The Resource Provision

Spring 2018

Happy New Year to you all!

We would like to take this opportunity to introduce our staff team for this term: Mrs Anderson, Mrs Lavin, Mrs Herbert and Mrs Devlin. We are really pleased to welcome Mrs Devlin to Resource Provision.

As we continue to challenge the children each day to make choices in what and how they learn, we will be exploring a new topic... **'Scales, Wings and Whiskers.'** Which begins next week with our trip out on safari!

As always our curriculum this term will be broad, balanced and enjoyable. It is planned within our topic giving the children a range of opportunities to develop existing skills to help them achieve their targets and to also learn some new ones.

We will begin our topic with the text 'Rumble in the Jungle' as we know many of the children will enjoy listening to and joining in with the rhyme it contains. We will also share other animal themed texts such as Giraffes Can't Dance, The Tiger that Came to Tea and Have You Seen the Crocodile? In science we will name and classify animals, discussing their habitats and also simple food chains. We will also create some textile animals...with a little help!

The children will continue to access many of the opportunities shared by their mainstream classmates such as the playground, singing, steel pans and PE. They need their PE kits in school all week.

We will also be continuing our popular Thursday afternoon sessions of outdoor learning and Talk for Baking!

If you would like a copy of our weekly timetable so you and your child know what is happening when just let us know.

Homework

Daily: The children have reading books which we would ask you to share with them just for 5-10 minutes each day and record in their planner.

Friday: Topic/Personal Target related activity to be returned the by the following Friday

If you would like to ask any questions about the Resource Provision and our curriculum as always we will be happy to help.

Many thanks for your continued support and co-operation