

Curriculum Map - Key Stage 1 (B)

A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Pinocchio - Narrative (Traditional Tale) The Day the Crayons Quit - Persuasive Letter	The Way Back Home - Narrative (Science Fiction) Meerkat Christmas - Postcard	Song of the Sea - Narrative (Irish Myth) The Owl Who Was Afraid of the Dark - Narrative	The Queen's Hat - Narrative (Adventure) If I Were in Charge of the World - Poetry	Our Trip to the Woods - Recount George and the Dragon - Narrative	Stardust - Narrative On Safari - Travel Journal
Reading Cannon Texts	Meer Kat Mail by Emily Gravitt Africa, Amazing Arfica, Country by Country by Atinuki (non-fiction)	Christmas Carol – Charles Dickens (Real Reads) (archaic texts, narratively complex, non-linear, cultural heritage) Make link with Year 5 studying the same.	The Owl Who was Afraid of the Dark Jill Tomlinson (literary heritage)	The Little Mermaid Hans Christian Anderson (traditional tales) Aesop's fables (Cultural heritage)	A Midsummer Night's Dream – Shakespeare/ Andrew Matthews and Tony Ross (literary heritage, complex plots)	Poems On the Ning Nang Nong – Spike Milligan Duck's Ditty - Kenneth Grahame
Science	The Human Body 1. Animals, including humans, survival and offspring 2. The Skeletal System, The Muscular System and Exercise 3. The Digestive system and Healthy Eating 4. The Circulatory system 5. Germs, diseases and preventing illness	Living Things in their Environments 1. Dead or Alive 2. What is a habitat? 3. Rainforest and Desert habitats 4. Meadow habitats 5. Underground habitats	Electricity 1. Introduction to Electricity 2. Safety 3. Exploring Circuits (A) 4. Exploring Circuits (B) 5. Investigating conductive and non-conductive materials	Plants 1. Plants around us 2. Seeds and bulbs 3. Comparative test 1 4. Comparative Test 2 5. Food and Farming	Materials and Matter 1. Materials and their uses 2. George de Mestral and Velcro 3. Matter under the microscope 4. Changing Solid Objects 5. Liquids and their properties	Astronomy 1. Introduction to Astronomy 2. Model the Solar System 3. Orbit and Rotation 4. The Moon and its Phases 5. Constellations
Art	Colour and Shape 1. Primary, secondary, warm and cool colours 2. Tints and shades 3/4.Klee - tints, shades and geometric shapes 5. Organic shapes 6. Calder sculptures	Colour, Shape and Texture 1. Introducing Matisse's Cut-Outs 2. Cut-Outs – organic shapes and complementary colours 3. Cut-Outs - composition 4. Visual texture 5. Creating visual texture 1 6. Creating visual texture 2	Portraits and Self-Portraits 1. Portraits and Self-Portraits 2. Using colour in self-portraits 3/4.How artists represent themselves 5. Artist Study - Picasso 6. Creating cubist portraits	Landscape and Symmetry 1. Introduction to landscape painting 2. Constable and Turner - Different methods of landscape painting 3/4.Painting in the style of Turner 5. Symmetry in art 6. Goldsworthy and symmetry	History Painting 1. Introduction – Theseus and the Minotaur 2. Creating a maze 3. Picasso and the minotaur 4/5.Drawing the minotaur 6. Creating a picture will tells a myth	Murals and Tapestries 1. Introduction to murals 2. Frescoes – Michelangelo and the Sistine Chapel 3. Crivelli's Garden – Paula Rego 4. Tapestries 5. The Last Supper – Leonardo da Vinci 6. Completing class mural
Computing	Online Safety (Y2 Kapow) 1: What happens when I post online? 2: How do I keep my things safe online? 3: Who should I ask? 4: It's my choice	What is a Computer? (Y2 Kapow) 1: Computer parts 2: Inputs 3: Technology safari 4: Invention 5: Real world roleplay	Word Processing (Y2 Kapow) 1: Getting to know the keyboard 2: Getting started with word processing 3: Newspaper writer 4: Poetry book 5: Making friends online	Scratch Jr (Y2 Kapow) 1: Using ScratchJr 2: Creating an animation 3: Making a musical instrument 4: Programming a joke 5: 'The Three Little Pigs' algorithms	International Space Station (Y2 Kapow) 1: Homes in space 2: Space bag 3: Warmer, colder 4: Experiments in space 5: Goldilocks planets	Stop Motion (Y2 Kapow) 1: What is animation? 2: What is stop motion? 3: My First Animation 4: Planning my project 5: Creating my project
D.T.	Moving Monsters		Making Puppets			
