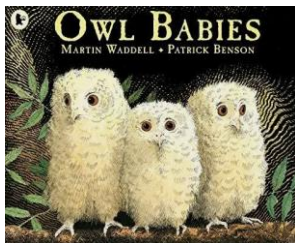
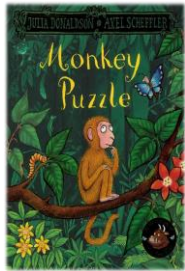
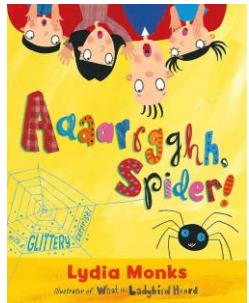


Welcome to Reception with Miss Walker, Mrs Garside, Miss Doran, Miss Barry.

Our learning for the term  
This term we will be learning and discussing how we have changed since we were babies and how we will change in the future through our main texts and these additional ones too:



Supporting your child at home  
Every Monday a learning conversation will be uploaded to Class Dojo. This will include learning for the week and provides questions that you can ask to find out about your child's day.

#### Reading

Daily reading of your child's phonics reading book and reading a library book together.

#### Phonics

A phonics activity will be uploaded every week to Class Dojo.

#### PE

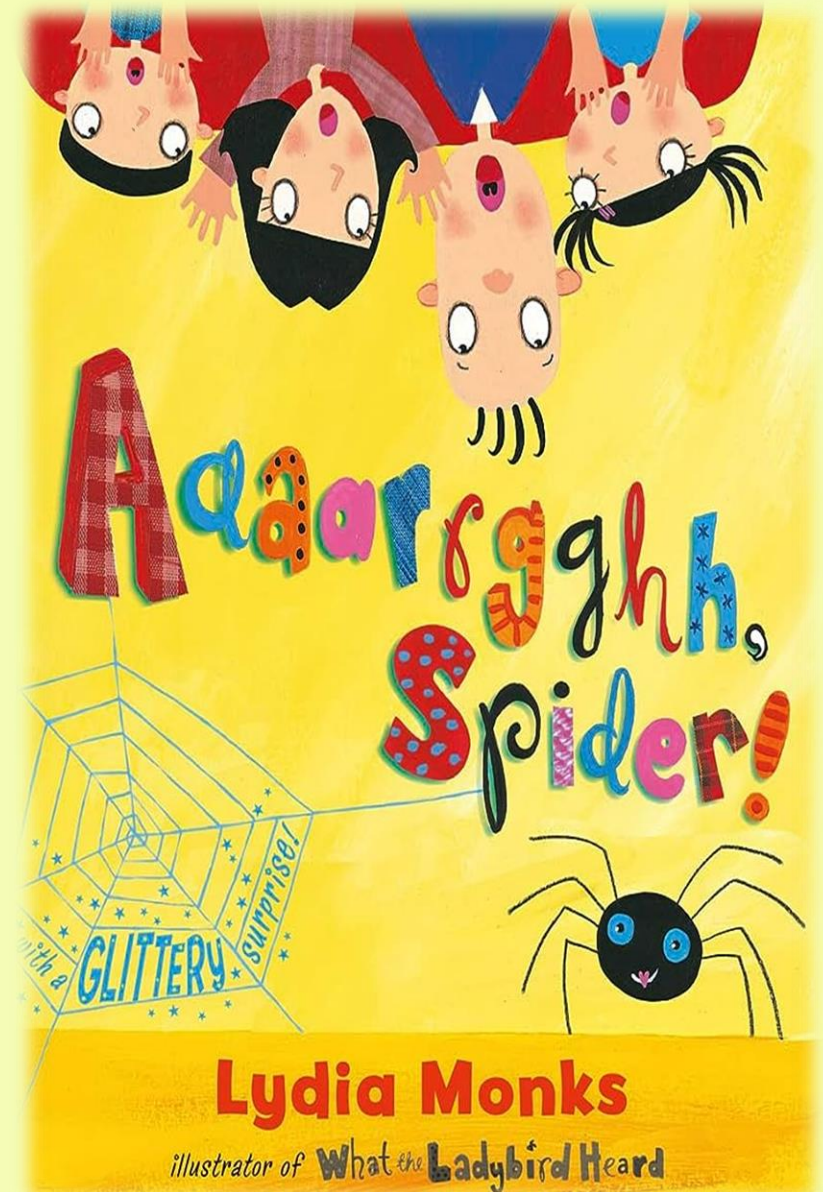
Our PE days are Tuesday and Wednesday. On these days, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or hoody. Stay and play

There will be an opportunity this half term for you to attend a stay and play session with your child. Dates will be shared with you in advance.

#### Class Dojo

Class Dojo is our method of communication – it is used to share messages with you, Learning Conversations and homework.

Any messages during the school day should be sent to the office.



