



## Old Hutton CE School - Long Term Curriculum Plan

Term	Class Two		Class Three		Class Four	
	Year A	Year B	Year A	Year B	Year A	Year B
Autumn	<p><b>Science:</b> Humans. My Body.</p> <p><b>History:</b> How do we know so much about what happened in the Great Fire of London?</p> <p><b>Geography:</b> Why does it matter where my food comes from?</p> <p><b>DT:</b> Sliders and Levers.</p> <p><b>Art:</b> Sculpture</p> <p><b>Computing:</b> Connect. Communicate, Code</p> <p><b>French:</b> Je me présente...</p>	<p><b>Science:</b> Materials</p> <p><b>History:</b> Titanic - Why did Delia buy a new hat?</p> <p><b>Geography:</b> How does the geography of Kampong Ayer compare with my locality? Continents &amp; <u>Oceans</u>, Small area of contrasting non-European country.</p> <p><b>DT:</b> Textiles</p> <p><b>Art:</b> Textiles.</p> <p><b>Computing:</b> Connect. Code, Communicate</p> <p><b>French:</b> Tout savoir sur moi</p>	<p><b>Science:</b> Forces: magnets, mechanics (levers &amp; pulleys). Sound</p> <p><b>History:</b> How did the arrival of the Romans change Britain?</p> <p><b>Geography:</b> Why are jungles so wet and deserts so dry? (North &amp; South America, UK, latitude &amp; longitude)</p> <p><b>DT:</b> Textiles</p> <p><b>Art:</b> Digital Media &amp; Collage</p> <p><b>Computing:</b> Connect. Code, Communicate</p> <p><b>French:</b> Je me présente...</p>	<p><b>Science:</b> Materials. States of matter (including water cycle, changes of state in cooking)</p> <p><b>History:</b> How did the lives of ancient Britons change during the Stone Age?</p> <p><b>Geography:</b> How can we live more sustainably? (UK)</p> <p><b>DT:</b> Mechanics</p> <p><b>Art:</b> Drawing &amp; Painting</p> <p><b>Computing:</b> Code, Communicate</p> <p><b>French:</b> Tout savoir sur moi</p>	<p><b>Science:</b> Electricity. Forces (gravity, resistance)</p> <p><b>History:</b> The story of the Trojan Horse: historical fact, legend or classical myth?</p> <p><b>Geography:</b> Why are mountains so important? (Physical &amp; human characteristics of Europe, North &amp; South America, UK)</p> <p><b>DT:</b> Electronics</p> <p><b>Art:</b> Collage &amp; Painting</p> <p><b>Computing:</b> Code, Communicate, Connect</p> <p><b>French:</b> Je me présente...</p>	<p><b>Science:</b> Materials. States of matter</p> <p><b>History:</b> Why was winning the Battle of Britain in 1940 so important?</p> <p><b>Geography:</b> How do volcanoes affect the people of Hiemaey? (environmental regions of Europe, key physical and human characteristics, countries and cities)</p> <p><b>DT:</b> Textiles</p> <p><b>Art:</b> Textiles &amp; Painting</p> <p><b>Computing:</b> Code, Communicate, Connect</p> <p><b>French:</b> Tout savoir sur moi</p>
Spring	<p><b>Science:</b> Animals. Living things &amp; their Habitats.</p> <p><b>History:</b> What does it take to be a great explorer?</p> <p><b>Geography:</b> Why don't penguins need to fly? <u>Continents</u> &amp; <u>Oceans</u></p> <p><b>DT:</b> Structures.</p> <p><b>Art:</b> Drawing &amp; Painting</p> <p><b>Computing:</b> Code, Connect</p>	<p><b>Science:</b> Earth &amp; Space.</p> <p><b>History:</b> How do our favourite toys and games compare with those of children in the 1960s?</p> <p><b>Geography:</b> Why do people love to visit the seaside?</p> <p><b>DT:</b> Mechanisms.</p> <p><b>Art:</b> Printing. Digital Media.</p> <p><b>Computing:</b> Connect</p> <p><b>French:</b> L'école</p>	<p><b>Science:</b> Animals &amp; humans/All living things (teeth, digestion, health &amp; nutrition, skeletons &amp; muscles, food chains)</p> <p><b>History:</b> Who were the Anglo-Saxons and how do we know what was important to them?</p> <p><b>Geography:</b> Why do half the people in the world live in megacities? (North &amp;</p>	<p><b>Science:</b> Light and shadows</p> <p><b>History:</b> What is the secret of the standing stones?</p> <p><b>Geography:</b> Beyond the Magic Kingdom: What is the Sunshine State really like? (North America - environmental regions, key physical &amp; human characteristics, countries &amp; cities)</p> <p><b>DT:</b> Food</p>	<p><b>Science:</b> Evolution &amp; inheritance/ Animals &amp; Humans/All living things (growth &amp; change, life cycles, reproduction, circulation, health &amp; nutrition, classification)</p> <p><b>History:</b> Why did the ancient Maya change the way they lived?</p> <p><b>Geography:</b> How is climate change affecting the world?</p>	<p><b>Science:</b> Earth &amp; Space (solar system, Earth &amp; Moon - day &amp; night, seasons). Light (how it travels, seeing)</p> <p><b>History:</b> Who was Catherine Parr and how strong are her links to the local area?</p> <p><b>Geography:</b> Who are National Parks for? (key physical and human characteristics of North America; UK)</p> <p><b>DT:</b> Mechanics</p>



