

## Oakfield Primary School Sports Premium Plan 2018-19



In PE we aim to improve ourselves to be:

- ✓ Positive Thinking friends
- ✓ Healthy friends
- ✓ Skillful friends
- ✓ Social friends

Through PE we aim to develop the whole child making it inclusive for every pupil in every activity. If pupils have a reasonable issue to excuse them from PE they are included as a coach, organiser or official where appropriate.

### **Positive thinking friends will**

- Make good decisions to improve performance.
- Watch others and help them improve.
- Lead pupils in fun activities.
- Fairly referee or judge.

### **Healthy friends will**

- Talk about how exercise changes their body.
- Know how to stay healthy by exercising.
- Know about healthy food and drink.
- Eat and drink healthy.

### **Social friends will**

- Always have a positive attitude.
- Always cooperate with others and help them.
- Play fairly by the rules.
- Give their best if they are winning or losing.

### **Skillful friends will**

- Always be active in lesson.
- Develop skills all the time.
- Be confident to try new activities.
- Try new activities after school.

| Swimming  |     |
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| Meeting national curriculum requirements for swimming and water safety  |     |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 66% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 35% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 40% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes |

| <b>Academic Year:</b> 2018-19  | <b>Total fund allocated:</b> £18 100  | <b>Date Updated:</b> October 2018  |   |   |
|--|---|--|---|---|
| <b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school   |   |  |   |   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:            |
| <ul style="list-style-type: none"> <li>• Pupils engage in lunchtime and after school clubs</li> <li>• All pupils to achieve or exceed NC swimming expected standard by end of KS2</li> <li>• Provision of appropriate PE resources to support delivery of high quality PE lessons</li> <li>• All pupils to access 2 PE sessions per week</li> <li>• Early Years Provision to support physical development and active lifestyle</li> <li>• Younger pupils will have the skills and confidence required to learn how to ride a bike safely.</li> </ul> | <ul style="list-style-type: none"> <li>• All pupils involved in intra-house lunchtime competition</li> <li>• All pupils complete two PE lessons per week</li> <li>• KS1 and KS2 after school clubs offered to engage less active children:               <ul style="list-style-type: none"> <li>○ Dance</li> <li>○ Change4Life</li> <li>○ OakfieldOutdoors</li> <li>○ Little Sports provision</li> </ul> </li> <li>• Audit of equipment and purchase of resources to engage pupils in age appropriate activity</li> <li>• PE lead to work in partnership with local SSP to access appropriate CPD</li> <li>• Provide equipment and training to support the introduction of the 'Balanceability' programme in EYFS and Y1</li> </ul> | <p><b>£10000</b></p> <ul style="list-style-type: none"> <li>➢ SSP £1000</li> <li>➢ Swimming £3000</li> <li>➢ Resources £1000</li> <li>➢ After school clubs £2500</li> <li>➢ EYFS equipment £500</li> <li>➢ £2000 Balanceability</li> </ul> | <ul style="list-style-type: none"> <li>• PE lead monitoring cycle</li> <li>• After school club attendance records</li> <li>• Records of CPD</li> <li>• Pupil data re attainment and progress</li> <li>• EYFS attainment at expected or exceeding in PD in line with national</li> <li>• Swimming assessments</li> <li>• Pupil engagement</li> </ul> | <ul style="list-style-type: none"> <li>•</li> </ul> |

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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |  |  |  |
|--|--|--|--|--|
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:           |
| <ul style="list-style-type: none"> <li>Increased percentage of pupils taking part in lunchtime and after school opportunities</li> <li>Weekly PE celebration in praise assembly to include out of school achievements</li> <li>Playground Leaders (Y5 and Y6) to provide daily lunchtime activities to all classes</li> <li>Whole school Sports Week planned (17.06.19) to promote physical activity and healthy lifestyles</li> </ul> | <ul style="list-style-type: none"> <li>PE lead to plan, monitor and evaluate lunchtime and after-school participation</li> <li>Profile of PE raised through Praise Assembly focus and PE board</li> <li>PE lead to train UKS2 pupils as Playground Leaders. Support and monitor</li> <li>Pupils will access new and alternative activities during Sports Week</li> </ul> | <p><b>£2000</b></p> <ul style="list-style-type: none"> <li>£1500 Sports Week activities</li> <li>£500 Equipment, sweatshirts, rewards for lunchtime playleaders</li> </ul> | <ul style="list-style-type: none"> <li>PE lead monitoring</li> <li>Praise assembly</li> <li>Playground Leader records</li> <li>Pupil engagement</li> <li>Records of participation</li> </ul> | <ul style="list-style-type: none"> <li></li> </ul> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |  |   |  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> <li>PE lead involvement with local School Sports Partnership</li> <li>CPD for identified staff with PE lead in school (weekly sessions to include modelled teaching and team teaching)</li> <li>CPD from specialist dance teacher to support the teaching of dance across KS1 and KS2</li> </ul> | <ul style="list-style-type: none"> <li>Staff to feel confident in the teaching of all PE aspects</li> <li>All PE teaching to be good or better</li> </ul> | <i>SSP included in Key Indicator 1</i><br><b>£4600</b> <ul style="list-style-type: none"> <li>£4000 release one afternoon per week for PE lead (30 weeks)</li> <li>£600 Dance teacher</li> </ul> | <ul style="list-style-type: none"> <li>PE lead CPD records</li> <li>Staff feedback</li> <li>Modelled and paired teaching opportunities undertaken</li> </ul>                |  |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |  |   |  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps: |
| Additional opportunities: <ul style="list-style-type: none"> <li>Sports Week activities</li> <li>UKS2 residential to Robinwood</li> <li>Range of lunchtime/after school clubs and activities offered to all pupils</li> </ul>   | <ul style="list-style-type: none"> <li>All pupils take part in Sports Week activities</li> <li>Y5/6 pupils to attend outdoor pursuits weekend</li> </ul>  | <i>Clubs included in Key Indicator 1 Sports Week included in Key Indicator 2</i><br><b>£2000</b> <ul style="list-style-type: none"> <li>➤ £800 supplement Robinwood</li> </ul>                   | <ul style="list-style-type: none"> <li>Increased pupil participation (PE lead records)</li> <li>Photographic evidence</li> <li>Pupil feedback (survey Summer 19)</li> </ul> |  |

| Key indicator 5: Increased participation in competitive sport   |   |   |   |  |
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| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:  | Evidence and impact:  | Sustainability and suggested next steps:           |
| <ul style="list-style-type: none"> <li>School will participate in all Hyde Schools' sports events across the year (variety of sports and year groups)</li> <li>School will participate in SSP organized competitions and events</li> <li>Whole school lunchtime intra competition across the year</li> <li>Competitive element to annual Sports Days</li> </ul> | <ul style="list-style-type: none"> <li>PE lead to organize, monitor and track participation across school in inter school competition</li> <li>Transport to be arranged and funded</li> <li>All pupils involved in intra-house lunchtime competition</li> </ul> | <p><b>£1000</b></p> <ul style="list-style-type: none"> <li>➤ £800 competition and transport</li> <li>➤ £200 rewards for Sports Day</li> </ul> | <ul style="list-style-type: none"> <li>Records of participation</li> <li>Photographic evidence</li> <li>PE noticeboard</li> </ul> | <ul style="list-style-type: none"> <li></li> </ul> |
| <ul style="list-style-type: none"> <li>Total projected spent so far this academic year <b>£ 19 600</b></li> </ul>   |   |   |   |  |