

Oakfield Primary School: Pupil premium strategy statement

1. Summary information					
School	Oakfield Primary School				
Academic Year	2018-19	Total PP budget	£121 440	Date of most recent PP Review	July 18
Total number of pupils	234 (inc Nursery)	Number of pupils eligible for PP	85	Date for next internal review of this strategy	Nov 18

2. Current achievement			
End of KS2 pupils 2018 PPG pupils = 16 (SEND = 7)	Pupils eligible for PP (your school)		Pupils not eligible for PP (national average)
% achieving ARE +/- GD in reading	56	0	75/28
% achieving ARE +/- GD in writing	67	6	78/20
% achieving ARE +/- GD in maths	75	6	76/24
% achieving ARE +/- GD in reading, writing & maths combined	56	0	64/10
Progress score in reading	-2.22		
Progress score in writing	0.99		
Progress score in maths	1.26		

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	% non-SEND pupils attaining at GDS in RWM
B.	% pupils achieving ARE in reading and writing
C.	% pupils making expected progress in reading and writing
4. External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Challenging home circumstances
E.	Low baseline on entry to school: 2016 – 31% on track for GLD 2017- 31% on track for GLD

F.	Limited life experiences	
5. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	% non-SEND pupils attaining GDS in RWM in line with national	10%
B.	% pupils attaining ARE in reading in writing in line with national	75% / 78%
C.	% pupils making expected progress in reading and writing in line with national	

6. Planned expenditure					
Academic year 2018-19					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG pupils with specific additional needs will have access to specific resources required to meet their needs	Purchase of specific resources as identifies	PPG to be used to provide specific resources for pupils to remove barriers to learning	Inclusion manager to oversee support for pupils with additional needs, liaise with staff, identify and source appropriate resources	Inclusion manager	Through pupil progress cycle Cost: £500

<p>PPG pupils will access learning opportunities which meet their individual needs</p>	<p>Staff CPD to ensure that all staff are confident in teaching approaches to meet the needs of all pupils</p>	<p>Teaching and support staff confident in the employment of a variety of strategies to meet learning needs, including specific interventions e.g Direct Phonics, Numicon, Lego Therapy</p> <p>Attendance at ELT training events to include Preparing Children Well (Y2 and Y6) SENCO training, support staff training, participation in enquiries plus other identified training opportunities, particular focus on GDS</p>	<p>CPD tracked through PM arrangements.</p> <p>Impact measured through pupil progress cycle</p>	<p>HT/DHT/Inclusion Manager</p>	<p>Termly</p> <p>Cost: £3500</p>
<p>Total budgeted cost</p>					

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PPG pupils with Speech and Language difficulties have their needs met through appropriate specialist provision	School will employ a SALT specialist for one day per week to work with individual pupils and provide support for staff to deliver interventions	1:1 and small group support will allow for bespoke provision to accelerate progress for pupils with speech and language difficulties	Inclusion Manager will meet with SALT and support staff to discuss progress and impact.	Inclusion Manager	Individual programme specific Cost: £5000
Attainment and progress for PPG pupils at end of KS2 will be in line with national at ARE and GDS	DHT/English lead will provide bespoke support for identified Y5 and Y6 PPG pupils 12 hrs per week	Support and intervention for individuals/small groups from highly skilled teacher to fill gaps and accelerate progress	Progress and attainment of PPG pupils to be reviewed at half termly pupil progress meetings	PPG Lead English lead	Through Pupil Progress cycle Cost: £12 000

