**PE and Sport Premium Funding 2016/17**

This school academic year 2016/17 we received £8,915 PE and Sport premium. This year our funding has been used to partially fund the employment of a specialist PE teacher and PE equipment spend:

**PE Equipment spend £368 -** This year we felt that we needed to improve our basic equipment to be able to deliver a varied curriculum.

£136 - Orienteering starter kit – Cross curricular links to Geography and Maths

£85 - Hoop, Quoits, beanbags – Develop fundamental skills

£25 – Skipping ropes – Health and Fitness / Before school clubs

£60 - Variety of balls for different sports and activities – KS1 Fundamentals / Clubs

£12 - Whistles – for leadership – C4L club

£10 - Nets – Volleyball / badminton – After school clubs and curriculum

£40 – storage sacks for new equipment

**Employment of Full time PE lead - £8,547**

This year we have decided to employ a qualified PE teacher who will lead on all aspects of PE in the school. We aim to develop the skills of our classroom teachers by team teaching activities throughout the year with Mr O’Leary. This will further develop confidence to teach and also ensure the pupils are getting the best quality PE from all members of staff in the lesson. At Oakfield we are keen to develop active learning, active play and active classrooms; our work through PE supports this.

**Oakfield’s 2016/17 vision for PE - Mr O’Leary’s aim for the year is to implement**

1. Delivery high quality PE across the school to KS1 and KS2 through a diverse curriculum.
2. Supporting the development of classroom teachers – team teaching.
3. Expanding Inter-school and Intra school competition.
4. Giving pupils opportunities to exercise and be healthy by expanding what is on offer to the pupils.
5. Developing new initiatives in school – Sports Leaders

**The Curriculum**

We have designed our curriculum with the pupils’ development in mind. We aim to give our pupils the best opportunities in a range of activities, whilst embedding a positive ethos based around the four areas

Skilful friends – developing the pupils’ fundamental skills, to help them progress in all activites.

Thinking friends – Encouraging pupils to think about how to improve and how to help others to improve

Social friends – Develop our pupils understanding of the importance of playing fairly and by the rules.

Healthy friends – helping our pupils to have a lifelong understanding of eating and drinking healthily. This we hope they will share with family and friends.

**Our curriculum will include:**

KS1

Fundamentals of movement – run, jump, agility balance, coordination

Dance and gymnastics - creating and moving to music

Fundamentals – throwing, hitting

KS2

Games (all aspects) Health – Understanding health/being active

Gymnastics – Creating and performing Dance – Choreographing and performing

Playing Fairly – Lower KS2 Refereeing and leadership – Upper KS2

Fundamentals of movement in KS1 Orienteering and Problem Solving

Athletics – competing, recording and officiating Swimming – Y3 and Y4

ICT – Using as force to drive pupils’ improvements through self and peer assessment

***Impact of our curriculum***

*We have developed the curriculum on aspects of improving skills, thinking, being social and being healthier than ever; this has allowed pupils to be more active in PE. We have worked on a range of activities through KS1 and KS2 giving all pupils the opportunity to try, develop and master. Also throughout PE we have used ICT to support progression to allow pupils to self and peer assess in many aspects of the curriculum.*

***Impact of Inclusion in the curriculum***

*At Oakfield, PE lessons are designed to promote inclusion for all pupils. Additional support is provided as required from staff from our Resource Provision, thus enabling all children to play an active part in each session. A key focus of our work this year has been on developing collaborative skills and there has been noticeable improvement in the ways in which pupils share ideas, skills and expertise with their peers. It has also been pleasing to note the increased independence in PE of those pupils identified as having additional needs.*

**Measuring achievement and attainment**

Each half term we report to parents/carers on their child’s effort across the whole curriculum and we have added the pupil’s ability to remember kit consistently. This has influenced pupils to be more responsible to have correct kit.

Currently, we report on pupil attainment in PE in the end of year report. In the summer term, working with Geoff Oldfield (SGO @Astley) we will be working on the development of an assessment tool that can be used to help pupils progress throughout the year and influence good conversations between staff and pupils about their attainment. We aim to use the assessment tool twice in the year next year, with that increasing to 3 times per year the following year.