Geography	Spatial Sense (Y2) 1. My School Site 2. Drawing a map of my school 3. Maps of the local area 4. Using maps to plan a route 5. Identifying locations on a globe or world map.		The British Isles (Y2) 1. The British Isles and England 2. Scotland 3. Wales 4. Ireland 5. A Comparison with Cape Town		Northern Europe 1. Countries in Northern Europe 2. Human and physical features of Northern Europe 3. Climate in Northern Europe 4. Animals found in Northern Europe 5. Roald Amundsen	
History		Powerful Voices 1. Gandhi 2. Rosa Parks and Martin Luther King 3. Malala Yousafzai 4. Greta Thunberg 5. Local hero: David Attenborough		The Romans in Britain 1. The growth of the Roman Empire 2. The Roman Army 3. Roman invasion of Britain 4. Roman Towns 5. Changes that the Romans made to Britain		The Tudors (+Intro King and Queen) 1. Life in Tudor England 2. Henry VIII 3. The English Reformation 4. Edward VI and Mary I 5. Queen Elizabeth I
Music	Pulse and Rhythm 1: Pulse and rhythm: My favourite things 2: Pulse and rhythm: You've got a friend 3: Pulse and rhythm: Dance, dance, dance	Classical music, dynamics and tempo 1: Classical music, dynamics and tempo: Percussive animals	Musical Vocabulary (Under the Sea) 1: Pulse and tempo: Dive into danger! 2: Dynamics and timbre: Underwater world 3: Pitch and rhythm: Underwater world	Timbre and rhythmic patterns (Fairy Tales) 1: Timbre and rhythmic patterns: Character voices	Pitch and Tempo (Superheroes) 1: Pitch and tempo: High fliers 2: Pitch and tempo: Pitch patterns	Vocal and body sounds (By the Sea) 1: The sea: Vocal and body sounds 2: Vocal and body sounds: Embodying the sea

	4: Pulse and rhythm: Happy 5: Pulse and rhythm: Practice makes perfect	2: Classical music, dynamics and tempo: Singing animals 3: Classical music, dynamics and tempo: Performing animals 4: Classical music, dynamics and tempo: Composing animals 5: Classical music, dynamics and tempo: The story of the lion	4: Texture and structure: Coral reef 5: Musical vocabulary	2: Timbre and rhythmic pattern: Starting with instruments 3: Timbre and rhythmic patterns: Rhythms 4: Timbre and rhythmic patterns: Responding to music 5: Timbre and rhythmic patterns: Keeping the pulse	3: Pitch and tempo: Faster than a speeding bullet 4: Pitch and tempo: Superhero theme tune 5: Pitch and tempo: Final performance	3: Vocal and body sounds: Seaside story 4: Vocal and body sounds: Seaside soundscape
P.E.	Tennis - ball skills (Y1/2 differentiated) - Throw a ball at a target - Hit a ball at a target - Hold a racquet with the correct grip - Receive a ball and return it - Move confidently in different ways - Play games Netball - throwing and catching - To move with a ball - To roll a ball - To bounce a ball - To throw a ball - To catch a ball with others - Games	Hockey - hand-eye coordination - To negotiate space - To use equipment safely and correctly - Using a hockey stick with two hands - Moving a ball with a hockey stick - Stop a ball with a hockey stick - Games Tag Rugby - movement and footwork (Y1/2 Differentiated) - Hold and move with a rugby ball - Passing the ball nose first - Passing accurately - Running with the ball - Tag Games - Trying to score past opponents	Gymnastics - movement - The 5 key shapes - To move with control - Balance using different body parts - To link movements - Different pieces of equipment and apparatus - Performance Dodgeball - dodging and throwing - Changing speed and direction - Underarms throwing - Overarm throwing - Sending balls at different speeds - Catching - Dodgeball games	Dance - music and movement - Moving in different ways - Controlled movement - Individual and cooperative movement - Expressive dance - Create and compose short dances - Performance Badminton - hand-eye coordination - Move in different directions - Controlling and object - Using a racquet - Hitting a shuttle - Working with others - Playing games	Basketball - throwing and catching - Moving into space - Moving with the ball - Bounce, roll and carry a ball - Throw and catch with others - Move towards goal to defend - Attacking/scoring Football - movement and footwork - Moving into space - Moving with a ball - Roll, kick, carry a ball - Stop a ball with your foot - Defending a goal - Trying to score	Athletics - sports day - Using space - Controlling your body with equipment when running, jumping and throwing - Landing safely - Running and jumping technique - Throwing technique - Competing/Sport Day Qualifiers Rounders or cricket - hand-eye coordination - Moving in different ways - Underarm throwing - Rules and winning - Finding space - Hitting a ball - Competing
