

# Personal, Social and Emotional Development – Prime Area

Keep play going by responding to what others are saying or doing

Initiate conversations, attend to and takes account of what others say

Explain own knowledge and understanding, and asks appropriate questions of others

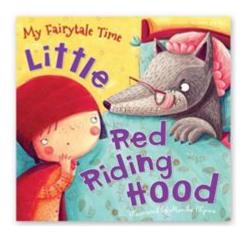
Confident to talk to other children when playing, and will communicate freely about own home and community

Show confidence to ask adults for help

Describe self in positive terms

Aware of the boundaries set, and of behavioural expectations in the setting

Begin to be able to negotiate and solve problems without aggression



#### Communication and Language - Prime Area

Listen to other in one to one or small groups, when conversation interests them

Listen to stories with increasing attention and recall

Join in with repeated refrains and anticipates key events and phrases in rhymes and stories Follow directions

Respond to instructions involving a two part sequence

Listen and respond to ideas expressed by others in conversation or discussion

Use language to imagine and recreate roles and experiences in play situations

Use talk to organise, sequence, and clarify thinking, ideas, feelings and events

## Literacy - Specific Area

Suggest how the story might end

Recognise familiar words and signs such as their own name

Look at books independently

Continue a rhyming string

Hear and say initial sounds in words

Segment the sounds in words and blend them together and know which letters represent some of the sounds

Give meaning to marks they make as they draw, write and paint

Begin to break the flow of speech into words

Use some clearly identifiable letters to communicate meaning, representing some letters correctly and in sequence

#### Physical Development - Prime Area

Use one handed tools and equipment

Hold pencil near the point between two fingers and thumb and uses with control Copy some letters

Show a preference for a dominant hand

Experiment with different ways of travelling

Jump off an object and land appropriately

Eat a healthy range of food and understand the need for variety

Show understanding of the need for safety when tackling new challenges and manage risk.



### Expressive arts and design - Specific Area

Join in with dancing and ring games

Tap out a simple repeated rhythm

Explore colour and how colours can be changed

Use various construction materials

Begin to build a repertoire of songs and dances

Explore the different sounds of instruments

Experiment to create different textures

Understand different media can be combined to create new effects

Engage in imaginative role play based on first-hand experiences

Build stories around toys

Create simple representations of events, people and objects

Initiate combinations of movement and gesture to express and respond to

feelings

Choose particular colours to use for a purpose

#### Mathematics - Specific Area

Recognise numerals 1-10

Count objects to 10 and beyond

Estimate how many and then check by counting

Use the language of more and fewer to compare two sets

Record using marks they can interpret and explain

Begin to use mathematical names and terms for 2D and 3D shapes

Order items by length or height to use familiar objects and common shapes to create and recreate patterns and build models

#### Understanding the World - Specific Area

Know some of the things that make them unique and can talk about some of the similarities and differences in relation to family and friends

Show an interest in different occupations and way of life

Recognise and describe special times or events for family or friends

Show an interest in the people familiar to them

Comment and ask questions about aspects of their familiar world such as the place they live or the natural world

Talk about why things happen and how things work

Look closely at similarities, differences, patterns and change