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	<p><b>French:</b> Le temps et la date</p>		<p>South America, UK, latitude &amp; longitude)  <b>DT:</b> Food, cooking &amp; nutrition.  <b>Art:</b> Drawing (oil pastels focus)  <b>Computing:</b> Communicate, Code  <b>PE:</b> Invasion games. Swimming  <b>French:</b> Le temps et la date</p>	<p><b>Art:</b> Drawing &amp; Sculpture (clay)  <b>Computing:</b> Connect  <b>French:</b> L'école</p>	<p>(Environmental regions of Europe, North &amp; South America, UK, latitude &amp; longitude)  <b>DT:</b> Food, cooking &amp; nutrition  <b>Art:</b> Sculpture &amp; Collage  <b>Computing:</b> Collect, Connect  <b>PE:</b> Invasion games. Dance. Yoga  <b>French:</b> Le temps et la date</p>	<p><b>Art:</b> Print &amp; Digital Media  <b>Computing:</b> Connect, Code  <b>French:</b> L'école</p>
<p><b>Summer</b></p>	<p><b>Science:</b> Super Scientists  <b>History:</b> Who is the greatest History Maker?  <b>Geography:</b> How does the weather affect our lives?  <b>DT:</b> Food, cooking &amp; nutrition  <b>Art:</b> Collage  <b>Computing:</b> Code  <b>French:</b> Les vacances</p>	<p><b>Science:</b> Plants.  <b>History:</b> Local history Investigation: The lake District: Beatrix Potter  <b>Geography:</b> What is the geography of my locality like?  <b>DT:</b> Food, cooking &amp; nutrition  <b>Art:</b> Painting &amp; Drawing.  <b>Computing:</b> Collect. Connect  <b>French:</b> Les vacances</p>	<p><b>Science:</b> Electricity (circuits)  <b>History:</b> What did the Vikings want and how did Alfred help to stop them getting it?  <b>Geography:</b> How has the geography of my local area changed since 1900? (UK, local area, Cumbrian region)  <b>DT:</b> Electronics. Inventions + Inventors  <b>Art:</b> Printing  <b>Computing:</b> Collect. Communicate  <b>French:</b> Les vacances</p>	<p><b>Science:</b> Rocks, soils &amp; fossils. Plants/All living things (life cycles, classification keys, environmental change)  <b>History:</b> How do artefacts help us understand the lives of people in Iron Age Britain?  <b>Geography:</b> Why do some earthquakes cause more damage? (Environmental regions of Europe, North &amp; South America, UK, New Zealand, latitude &amp; longitude)  <b>DT:</b> Materials  <b>Art:</b> Textiles  <b>Computing:</b> Code, Communicate, Collect  <b>French:</b> Les vacances</p>	<p><b>Science:</b> Scientists &amp; inventors  <b>History:</b> What happened to the boy behind the golden mask?  <b>Geography:</b> What is a river? (Physical characteristics of Europe, North America &amp; South America, UK)  <b>DT:</b> Construction  <b>Art:</b> Drawing &amp; Sculpture  <b>Computing:</b> Connect  <b>French:</b> Les vacances</p>	<p><b>Science:</b> Plants/All living things (plant life cycles, processes &amp; classification)  <b>History:</b> How have historic medical breakthroughs affected our lives today?  <b>Geography:</b> Why is Fair Trade fair? (key physical and human characteristics of North America; Europe)  <b>DT:</b> Food  <b>Art:</b> Painting &amp; Digital Media  <b>Computing:</b> Communicate, Connect  <b>French:</b> Les vacances</p>



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