**Raising awareness of PE at Oakfield and beyond**

Each week a KS1 and KS2 performer of the week is selected, based on their achievements in lesson, before and after school clubs or in competition. The pupils are presented in praise assembly with a certificate, their pictures are shared on our PE board for the whole week and also shared on twitter @Oakfield PE. This allows us to share our good news stories with parents and the PE community.

PE Wall of Fame – on our wall of fame we share pictures taken from competition and extra-curricular clubs, to showcase our pupils as role models.

Through Twitter, we are also able to reach a wider audience, sharing our good news stories with @tamesidessp.

*This impacts on our KS2 pupils as it shows them as our PE role models to our younger friends and allows our KS1 pupils to be proud of their achievements.*

**Extra curricular -** At the start of the year we aimed to provide a wide range of activities for all ages of pupils. During the year, we have offered before and after school clubs, as well as lunch time activities. These clubs and competitions were aimed both at competitive and non-competitive activities to include all.

**Healthy active clubs**

Change4Life club - our Y3/Y4 and Resource provision pupils were invited to join to improve their self-esteem, ability to play with others and confidence in PE. This is also led by our Sports Leaders and supported by Mr O’Leary.

KS1 – Come and Play starting after Easter with a view to making this a stay and play club with parents in the last summer half term. This club will be supported by 2 of our former pupils who are working towards a volunteer credential at All Saints High School.

**Before school** – Clubs designed to improve the health of our pupils, giving them an opportunity to come along each week to exercise, have fun and learn to play fairly. We offer 3 morning clubs one for KS1, Lower KS2 and Upper KS2 in which we play, exercise and have fun. In the KS1 club we have PE leaders delivering aspects of the club.

**Lunch time** – Our PE leaders offer a 20 minute club for our younger friends on the KS1 yard. This involves a variety of structured activities each day to allow the pupils to play.

**Competitive clubs** – This year we have had clubs aimed at developing pupils to play in the school teams to compete in the Level 2 competitions at Hyde and Tameside. Supported by

Mr Farrell - KS2 Football

Mr Parr - Lower KS2 Football, Dodge ball and Net games in the summer term

Miss Leaff – KS2 Girls football

Dance – KS2 led by a parent who is a qualified dance instructor and supported by Miss Gould.

One lunch time per week we have team training session for upcoming competitions which prepare the pupils for the activity. If there is no competition, we have a come and play session for any KS2 pupils.

***Impact of our Extra Curricular activities***

*We have seen throughout the year an increased number of pupils participating in extra-curricular activities, with significantly more pupils participating than in previous years. This is as a result of the increased number and diversity of clubs we are offering. There is regular attendance at the pre-school sessions and it is expected that this will increase further in the summer term, when the club will be outside and children can join in as they arrive on the playground. We have seen a variety of pupils attending the clubs, with pupils from our resource provision joining our Change4Life club. With the data collected this year, we will be aiming to achieve our School Games Mark next year.*

**Competition**

**Inter-house competition (Level 1 competition)**

Each half term the pupils will compete in a range of sporting activities organised and led by Mr O’leary and the Sports Leaders. The pupils will be compete in their houses

Ash, Beech, Birch, Chestnut, Elm, Sycamore

Pupils will score points/be rewarded on the School games values

The teams earn acorns towards the whole school reward system, in which the winning team each half term is rewarded with a Team reward. The overall PE winners will be rewarded with a PE reward in the summer term.

|  |  |  |
| --- | --- | --- |
| 1st half term | KS1 - Speed, agility Relays | KS2 – Dodge ball |
| 2nd half term | KS1 – C4L Challenges | KS2 – Multi skill challenges |
| 3rd half term | KS1 – Healthy challenges | KS2 – Healthy challenges |
| 4th half term | KS1 – Creating and performing (dance/gym) | KS2 – Choreographing (Fitness/Dance) |
| 5th half term | KS1 - Problem Solving Challenges | KS2 - Orienteering |
| 6th half term | KS2 – Athletic challenges | KS2 – Strike and Field/Athletic challenges |

