



MEDIUM TERM PLAN

Nursery

Autumn 2018

Personal, Social and Emotional Development

Making Relationships - Prime Area

Show interest in others play and start to join in

Seek out others to share experiences

Show concern and affection for people who are special to them

May form a special friendship with another child

Initiate play, offer cues to peers to join them

Self Confidence and Self Awareness - Prime Area

Separate from main carer with support and encouragement from a familiar adult

Express own preferences and interests

Enjoy responsibility of carrying out small tasks

Show confidence in asking adults for help

Managing Feelings and Behaviour - Prime Area

Seek comfort from adult when needed

Express how they are feeling sad, happy, scared ...

Show understanding and cooperate with some boundaries and routines

Aware that some actions can hurt or harm others

Communication and Language

Listening

Listen with interest when an adult reads a story.

Show an interest in play with sounds, songs and rhymes.

Listen to others 1:1 and in small groups.

Join in with repeated refrains and anticipate events and phrases in rhymes and stories

Understanding

Can answer 'who', 'what', 'where' questions.

Understand more complex sentences

Respond to simple instructions.

Know the use of objects

Speaking

Use gesture with some talk.

Use simple sentences.

Use complex sentences using words 'and' and 'because'. Retell a simple past event in order

Literacy

Reading

Has some favourite rhymes, poems and songs.

Listen to and joins in with rhymes, poems and songs.

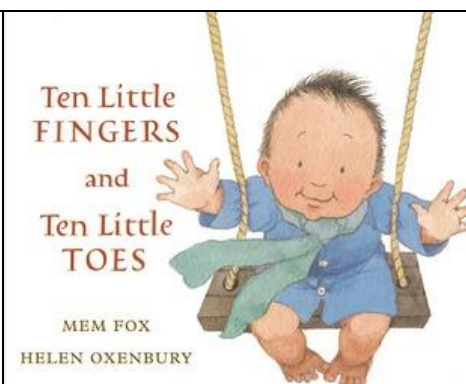
Begin to be aware of the structure of stories.

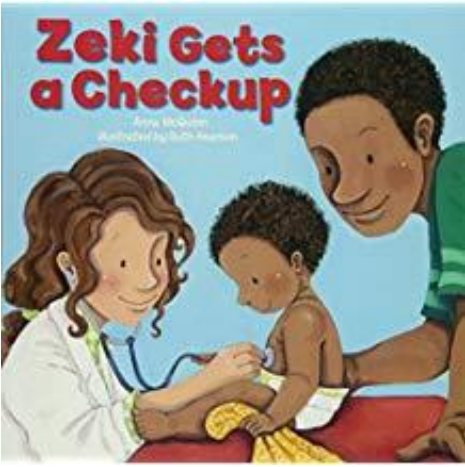
Look at books independently

Writing

Distinguish between the different marks they make.

Hold a pencil between thumb and two fingers to mark make



<p>Physical Development Moving and Handling – Prime Area Climb confidently and begin to pull themselves up on Nursery climbing equipment. Show control in holding and using jugs to pour, hammers, books and mark making tools. May show a preference for a dominant hand</p> <p>Health and Self-Care Clearly communicate toileting needs. Manage self-care but will seek support of an adult if necessary. Understand the importance of using tools and equipment safely. Dress with help</p>		<p>Expressive arts and design Exploring Media and Materials Show an interest in the way musical instruments sounds. Experiment with colour, marks and blocks. Enjoy dance and ring games. Begin to move rhythmically.</p> <p>Being Imaginative Begin to use representation to communicate. Begin to pretend play. Notice what adults do and imitate this in play. Build stories around toys as they play.</p>
<p>Mathematics Number Select a small number of objects from a group when asked Recite some number names in sequence Recite numbers in order to 10 Know that numbers identify how many objects are in a set</p> <p>Shape, Space and Measure Begin to use language of size Begin to categorise objects according to properties such as shape or size Show an interest in shape and space by playing or making arrangements with objects Show awareness of shape in the environment</p>		<p>Understanding the World People and Communities Has a sense of immediate family and friends In pretend play, imitate actions and events from their family experience Show an interest in the lives of people they are familiar with Talk about significant events from their own experiences</p> <p>The World Enjoy small-world objects e.g. dolls house, farm, train track Comment and ask questions about the place they live in and the natural world</p> <p>Technology Seek to acquire basic skills in turning on and operating some ICT equipment Show an interest in technological toys and real objects</p>