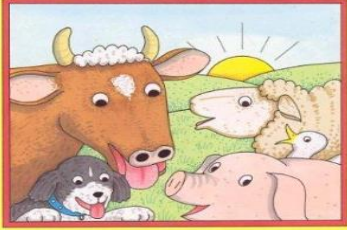


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| <p>Nursery MTP Spring 2019</p> <p>'Do you know where your food comes from?'</p> | <p>Noisy Farm</p> | <p>Trips/Visitors: Flowery Fields Farm Stay & Play sessions</p> | <p>Significant Moments: Making milk shakes Chinese New Year week - Year of the Pig Dragon dancing</p> |
| <p>Personal, Social and Emotional Development - Can the children...?</p> <p>Making Relationships - Play in a group elaborating and extending play ideas. Invite other children to join their play. Initiate conversations and takes account of what others are saying to them.</p> <p>Self-confidence & awareness - Be more confident with unfamiliar people and environments. Talk to others about home and family. Speak to others about their own needs, wants, interests and opinions.</p> <p>Managing Behaviour - Operate within rules and boundaries. Inhibit themselves from doing something they shouldn't. Accept the needs of others, take turns and share resources. Tolerate delay and understand their wishes may not always be met. Begin to attempt to resolve conflict for themselves.</p> | | <p>Communication and Language - Can the children...?</p> <p>Listening and attention - Listen attentively in a range of situations. Listen to stories with increasing attention and recall. Listen to and respond appropriately to others.</p> <p>Understanding - Be able to answer 'who', 'where', 'what' questions. Begin to understand prepositions. Respond to simple instructions.</p> <p>Speaking - Use language to communicate. Use accompanying gestures. Use more complicated sentences. Use talk to connect ideas, talk about what might happen next, recall experiences. Ask 'who', 'what', 'when', 'how' questions and explain when asked questions. Develop age related vocabulary.</p> | |
| <p>Physical Development - Can the children...?</p> <p>Moving & handling - Run skilfully, negotiating space. Catch a large ball. Explore movement in different ways through dance and PE. Use scissors with some support. Hold writing equipment in tripod grasp, Trace over letters, name, patterns and numbers. Copy write their name.</p> <p>Health and self-care - Clearly communicate the need for potty or toilet. Understand that some equipment needs to be used carefully e.g. scissors. Be more independent in dressing and toileting.</p> |  <p>Noisy Farm</p> <p>Rod Campbell</p> | <p>Literacy - Can the children...?</p> <p>Reading - Show awareness of rhyme and alliteration. Listen well to stories and poems. Retell stories using appropriate story language and vocabulary. Begin to understand the way in which stories are structured. Hold books the correct way up. Can talk about what they see in books. Can talk about their library book they have read at home. Begin to link sounds to letters.</p> <p>Writing - Ascribe meaning to the marks they make. Ascribe meaning to marks they see in the environment. Hold writing equipment in tripod grasp. Trace over letters, name, patterns and numbers. Copy write their name. Write their name from memory.</p> | |
| <p>Mathematics - Can the children...?</p> <p>Number - Create and experiment with symbols and marks to represent number. Know that numbers identify how many are in a set. Compare two groups saying when they are the same. Separate a group of 3 or 4 objects in different ways but know they total is still the same. Show an interest in numbers in the environment. Recognise numbers to 5, 10 and then 20. Matches quantity to number.</p> <p>Shape, space, measure - Use language related to size. Name simple 2D shapes. Begin to describe shapes. Show an interest in shapes in the environment. Use positional language. Use objects to create and recreate patterns and build models.</p> | | <p>Understanding the World- Can the children...?</p> <p>People & Communities - Talk about special times & events. Enjoy joining in with family customs and routines. Show an interest in the lives and cultures of others. Ask questions about the natural world. Talk about their observations of animals and the natural world. Talk about their knowledge of food types and where it comes from.</p> <p>Technology - Know that information can be retrieved from computers. Know how to operate simple equipment.</p> <hr/> <p>Expressive arts and design - Can the children...?</p> <p>Exploring media & material - Fully take part in dance sessions, moving to music. Understand that lines can be enclosed and used to represent objects. Show an interest in and describe the texture of things. Joins in with singing.</p> <p>Being Imaginative - Use movement to express feeling. Make up rhythms and songs. Notice what adults do and imitate this. Choose particular colours for a purpose. Introduce a storyline or narrative into their play.</p> | |