

Welcome back! We hope you have had a lovely break and are ready for Spring term. We have lots of exciting learning to do!

Our learning for the term will focus on habitats and these are our main texts:



Oakfield Opportunities for this term will be:

- Performing for an audience
- Collecting and observing minibeasts
- Planting seeds and watching them grow
- Meeting some farm animals

Supporting your child at home Learning conversation  
We will continue to share our learning every Monday and provide discussion questions for you to ask and to find out about your child's day.

### Reading

Please ensure that your child is reading daily. New books will be sent home every Friday to be returned and changed the following week.

### Phonics

A phonics activity will be uploaded every week to Class Dojo.

### Maths

Maths homework will be uploaded on to the Class Dojo every week. This will relate to our maths learning.

### PE

Our PE days are Tuesday and Wednesday. On these days, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or hoody.

### Class Dojo and X

Class Dojo is our method of communication – it is used to share messages with you, Learning Conversations and homework. Any messages during the school day should be sent to the office. We also use Class Dojo and X to post pictures of your children's learning.





### Reading

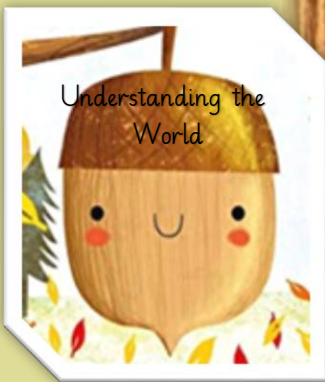
Rapidly read phase 3 graphemes  
Read simple phrases and sentences made up of words with phase 3 graphemes  
Read tricky words

### Writing

Write words containing phase 3 graphemes  
Write short sentences

### History

Why do we wear different clothes at different times of the year?  
Identifying what it is like in different seasons and what you will need and what we do at different times of the day



### Geography

Understand similarities and differences between life in this country and life in other countries (Countryside, Amazon Rainforest, allotments, pond)

### Science

Investigate materials, understand animals and humans, investigate living things, understand plants, understand light and seeing, understand movement and forces and magnets

### RE

How do people celebrate?  
What is Easter?



Combine two groups, find and represent numbers to 10, explore and compare mass and capacity, repeating patterns (ABB, ABBC), manipulating shapes, number bonds to 10

Art inspiration: Vincent Van Gogh

Mechanics and construction  
Music theme: The seasons  
Describe music and perform



Dreams and Goals  
Healthy Me  
My Happy Mind – Celebrate and appreciate



Games, gymnastics and dance