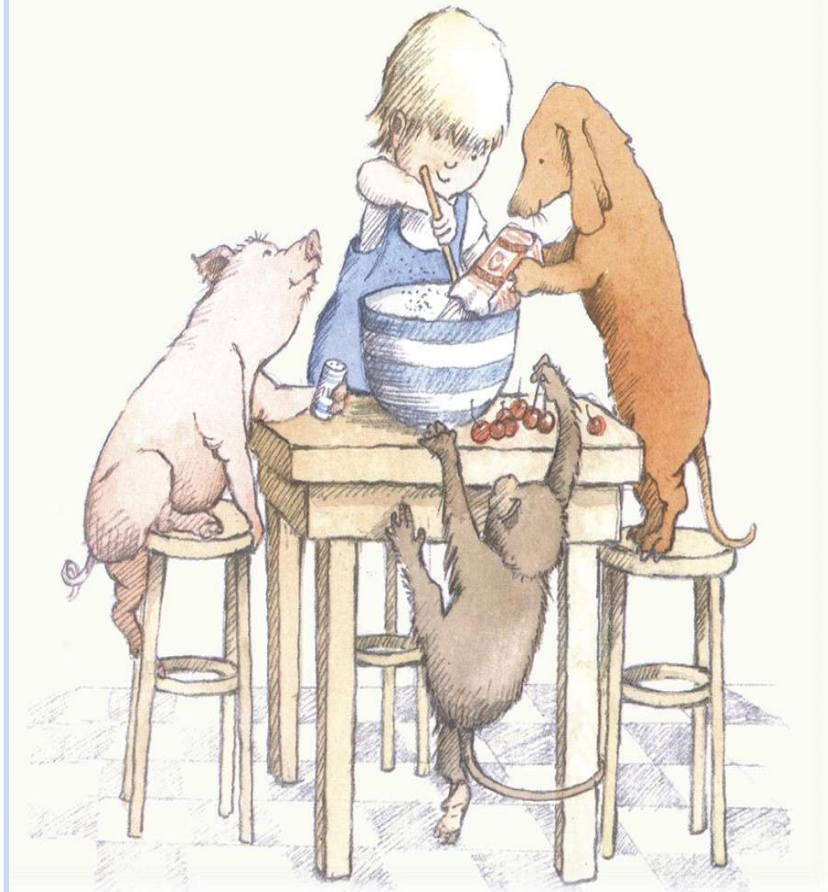
Class Dojo:

Class Dojo is our method of communication – it is used to share messages with you, Learning Conversations and homework.

Any messages during the school day should be sent to the office.

# It's My Birthday

HELEN OXENBURY



### Reading

Understand the five key concepts of print, retell a story using actions, recognise items with the same initial sound, develop picture phoneme correspondence.

### Writing

Daily Squiggle Whilst you Wiggle, mark making and Dough Disco.

# It's My Birthday

HELEN OXENBURY

Nursery  
Autumn 2024



### Maths

Number songs, colours, pattern, sorting objects by colour, sorting objects by size, describing objects using mathematical language, counting using number names.

### Art inspiration:

I am an artist.

Drawing, painting and printing.

Mechanics, construction and baking.



### Personal, social and emotional development

Settling in, learning names and routines, exploring The Colour Monster and emotions - happy, sad, angry, scared, calm, loving, confused.

### PE and physical development

Balancing, dancing, Simon says, scooters, bikes, climbing frame, moving around obstacles, zipping up coats, mark making, snipping with scissors.



### History

Babies to now.

Birthdays.

Baby animals.

### Geography

Exploring our Nursery and the spaces outdoors.

Locating different areas on the grounds and using prepositional language.

Discussing and understanding distance.

### Science

Naming the parts of the body, understanding differences between others, recognising the occupations of doctors and nurses, understanding animals and pets, recognising who can help to treat ill animals (vets), welly walks.

### RE

What makes people special to me and others?

What is Christmas to me and others?

