



MEDIUM TERM PLAN

Reception

Autumn 2018

Personal, Social and Emotional Development - Prime Area

Keep play going by responding to what others are saying or doing
Initiate conversations, attend to and takes account of what others say
Explain own knowledge and understanding, and asks appropriate questions of others
Confident to talk to other children when playing, and will communicate freely about own home and community
Show confidence to ask adults for help
Describe self in positive terms
Aware of the boundaries set, and of behavioural expectations in the setting
Begin to be able to negotiate and solve problems without aggression



Communication and Language - Prime Area

Listen to other in one to one or small groups, when conversation interests them
Listen to stories with increasing attention and recall
Join in with repeated refrains and anticipates key events and phrases in rhymes and stories
Follow directions
Respond to instructions involving a two part sequence
Listen and respond to ideas expressed by others in conversation or discussion
Use language to imagine and recreate roles and experiences in play situations
Use talk to organise, sequence, and clarify thinking, ideas, feelings and events

Literacy - Specific Area

Suggest how the story might end
Recognise familiar words and signs such as their own name
Look at books independently
Continue a rhyming string
Hear and say initial sounds in words
Segment the sounds in words and blend them together and know which letters represent some of the sounds
Give meaning to marks they make as they draw, write and paint
Begin to break the flow of speech into words
Use some clearly identifiable letters to communicate meaning, representing some letters correctly and in sequence

Physical Development - Prime Area

Use one handed tools and equipment
Hold pencil near the point between two fingers and thumb and uses with control
Copy some letters
Show a preference for a dominant hand
Experiment with different ways of travelling
Jump off an object and land appropriately
Eat a healthy range of food and understand the need for variety
Show understanding of the need for safety when tackling new challenges and manage risk.



Expressive arts and design - Specific Area

Join in with dancing and ring games
Tap out a simple repeated rhythm
Explore colour and how colours can be changed
Use various construction materials
Begin to build a repertoire of songs and dances
Explore the different sounds of instruments
Experiment to create different textures
Understand different media can be combined to create new effects
Engage in imaginative role play based on first-hand experiences
Build stories around toys
Create simple representations of events, people and objects
Initiate combinations of movement and gesture to express and respond to feelings
Choose particular colours to use for a purpose

Mathematics - Specific Area

Recognise numerals 1-10
Count objects to 10 and beyond
Estimate how many and then check by counting
Use the language of more and fewer to compare two sets
Record using marks they can interpret and explain
Begin to use mathematical names and terms for 2D and 3D shapes
Order items by length or height to use familiar objects and common shapes to create and recreate patterns and build models

Understanding the World - Specific Area

Know some of the things that make them unique and can talk about some of the similarities and differences in relation to family and friends
Show an interest in different occupations and way of life
Recognise and describe special times or events for family or friends
Show an interest in the people familiar to them
Comment and ask questions about aspects of their familiar world such as the place they live or the natural world
Talk about why things happen and how things work
Look closely at similarities, differences, patterns and change