

Oakfield Primary School
Sports Premium Plan 2023-24



Aims:

- All children will have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities.
- All children will acquire skills and attitudes to lead healthy, active lifestyles through school and into adulthood.

Objectives:

- increase all staff's confidence, knowledge and skills in teaching PE and sport
- increase engagement of all pupils in regular physical activity and sport
- raise the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Swimming Data 2022-23

What percentage of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	49%
What percentage of the Year 6 cohort use a range of strokes effectively (for example front crawl, backstroke and breaststroke)?	49%
What percentage of the current Year 6 cohort perform safe self-rescue in different water based situations?	49%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum based requirements. Have you used it in this way?	Yes

Oakfield Swimming Strategy

Pupils at Oakfield begin swimming lessons in Year 4. Children are taken in small groups of 12 to 15, ensuring that they access intensive coaching from experienced swimming teachers. They continue to access these lessons until they are able to meet or exceed the expectations of the National Curriculum – this may extend into Year 5 and, if necessary, Year 6.

Results for the year 2022-23 have been impacted by non-attendance due to the pandemic.

Academic Year: 2023-24		Total fund allocated: £18,060		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">• Pupils engage in productive playtime, lunchtime and after school activities• All pupils to achieve or exceed NC swimming expected standard by end of KS2• Provision of appropriate PE resources to support delivery of high quality PE lessons• All pupils to access 2 PE sessions per week• Early Years Provision to support physical development and active lifestyle	<ul style="list-style-type: none">• All pupils complete two PE lessons per week• Introduction of OPAL (Outdoor Play and Learning) across school• KS1 and KS2 after school clubs offered to engage less active children:<ul style="list-style-type: none">○ Dance○ Change4Life○ Forest Schools• Audit of equipment and purchase of resources to engage pupils in age appropriate activity• New PE lead to work in partnership with local SSP to access appropriate CPD• All Y6 pupils to engage with and complete the Bikeability course.	£13 050 <ul style="list-style-type: none">➤ OPAL £5000➤ SSP £750➤ Swimming £6000➤ Resources £1000➤ After school clubs £300➤ Y6 Bikeability (no cost)	<ul style="list-style-type: none">• PE lead monitoring cycle• After school club attendance records• Records of CPD• Pupil data re attainment and progress• EYFS attainment at expected or exceeding in PD in line with national• Swimming assessments• Pupil engagement	<ul style="list-style-type: none">•	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased percentage of pupils taking part in lunchtime and after school opportunities Weekly PE celebration in Celebration Assembly to include out of school achievements Playground Leaders (Y5 and Y6) to provide daily lunchtime activities to all classes Healthy Living Week planned (20.05.23) to promote physical activity and healthy lifestyles 	<ul style="list-style-type: none"> PE lead to plan, monitor and evaluate lunchtime and after-school participation Profile of PE raised through Praise Assembly focus and PE board – highlight local opportunities Wellbeing lead to train UKS2 pupils as Playground Leaders. Support and monitor Pupils will access new and alternative activities during Healthy Living Week 	£1500 <ul style="list-style-type: none"> £1000 Healthy Living Week activities £500 Equipment, sweatshirts, rewards for lunchtime playleaders 	<ul style="list-style-type: none"> PE lead monitoring Celebration Assembly Playground Leader records Pupil engagement Records of participation 	<ul style="list-style-type: none">

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE lead involvement with local School Sports Partnership CPD from specialist dance teacher to support the teaching of dance across KS1 and KS2 	<ul style="list-style-type: none"> Staff to feel confident in the teaching of all PE aspects All PE teaching to be good or better 	<i>SSP included in Key Indicator 1</i> £1000 <ul style="list-style-type: none"> £1000 Dance teacher 	<ul style="list-style-type: none"> PE lead CPD records Staff feedback Modelled and paired teaching opportunities undertaken 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional opportunities: <ul style="list-style-type: none"> Healthy Living Week activities UKS2 residential to Robinwood Range of lunchtime/after school clubs and activities offered to all pupils Pupils will benefit from visit from sporting role model 	<ul style="list-style-type: none"> All pupils take part in Healthy Living Week activities Y6 pupils to attend outdoor pursuits weekend 	<i>Clubs included in Key Indicator 1</i> <i>Healthy Living Week included in Key Indicator 2</i> £1100 <ul style="list-style-type: none"> ➤ £500 supplement Robinwood ➤ £600 Cost of one day visit from speaker 	<ul style="list-style-type: none"> Increased pupil participation (PE lead records) Photographic evidence (Learning Showcase) Pupil feedback (survey Summer 24) 	

Key indicator 5: Increased participation in competitive sport				
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> School will participate in all Hyde Schools' sports events across the year (variety of sports and year groups) School will participate in SSP organized competitions and events Competitive element to annual Sports Days 	<ul style="list-style-type: none"> PE lead to organize, monitor and track participation across school in inter school competition Transport to be arranged and funded All pupils involved in Sports Day competitions 	£1200 <ul style="list-style-type: none"> ➤ £1000 competition and transport ➤ £200 rewards for Sports Day 	<ul style="list-style-type: none"> Records of participation Photographic evidence (Learning Showcase) PE noticeboard 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Total projected spent so far this academic year £ 17 850 				