Additional TA provision will support closing the gap in attainment and progress between PPG and non PPG pupils	School will employ two additional TAs to ensure that support and intervention is provided for PPG pupils	TAs will be assigned to individual classes in the mornings thus enabling focused work to be undertaken with identified PPG pupils, either by the teacher or TA.	Progress and attainment of PPG pupils to be reviewed at half termly pupil progress meetings	PPG lead	Cost: £30 000
Pupils in EYFS will receive support to accelerate progress and boost attainment in order to be KS1 ready	Additional TA to support pupils in FS1 and FS2, providing additional, bespoke support to identified pupils	Targeted support will enable precise teaching to give PPG pupils optimum opportunity for KS1 readiness	Progress and attainment of PPG pupils to be reviewed at half termly pupil progress meetings	EYFS coordinator PPG lead	Cost £15 000
Targeted TA intervention will address gaps in learning for PPG pupils	TAs will deliver specific interventions (e.g. Better Reading, Numicon, Direct Phonics) and teacher designed interventions for PPG pupils as required	Targeted support will enable precise teaching to give PPG pupils optimum opportunity to close gaps in learning	Progress and attainment of PPG pupils to be reviewed at half termly pupil progress meetings	PPG lead	Half termly

<p>PPG pupils with SEMH barriers to learning will have appropriate support to address their individual needs thus enabling them to better access learning</p>	<p>Pastoral assistant employed to provide support and intervention for pupils and families, to include therapeutic programmes, in-class support, support for families to address external factors affecting progress and attainment</p>	<p>External factors frequently impact on pupils' ability to focus and access learning. By addressing these with urgency, impact on learning is minimised.</p>	<p>Half termly meeting PPG lead and pastoral assistant Pupil progress meeting cycle</p>	<p>PPG lead Inclusion Manager</p>	<p>£15 000</p>
<p>PPG pupils with SEMH barriers to learning will have appropriate support to address their individual needs thus enabling them to better access learning</p>	<p>Pupils counsellor employed to work in school for 2 days per week</p>	<p>Individual counselling allows for pupils specific needs to be addressed and provides them with coping strategies. This then impacts positively on the child's ability to focus on learning.</p>	<p>Regular feedback from pupil counsellor to discuss impact of support. Pupil feedback at end of support period</p>	<p>Inclusion manager/pastoral manager</p>	<p>Cost: £13 000</p>

Pupils who may be overwhelmed by unstructured times are able to access alternative lunchtime provision, making them more focused for learning	Additional adult to provide a daily 'Breakout Zone' for children to attend	Breakout Zone gives children the option to have time away from the playground and engage in quieter activities, removing them from potentially anxious or stressful situations so that they begin the afternoon session ready to learn	PPG lead to monitor attendance and review impact	PPG	Cost: £1 000
Total budgeted cost					
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Needs of PPG pupils with additional needs will have appropriate support and intervention to increase progress	Inclusion manager to provide support and guidance to staff, meet with parents/carers and other professionals. Support from ELT with referrals etc	Personalised learning opportunities will be provided for PPG pupils identified with SEND to enable best progress.	Inclusion Manager to oversee provision for PPG SEND pupils. Reports to SLT	Inclusion Manager	Termly Cost: £3 000
All KS2 PPG pupils will access high quality music tuition and will learn to play an instrument	Specialist music teachers will provide instrumental and vocal coaching	Enhanced opportunities for pupils to experience specialist instruction and participate in musical ensemble.	Monitoring of tuition and pupil outcomes	Arts co-ordinator	Cost: £3 000

All PPG pupils will participate in educational trips and visits	PPG used to fund opportunities for trips and visits	Learning opportunities which enhance children's life experiences impacting both academically and on SMSC development	Opportunities planned by class teachers, spending overseen by PPG lead	PPG Lead	Cost: £5 000
All PPG Y6 pupils will access Robinwood residential	PPG used to supplement cost of residential for PPG pupils	Learning opportunities which enhance children's life experiences impacting both academically and on SMSC development	Pupils will be identified and funding in place	PPG Lead	Cost £1 000
All PPG pupils will have access to after school extra-curricular clubs	PPG used to fund extra-curricular activities	Extra-curricular activities provide opportunities for children to participate and develop specific skills and/or attribute e.g. confidence, teamwork, resilience	PPG lead to monitor attendance of PPG pupils at extra-curricular clubs and address any barriers to attendance	PPG/staff	Cost: £1 000
Total budgeted cost					