*Impact of INTRA- House - In school we use our house system to support the helpful habits for learning and develop an understanding of the School Games Values. It gives the pupils the chance to work and perform in a team in Competitive and non-competitive environments, giving the pupils a sense of belonging and the ability to collaborate as a team.*

**Hyde Cluster Intra Schools competition (Level 2 competitions)**

Oakfield is part of the Hyde Primary Schools Cluster, which organises 10 competitions across the year for KS2. This gives the pupils the perfect opportunity to compete against pupils from the area. This school year the cluster has organised the tournaments below. We aim to take a variety of different pupils across KS2 to give many pupils a chance to compete.

Ultimate Dodgeball Team of 8 - 4 girls/4 boys (any KS2)

Volleyball Team of 4 – 2 girls/2 boys (KS2)

Multi-skills Team of 4 girls/4 boys (year 3+4)

Handball Team of 6, 3 girls/3 boys (any KS2)

Orienteering Team of 3 boys/3 girls (any KS2)

Ultimate Dodgeball Team of 8 - 4 girls/4 boys (Y3/4)

Girls football Team of 6 (any KS2)

Basketball - Team of 5-8 - 2 girls on court (KS2)

Relays - Team of 4 girls/4 boys (any year 3/4)

Quadkids Team of 5 girls/5 boys (any KS2)

*The Hyde schools competitions: we aim to take pupils that may not always compete in the Tameside competitions, to give as many KS2 pupils the opportunity to compete in something throughout the year*

**Tameside Intra-Schools Competition (Level 2)**

This year we aimed to enter more competitions than we have before, this has been supported by the introduction of our new PE teacher and the support of the enthusiastic staff who are keen for sport and PE to become a driver in the school.

**Competitions we have entered**

GM School Games - Tag Rugby, Lacrosse, Off the Blocks

Girl’s football Monthly league, FA Girls Futsal Competition

Tameside Mixed Football Round Robin Cup, Tameside Small Schools Cup

Tameside Competition - Volleyball, Netball, Cricket, Quad Kids, Rounders, Tennis

Change4Life festival – Y3

Hyde FC Football cluster competitions

Y5/6 - 3 competitions Y3/4 - 3 competitions

***Impact of competition***

*This year we have entered more competitions in comparison with last year, giving opportunities to more KS2 pupils. Over the year we have been able to impact on specific KS2 pupils through selections for competitions. We have offered competition to pupils of varying abilities, giving them the experience of competing within Hyde, level 2 Tameside and School Games competitions. This has helped our pupils to be more confident when competing.*

**Sports Leaders training**

In the first half term, 12 pupils were trained up to be Sports Leaders. These pupils were from Y5 and Y6. The pupils were asked to sign up to the club if they thought they had the qualities of a good leader, which were shared with the pupils in a KS2 meeting. The pupils took part in 45 minute leadership sessions over a 5 week period, learning to warm up pupils, play games and activities and make sure the pupils had fun. At the end, they were awarded a certificate and have recently been given a blue school jumper to distinguish them as PE leaders. The pupils were trained using Mr O’Leary’s experience of leading C4L clubs, Healthy activity clubs, BTEC leadership delivery and experience of teaching.

The pupils training will help to support:

After school C4L clubs on a Friday

Before school clubs for KS1 on Tuesdays

Lunch time activities for KS1 throughout the week

**Charity events organised by the leaders**

This summer our leaders will be leading a British Heart foundation Dodge ball competition, supporting an S.E.N festival, School Sport Week and Sports Day.

***Impact of our leadership programme*** *– It helps our pupils collaborate with each other through organising, planning and creating. It also helps to create a positive fun environment for our younger pupils to improve their health during and out of school hours.*

*After Easter we will be reviewing the programme with our young leaders to see what is working well and what needs to be changed. Our future goal is that our Y5 leaders this year will be the role models for the Y4 pupils who train to be a leader in the summer term. We are also looking to introduce FA Mini Whistlers to improve game structure on the MUGA at lunch time.*

***At Oakfield we aim to give all our pupils the opportunity to be active and healthy.***