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|  | **Weeks 1-3** | **Weeks 4-6** | **Weeks 7-9** | **Weeks 10-12** |
| **Autumn** | **Nursery**Colours - Red, Blue, YellowColours - Green, Purple, Mix of coloursMatch - Buttons and colours, Matching towers, Matching shoes**Reception - Match, Sort and Compare**Step 1 Match objects Step 2 Match pictures and objects Step 3 Identify a set Step 4 Sort objects to a type Step 5 Explore sorting techniques Step 6 Create sorting rules Step 7 Compare amounts | **Nursery**Match - Match number shapes, Match shapes, Pattern handprints – big and smallSort – Colour, Size, ShapeSort - What do you notice?, Guess the rule**Reception - Talk about measure and patterns** Step 1 Compare size Step 2 Compare mass Step 3 Compare capacity Step 4 Explore simple patterns Step 5 Copy and continue simple patterns Step 6 Create simple patterns | **Nursery**Number 1 – Subitising, Counting, Numeral Number 2 – Subitising dice pattern, Subitising random pattern, Subitising – different sizesNumber 2 - Counting, Numeral, Numeral**Reception - It’s me 123**Step 1 Find 1, 2 and 3 Step 2 Subitise 1, 2 and 3 Step 3 Represent 1, 2 and 3 Step 4 1 more Step 5 1 less Step 6 Composition of 1, 2 and 3**Circles and Triangles**Step 1 Identify and name circles and triangles Step 2 Compare circles and triangles Step 3 Shapes in the environment Step 4 Describe position | **Nursery**Pattern - Extend AB Colour patterns, Extend AB Outdoor Patterns, AB Movement PatternsPattern - Fix my Pattern, Extend ABC Colour patterns, Extend ABC Outdoor PatternsConsolidation Activities - Winter activity week**Reception - 1, 2, 3, 4, 5**Step 1 Find 4 and 5 Step 2 Subitise 4 and 5 Step 3 Represent 4 and 5 Step 4 1 more Step 5 1 less Step 6 Composition of 4 and 5 Step 7 Composition of 1−5**Shapes with 4 sides**Step 1 Identify and name shapes with 4 sides Step 2 Combine shapes with 4 sides Step 3 Shapes in the environment Step 4 My day and night |
|  | **Weeks 1-3** | **Weeks 4-6** | **Weeks 7-9** | **Weeks 10-12** |
| **Spring** | **Nursery**Number 3 - Subitising Number 3 - 3 Little pigs 1:1 counting Numerals/TrianglesNumber 4 - 1:1 counting Numerals Squares/rectangles**Reception - Alive and 5** Step 1 Introduce zero, Step 2 Find 0 to 5, Step 3 Subitise 0 to 5, Step 4 Represent 0 to 5, Step 5 1 more, Step 6 1 less, Step 7 Composition, Step 8 Conceptual subitising to 5, **Mass and Capacity**Step 1 Compare mass, Step 2 Find a balance, Step 3 Explore capacity, Step 4 Compare capacity | **Nursery**Number 4 - Composition of 4Number 5 - 1:1 counting Numerals PentagonNumber 5 - Composition of 5**Reception - Growing 6, 7, 8** Step 1 Find 6, 7 and 8, Step 2 Represent 6, 7 and 8, Step 3 1 more, Step 4 1 less**Length and Height**Step 1 Explore length, Step 2 Compare length, Step 3 Explore height, Step 4 Compare height,  | **Nursery**Consolidate 1 – 5Number 6 Introduce 10 frameHeight & Length - Tall and short, Long and short, Tall/long and short**Reception – Time**Step 5 Talk about time, Step 6 Order and sequence time**Building 9 and 10**Step 1 Find 9 and 10, Step 2 Compare numbers to 10, Step 3 Represent 9 and 10, Step 4 Conceptual subitising to 10, Step 5 1 more, Step 6 1 less, Step 7 Composition to 10, | **Nursery**Mass - Relate to books 3 little pigs goldilocksCapacity**Reception - Building 9 and 10**Step 8 Bonds to 10 (2 parts), Step 9 Make arrangements of 10, Step 10 Bonds to 10 (3 parts), Step 11 Doubles to 10 (find a double), Step 12 Doubles to 10 (make a double), Step 13 Explore even and odd**Exploring 3D shapes**Step 1 Recognise and name 3-D shapes, Step 2 Find 2-D shapes within 3-D shapes, Step 3 Use 3-D shapes for tasks, Step 4 3-D shapes in the environment, Step 5 Identify more complex patterns, Step 6 Copy and continue patterns, Step 7 Patterns in the environment |
|  | **Weeks 1-3** | **Weeks 4-6** | **Weeks 7-9** | **Weeks 10-12** |
| **Summer** | **Nursery**SequencingPositional LanguageMore than/fewer than**Reception - To 20 and beyond**Step 1 Build numbers beyond 10 (10 -13), Step 2 Continue patterns beyond 10 (10-13), Step 3 Build numbers beyond 10 (14-20), Step 4 Continue patterns beyond 10 (14-20), Step 5 Verbal counting beyond 20, Step 6 Verbal counting patterns**How many now?**Step 1 Add more, Step 2 How many did I add?, Step 3 Take away, Step 4 How many did I take away? | **Nursery**Shape – 2D Revisit pattern from AutumnShape – 3D Revisit pattern from AutumnConsolidation: More than/fewer one more and one less**Reception - Manipulate, compose and decompose.** Step 1 Select shapes for a purpose, Step 2 Rotate shapes, Step 3 Manipulate shapes, Step 4 Explain shape arrangements, Step 5 Compose shapes, Step 6 Decompose shapes, Step 7 Copy 2-D shape pictures, Step 8 Find 2-D shapes within 3-D shapes**Sharing** Step 1 Explore sharing, Step 2 Sharing | **Nursery**Number composition 1 – 5 RevisionWhat comes after?What comes before?**Reception - Grouping** Step 3 Explore grouping, Step 4 Grouping, Step 5 Even and odd sharing, Step 6 Play with and build doubles**Visualise, build and map**Step 1 Identify units of repeating patterns, Step 2 Create own pattern rules, Step 3 Explore own pattern rules, Step 4 Replicate and build scenes and constructions, Step 5 Visualise from different positions, Step 6 Describe positions, Step 7 Give instructions to build, Step 8 Explore mapping, Step 9 Represent maps with models, Step 10 Create own maps from familiar places, Step 11 Create own maps and plans from story situations | **Nursery**Numbers to 5Consolidation / Activity weeks **Reception -** Make connectionsStep 1 Deepen understanding, Step 2 Patterns and relationships |