



## Old Hutton CE Primary School

### **Art & Design Curriculum Intent Statement**

Through accessing our Art & Design curriculum from EYFS to Y6, our pupils will progressively build the knowledge and skills which will give them the **essential characteristics of Artists**:

- The ability to use visual language skilfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- The ability to communicate fluently in visual and tactile form.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- An impressive knowledge and understanding of other artists, craftmakers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skillfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject, fostered by our curriculum through **learning from expert artists (weekly lessons with our own OHS Artists in Residence, plus others through special projects)**, taking part in exhibitions and competitions to share and showcase their own artwork and experiencing a wide range of art and design both in school and by visiting art galleries and exhibitions.

Set in the context of our Old Hutton School **Whole Curriculum Intent Overview Statement and Guarantee to Learners**, the detail of our own Old Hutton School Art and Design Curriculum and how learning for our pupils progresses from EYFS to Y6 is described in the following documents:

- **Art and Design in EYFS**
- **Art and Design Long Term Planning and Assessment KS1 & KS2 (Y1-Y6)**

These documents include the EYFS Framework 2021 and National Curriculum (2013 & updates) statutory requirements and are informed by the Chris Quigley Essentials Curriculum. Progression is shown and assessed through KS1 and KS2 via the Milestones of learning to be reached (Milestone 1 = Y1/2, Milestone 2 = Y3/4, Milestone 3 = Y5/6); these Milestones are ambitious and aspire towards acquisition of mastery and depth of learning in each aspect of the subject. The EYFS and Long Term Planning and Assessment documents clearly set out the content of teaching and learning in the subject; are used by teachers to plan lessons to progressively build knowledge and skills; and used by teachers and learners to assess the depth of learning acquired.

*For more information about our curriculum, examples of the implementation of our planning and demonstration of its impact through pupils' work, please get touch with us in school via: [admin@oldhutton.cumrbia.sch.uk](mailto:admin@oldhutton.cumrbia.sch.uk)*