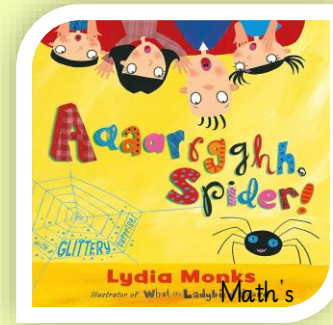
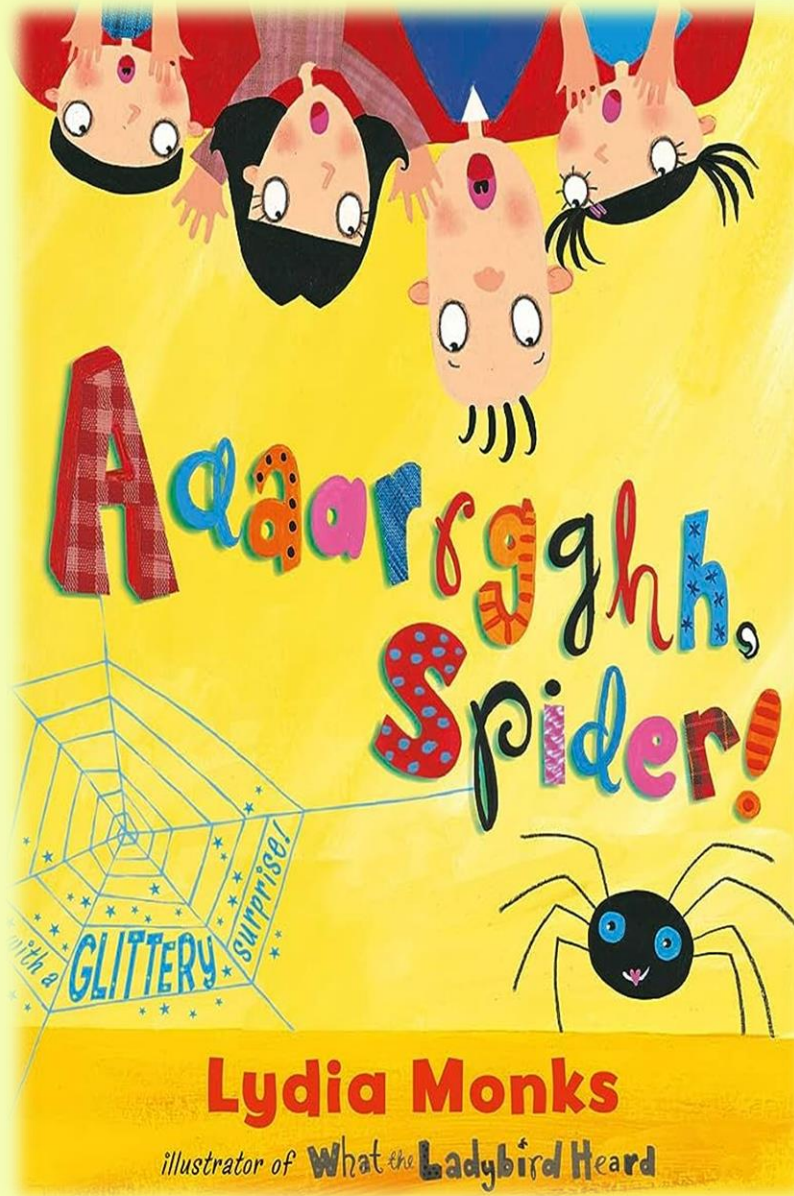
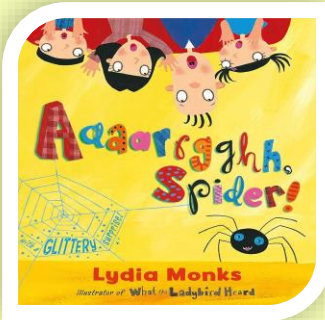
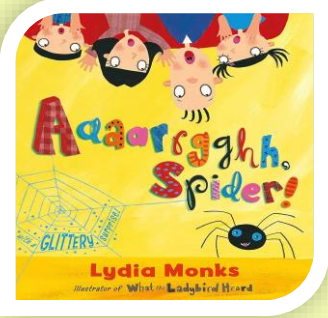


### Reading

Rapidly read phase 2 graphemes, including digraphs  
 Read simple phrases and sentences made up of words with phase 2 graphemes  
 Read tricky words

### Writing

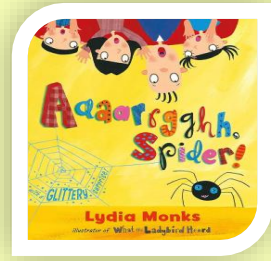
Write words containing phase 2 graphemes  
 Write captions



Sort and compare objects, compare numbers, compare size, mass and capacity, explore 1 more and 1 less of numbers to 5, identify and compare circles and triangles, find, represent and compose numbers 6,7, and 8, identify and name shapes with 4 sides, describe position.

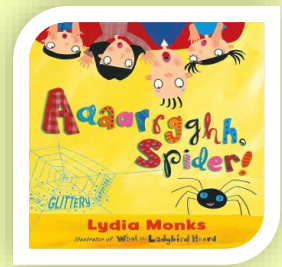
Art inspiration: Beth Cavener. Sculptures, drawing, painting and collage.

Expressive Art and Design



Being in my world, celebrating difference

Personal, Social and Emotional



Ball skills  
 Dance  
 Health and wellbeing

Physical Development

### History

What has changed in our lives and family?

Identifying what achievements we have had and say what we will achieve in the future. Looking at bonfire night and what happens during this time.

### Geography

Understanding our local area if Newton and identifying the key features. Looking at our wider world and what the rainforest consists of.

### Science

Understanding growth within animals and humans. Recognizing the four different seasons and identifying the weather and investigating materials.

### RE

What makes people special?  
 What is Christmas?

# Reception Autumn 2024