

Spirituality at Old Hutton CE Primary School

At Old Hutton CE Primary School, we are committed to nurturing the spiritual development of our pupils. We believe that spirituality is a vital component of a well-rounded education, providing children with the opportunity to reflect on their learning experiences and develop a deeper understanding of themselves and the world around them.

Our Approach to Spirituality

Reflective Learning Environment

We create a learning environment that encourages pupils to reflect on their experiences, thoughts, and feelings. This reflective practice helps them to understand their personal values and beliefs, fostering a sense of self-awareness and personal growth.

Integration with Curriculum

Spirituality is woven into our curriculum across various subjects. For instance, in Religious Education (RE), pupils explore significant religious and non-religious traditions, allowing them to reflect on concepts such as 'loyalty' and 'duty' in different cultural contexts. This approach helps pupils to see the relevance of their learning to their own lives and the wider world.

Opportunities for Personal Reflection

We provide structured opportunities for pupils to reflect on their learning. This includes dedicated reflection times during the school day, where pupils can contemplate their experiences and express their thoughts.

Collective Worship and Assemblies

Our collective worship and assemblies are designed to engage pupils deeply, encouraging full, active, and conscious participation. These sessions include a variety of prayer and reflection activities, such as silent meditation, communal singing, and the use of symbols and scripture. Pupils are also given the opportunity to plan and lead these sessions, fostering a sense of ownership and deeper engagement.

Engagement with the Community

We actively engage with local religious and non-religious communities to provide pupils with a broader perspective. This includes inviting community members to share their experiences and beliefs, helping pupils to reflect on their own assumptions and broaden their understanding.

Supportive Environment for All Beliefs

At Old Hutton, we respect and celebrate the diverse beliefs of our pupils. Our approach to spirituality is inclusive, ensuring that all pupils feel valued and supported in their personal spiritual journeys. We encourage open discussions and reflections, allowing pupils to express their beliefs and learn from one another.