P.S.H.E.	Beginning and Belonging - Keeping the classroom safe - Getting to know others - Feelings when something is new - Making others welcome - Helping others feel better - Solving problems	Family and Friends - What is a friend? - Making new friends - What to do when things go wrong - Caring for family - Special people - How to get support	Managing Risk - What are risky situations? - How do I feel in risky situations? - Name, address and phone number - Sharing information - Who helps in an emergency? - How can I help?	Drug Education - What happens when things enter my body? - What are medicines? - What do doctors do? - What do I do if I feel poorly? - Risky substances - What is it like to be persuaded?	Healthy Lifestyles - How can I stay healthy? - Healthy eating - Being active - What helps us eat healthily? - Why do we need food? - Healthy choices.	Relationships Education - How am I changing? - Skills and responsibilities - Changing behaviour when things go wrong - Losing something special - What helps me feel better? - Making choices about change
R.E.	JUDAISM Why do Jewish families talk about repentance at New Year? ENGAGE with the idea of saying sorry and forgiveness. Enquire into the idea of making new starts through Jewish festival of Rose Hashanah EXPLORE repentance and forgiveness in the Jewish story of Jonah. EXPLORE how teshuvah is put into practice in daily life EXPLORE some ways the Jewish community shows repentance at Yom Kippur EVALUATE your RE learning about Jewish New Year EXPRESS your RE learning so it can be shared with others	CHRISTIANITY Why was Jesus given the name 'saviour'? ENGAGE with the concept of rescuing ENQUIRE into what we know about Jesus and the Christmas stories EXPLORE the Christian ideas of Jesus being a saviour in the Bible EXPLORE the idea of waiting for the saviour through advent EXPLORE how calling Jesus 'Saviour' influences Christian living EVALUATE your RE learning about Jesus being given the name 'Saviour' EXPRESS your RE learning so it can be shared with others	ISLAM How do some Muslims show Allah is compassionate and merciful ENGAGE with the concept of compassion ENQUIRE into Muslim stories about compassion to animals EXPLORE compassion in stories from the Quran EXPLORE learning compassion through fasting EXPLORE living out compassion at Eid-ul-Fitr EVALUATE your RE learning this unit EXPRESS your RE learning so it can be shared with others	CHRISTIANITY What are the best symbols of Jesus' death & resurrection at Easter? ENGAGE with the idea of souvenirs/symbols for remembering ENQUIRE into possible souvenirs from the stories of Jesus' death and resurrection EXPLORE how stories in the Bible relate Jesus' death and resurrection EXPLORE how symbols of Jesus' death and resurrection are used in Church practice EXPLORE how symbols of Jesus' death and resurrection are used in Christian living EVALUATE your RE learning this unit EXPRESS your RE learning so it can be shared with others	CHRISTIANITY Why do Christians trust Jesus and follow him? ENGAGE with the concept of trust/faith ENQUIRE into the idea of Christians trusting Jesus as a leader EXPLORE why people trusted and followed Jesus in a Bible story EXPLORE how Christians express their faith and trust in church EXPLORE how Christians trust and follow Jesus in their everyday lives EVALUATE your RE learning this unit EXPRESS your RE learning so it can be shared with others	JUDAISM Why is the Torah such a joy for the Jewish community? ENGAGE with the concept of joy in relation to the Torah ENQUIRE into the importance of the Torah to the Jewish community EXPLORE the story of Moses, the leader and teacher from the Torah EXPLORE how the Torah is shown respect in the Synagogue EXPLORE the aspects of the Torah in everyday Jewish life EVALUATE your RE learning this unit EXPRESS your RE learning so it can be shared with others