

Old Hutton CE School Curriculum Intent Statement

Learning for 'Life in all its fullness' (John 10:10)

Life in all its fullness is about living a varied and full life full of learning, growing, helping, reward, joy, excitement, love and caring for each other. At school we aim to help each other to learn how to do this. We know that it is not always easy to live life in this way and so we help each other with the challenges that come along the way. As a Church of England School we also look to Jesus to help and guide us.

Our 'Learning for Life' curriculum:

- Has at its heart our Christian Values of Friendship, Forgiveness, Peace, Perseverance, Respect, Responsibility, Courage, Trust, Humility and Hope.
- Is inspired by our agreed Curriculum Drivers: Wellbeing, Adventure, The Arts, Environment and Community, Faith and Spirituality.
- Is inclusive and accessible by all.
- Develops the whole person - wellbeing, knowledge, skills, understanding, attitudes, creativity, values and spirituality - **what is unseen** as well as seen.
- Is broad, balanced and has rigorous progression in subject knowledge and skills, informed by educational research.
- Is filled with rich, first-hand, purposeful experiences.
- Encourages use of outdoor environments and expertise beyond the classroom.
- Is creative, flexible and responsive to individual needs and interests
- Has a local, national and global dimension.
- Includes the cultural capital, knowledge and skills our children need to prepare them for the future - **learning for life in all its fullness**.

Guarantee to Learners

Our 'Learning for Life' curriculum guarantees that **all learners** will:

- Experience learning within the framework of our agreed Christian Values and Curriculum Drivers.
- Have the opportunity to become independent learners who have real ownership of their learning.
- Be encouraged to ask questions.
- Be encouraged to grow positive mindsets.
- Have the opportunity to learn through play, practical activity, problem solving and performance.
- Experience learning in a variety of different environments, outdoors and indoors, with different people.
- Experience assessment as an important, positive part of reflective learning.
- Have the opportunity to develop interests and grow specialist skills, as they become artists, coders and technicians, communicators, designers, geographers, historians, linguists, mathematicians, musicians, physically active pupils with good levels of personal and health awareness, readers, religiously literate pupils and writers.
- Make connections between subjects and with life beyond school - **learning for life in all its fullness**.