****Year 1 curriculum planning

Spring term 2018

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| Enquiry question  Why does Paddington love London? | Texts  Paddington at the Palace  London | Trips/visitors  Trip to supermarket to buy food  Parents to come in for Queen’s party | Significant moments  Postcards from Paddington, making marmalade sandwiches, film clips, visit from Queen, video clips from Queen’s coronation party, planting seeds and decorating plant pots, Queen’s party and portrait gallery. | Classroom environment  Red, white and blue UK flag background.  Paddington teddy. |

Progression of Knowledge, Skills and Understanding

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| Science-  Plants and seasonal changes | **Plants**  S35 Can you name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant?  S36 Can you identify and name a range of common plants and trees? | **Plants**  S37 Can you recognise deciduous and evergreen trees?  S38 Can you name the trunk, branches and root of a tree? | **Plants**  S39 Can you describe the parts of a plant (roots, stem, leaves, flowers)? | **Observing closely**  S4 Can you talk about what you see, touch, smell, hear and taste?  S4 Can you use simple equipment to help them make observations? | **Performing test**  S7 Can you perform a simple test?  S8 Can you tell other people about what you have done? | **Identifying and classifying**  S31 Can you think of some questions to ask?  S32 Can you answer some scientific questions?  S33 Can you give a simple reason for your answers?  S11 Can you explain what you have found out? | **Recording findings**  S9 Can you show your work using pictures, labels and captions?  S40 Can you record your findings using standard units?  S10 Can you put some information in a chart or table? | **Seasonal changes**  S16 Can you observe changes across the four seasons?  S17 Can you observe and describe weather associated with the seasons?  S18 Can you observe and describe how day length varies?  S41 Can you name the four seasons in order? |
| History-  The Queen | **Chronological understanding**  HI13 Can you tell me about things that happened when you were little? | **Chronological understanding**  HI14 Can you explain how you have changed since you were born? | **Knowledge and interpretation**  HI15 Do you recognise that we celebrate certain events, such as bonfire night, because of events that happened many years ago? | **Knowledge and interpretation**  HI16 Do you understand that we have a queen who rules us and that Britain has had a king or queen for many years? | **Historical enquiry**  HI2 Can you spot old things in a picture?  HI3 Can you identify objects from the past? |  |  |  |
| Geography- The UK | **Geographical Enquiry**  G13 Can you answer some questions using different resources, such as books, the internet and atlases? | **Geographical Enquiry**  G1 Can you think of relevant questions to ask about a locality? | **Geographical Enquiry**  G14 Can you answer questions about the weather? | **Physical Geography**  G5 Can you describe a locality using words and pictures? | **Physical Geography**  G15 Can you explain how the weather changes with each season? | **Geographical Knowledge**  G16 Can you identify the four countries making up the United Kingdom? | **Geographical Knowledge**  G17 Can you name some of the main towns and cities in the United Kingdom? |  |
| Art- Drawing and printing  Nicky Phillips- Queen’s portrait | **Drawing** A14 Can you communicate something about themselves in your drawings? | **Drawing A**15 Can you create moods in you drawings? | **Drawing** A16 Can you draw using pencil and crayons? | **Drawing**  A17 Can you draw lines of different shapes and thickness, using 2 different grades of pencil? | **Printing**  A18 Can you print with sponges, vegetables and fruit?  A19 Can you print onto paper and textile? | **Printing**  A20 Can you design you own printing block?  A21 Can you create a repeated pattern? | **Painting**  A22 Can you communicate something about yourself in your painting? | **Painting**  A23 Can you create moods in your paintings?  A24 Can you name the primary and secondary colours? |
| DT  Food and nutrition | **Cooking and nutrition**  D12 Can you cut food safely?  D13 Can you describe the texture of foods? | **Cooking and nutrition**  D14 Do you wash your hands and make sure that surfaces are clean? | **Cooking and nutrition**  D15 Can you think of interesting ways of decorating food they have made, e.g. cakes? | **Developing, planning and communicating ideas**  D9 Can you think of some ideas of you own? | **Developing, planning and communicating ideas**  D16 Can you explain what you want to do? | **Developing, planning and communicating ideas**  D1 Can you use pictures and words to plan? | **Working with tools, equipment, materials and components to make quality products**  D2 Can you explain what you are making?  D17 Can you explain which tools you are using? | **Evaluating processes and products**  D8 Can you talk about your own work and things that other people have done? |
| Computing  E-Safety and communicating | **Online bullying**  C17 Can you describe how to behave online in ways that do not upset others and can you give examples? | **Managing online information**  C18 Can you use the internet to find things out?  C19 Can you use simple keywords in search engines? | **Managing online information**  C20 Can you describe and demonstrate how to get help from a trusted adult or helpline if you find content that makes you feel sad, uncomfortable, worried or frightened? | **Health, well-being and lifestyle**  C21 Can you explain rules to keep you safe when you are using technology both in and beyond the home?  C22 Can you give example of some of these rules? | **Communicating**  C23 Can you recognise what an email address looks like?  C24 Have you joined in sending a class email? | **Communicating**  C25 Can you use the @ key and type an email address?  C26 Can you word process ideas using a keyboard? | **Communicating**  C27 Can you use the spacebar, back space, enter, shift and arrow keys? | **Communicating**  C28 Can you print out a page from the internet? |
| PSHE  Living in the wider world | **Rights and responsibilities**  L1 Can you learn how you can contribute to the life of the classroom and school? | **Rights and responsibilities**  L2 Can you construct, and agree to follow, group and class rules and to understand how these rules help you? | **Rights and responsibilities**  L3 Can you understand that people and other living things have rights and that everyone has responsibilities to protect those rights? | **Rights and responsibilities**  L!0 Can you learn about the special people who work in your community and who are responsible for looking after them and protecting them and how people contact those special people when they need your help, including dialling 999 in an emergency? | **Environment**  L5 Can you learn about what improves and harms your local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy)? | **Money**  L6 Can you learn that money comes from different sources and can be used for different purposes, including the concepts of spending and saving? | **Money**  L7 Can you learn about the role money plays in your lives including how to keep it safe, choices about spending or saving money and what influences those choices? |  |
| RE | **Theme: Shabbat**  Key question: Is Shabbat important to Jewish children?  Religion: Judaism | **Theme: Chanukah**  Key question: Does celebrating Chanukah make Jewish children feel close to God?  Religion: Judaism |  |  |  |  |  |  |