

**Old Hutton Primary School**  
**Nursery Skills Development Progression**  
**Prime Areas**

These statements are split, but all should apply on an ongoing basis throughout the year.

<b>Progression of Personal, Social and Emotional Development</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Self-Regulation</b>	To be able to follow a one step instruction.	To talk about themselves.	Be able to sit during circle time	. Follow a 2 step instruction.	Share how they are feeling with a member of staff.	To sit during circle time and join in a class session. E.g. mindfulness.
<b>Managing Self</b>	Begin to follow rules.	Start to understand feelings. (happy, sad and tired)	Develop ways of being assertive.	Shows they are able to follow rules.	Start to understand feelings. (happy, sad, tired, worried, angry and scared)	Able to choose resources to help them achieve.
<b>Building Relationships</b>	Begins to take turns.	Play with one child extending and contributing during play.	Able to take turns in roleplay.	Play with one and more children, extending and contributing during play.	Begin to understand how someone else might feel.	Show confidence with others during a social situation.

<b>Progression of Communication and Language</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Listening, Attention and Understanding</b>	Begin to listen to longer stories.	Recall some key events from a story.	Begin to pay attention to more than one thing at a time.	Understand 2 step simple instructions.	Understand and answer why questions.	Respond appropriately during a conversation.
<b>Speaking</b>	Retell familiar nursery rhymes.	To retell number rhymes.	Be able to speak using 4 - 6 word sentences.	Take turns speaking and listening during a conversation.	Ask why questions during a conversation.	Use talk to organise their play.

<b>Progression of Physical Development</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Gross Motor Skills</b>	Explores moving their body in different ways.	Moves body to music showing when they can stop and start.	To be able to control a ball in different ways, balance on a variety of equipment and climb	To jump and land safely.	To move safely with confidence and imagination, communicating ideas through movement.	Can follow instructions in simple races and running at speed.
<b>Fine Motor Skills</b>	Shows can use one handed tools.	Makes snips in paper using scissors.	Child shows a preference for a dominant hand.	Begin to hold a pencil with a modified tripod grip to show control.	Demonstrate a growing independence putting on a coat and shoes.	Begin to use a knife and fork.