

# Oakfield Primary School

## Remote Learning- Contingency Plan

Our Approach	
<b>Accessibility</b>	<p>Remote learning will be provided on the Class Dojo platform and via our private YouTube channel.</p> <p><b>In the event of whole bubble closure:</b>            Teachers will upload links to their teaching session video onto the platform daily and this will be accompanied by work for completion, which will be assigned to each child's portfolio.            Parents/carers are familiar with using Class Dojo in this way and teachers regularly post 'help guides' on their class pages. Parents/carers are able to directly message class staff if they are experiencing any difficulties with the platform.            Wherever possible, devices will be provided from school for those pupils who do not have access to the required technology at home. For those pupils unable to access online learning, if no device is available for them, paper packs of work will be provided. Mark schemes will be provided as appropriate.</p>
<b>Routines</b>	<p><b>In the event of whole bubble closure:</b>            A detailed, daily timetable, which will support parents/carers in establishing a routine at home, will be provided as a PDF on the 'Class Story.' A link to the day's teaching on YouTube will be included. Class teachers will follow the timetable of the school week and every teacher will post a story share daily.            Pupils will be asked to submit work via their personal portfolio, and these will be monitored throughout the day and feedback given as appropriate. For some learning opportunities, parents/carers will be provided with a mark scheme (e.g. mental arithmetic, spelling) and for other activities, class teachers and support staff will provide more detailed feedback via the portfolio.</p> <p><b>In the event of individual/small group self-isolation:</b>            Provision of home learning will begin the day after school is notified that a child will not be attending. Class teachers will upload the previous day's learning to the portfolio of any child who is not attending due to self-isolation. Work will be checked by either the class teacher or a member of support staff, and feedback given.</p>

<p><b>Curriculum</b></p>	<p>The remote learning school day will follow a 'normal' school day as much as is feasible. Class teachers will continue to follow the school curriculum and provide a broad and balanced offer. 'Direct' teaching will be recorded and available to access via the private YouTube channel, making it accessible for all families, particularly those who may have a number of children at home from different year groups. For those children identified as having SEND who are unable to access the whole class learning offer, there will be a more personalised learning offer, with a modified daily timetable and links to alternative 'direct' teaching. This will be posted directly to their portfolio. Specialist support staff who provide interventions to identified pupils will continue their offer via recorded 'direct' teaching.</p> <p>In response to the needs of our school community, we will only be providing asynchronous learning activities. Class teachers and support staff will be available throughout the school day to respond to parents/carers via Class Dojo re: teaching and learning as required.</p>
<p><b>Communication and feedback</b></p>	<p>Teachers will engage with children daily and will provide feedback to pupils throughout the school day. The Class Dojo platform enables pupils to complete their work online and allows staff to respond directly to each pupil, providing different forms of feedback as appropriate.</p> <p>Where necessary, staff will make telephone contact with parents/carers to provide support/feedback and if necessary, will provide individual support with learning to pupils should they require it.</p>
<p><b>Leadership</b></p>	<p>The headteacher and deputy headteacher will oversee the content of each teacher's online offer to ensure that it is in line with the school's planned curriculum and that feedback is meaningful and has impact. The Inclusion Manager will oversee the offer for those pupils identified as having SEND.</p> <p>Class teachers will keep a daily record of the engagement of pupils with home learning and, if necessary, parents/carers will be contacted and support offered to complete the work. The headteacher will have oversight of all pupils who are subject to home learning.</p>