Year 6 Autumn 2024

Welcome to Year 6! We are really looking forward to our first term together! Our learning for autumn will focus on WW2 and, through our texts, we will be learning about the key events and the experiences of children at this time.

On Thursday 12th September, we will be visiting Stockport Air Raid shelters for an evacuee day. Our learning together afternoon will be on Wednesday 2nd October, 1:30-3.

Further information for both events will be shared with you.

Supporting your child at home Our Learning Conversation will be shared every Monday and includes questions that you can ask your child about their learning each day. Reading Children are asked to read daily – this can be a Recommended Read or a library book. Spelling A weekly spelling task will be uploaded to Class Dojo every

Monday, linked to our learning in school. Maths

A weekly maths task will also be added on a Monday and reinforces learning from the previous week. TTrockstars should be practised 3x per week.

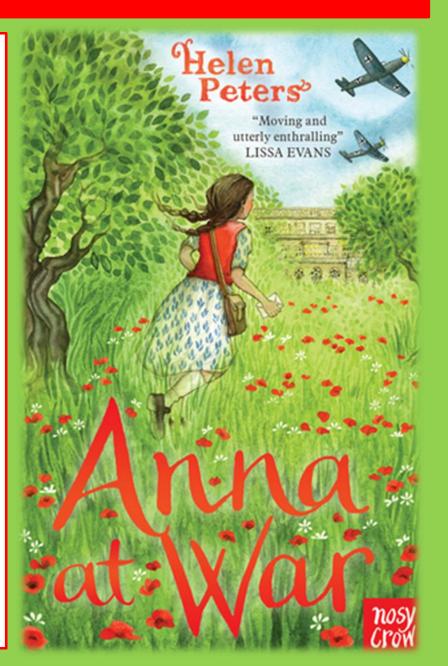
PE

Our PE days are Tuesday (swimming) and Monday (in school).

On these days, your child should come to school in their PE kit: a plain white t-shirt, black joggers or leggings and a school jumper or hoody. Class Dojo Class Dojo is our method of communication — it is used to share messages with you,

Learning Conversations and homework. If you need us during the school day, please messages the office.

Thank you, Mrs Chamberlain and Mrs Garton





Diary writing as Anna, first person narrative, continuing the narrative in third person, a formal letter to Neville Chamberlain, a persuasive poster for kindertransport and narrative poetry

Why does population change? Investigating why certain parts of the world are more populated than others; exploring birth and death rate, discussing social, economic and environmental factors and learning about the population in Britain over time





people of Britain? Investigating the causes of WW2; learning about the Battle of Britain, the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of source material

Living things: Classifying big and small

Learning about Carl Linnaeus and how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics.

Swimming, netball football - developing our tactics, skills and learning to referee



Helen Peters



Autumn 20



Place value, fractions, addition and subtraction, measurement, multiplication (and division), decimals and percentage, division, ratio and proportion, shape, angles and statistics

Art inspiration: Hannah Hoch Photomontage and DT inspiration: Mrs Sew and Sew Textiles - creating make do and mend waistcoats





Digital literacy and Information technology, creating models of WW2 aircraft

Health and well-being What is the best way for a Muslim to show commitment? How significant is it that Mary was Jesus' mother?





nosv

Music- This unit is focused around one song: Happy, a Pop song by Pharrell Williams Spanish sports, sports clothing, weather, hobbies, animals and pets

What was the impact of WW2 on the