

<p>Personal Social and Emotional Development</p> <p>I may...</p> <ul style="list-style-type: none"> ➤ Form new friendships ➤ Make relationships with adults ➤ Beware of rules and routines ➤ Begin to work and play with others taking turns and sharing ➤ Select and use activities ➤ Begin to be aware of own and others needs ➤ Ask for help when needed ➤ Enjoy responsibility ➤ Begin to solve own problems and persevere at activities ➤ Become more independent 	<p>Communication and Language</p> <p>I may...</p> <ul style="list-style-type: none"> ➤ Listen to others 1:1 or in a small group ➤ Communication with adults and peers ➤ Listen to stories with increasing attention and recall ➤ Respond to simple instructions ➤ Retell past events in order ➤ Question why things happen and gives explanations ➤ Understand the use of different equipment 	<p>Physical Development</p> <p>I may...</p> <ul style="list-style-type: none"> ➤ PE lessons - Dance, Gym, Games, Yoga ➤ Negotiate space when running etc ➤ Develop a dynamic tripod grip ➤ Draw lines and circles using gross motor movements ➤ Begin to copy letters ➤ Begin to develop cutting skills ➤ Go to the toilet by themselves most of the time ➤ Begin to dressing and undressing independently 	<p>Literacy</p> <p>I may...</p> <ul style="list-style-type: none"> ➤ Phase 1 and 2 phonics ➤ Read pink and maybe red books ➤ Continue a rhyming string ➤ Begin to have an awareness of the structure of a story ➤ Listen to stories with increasing attention and recall ➤ Use story lines in role play ➤ Give meaning to marks ➤ Begin to segment and blend words & begin to read simple sentences ➤ Write name, labels, captions and phrases ➤ Enjoy an increasing range of books
<p align="center">Autumn Term - Our Selves</p> <p align="center">Imagine a magical world of Kings, Queens and Dragons</p> <p align="center">(Characteristics of Effective Learning underpin learning and development across all areas of EYFS)</p>			
<p>Possible texts for the Term</p> <ul style="list-style-type: none"> ➤ A Dragon in the Classroom ➤ The Dragon Machine ➤ George and the Dragon ➤ Small Knight and George and the Royal Chocolate Cake ➤ Tell Me a Dragon ➤ Sylvia and Bird ➤ Ace Dragon Ltd ➤ The Knight and the Dragon ➤ The Boy Who Grew Dragons ➤ Look out, It's a Dragon! ➤ The Gigantic Turnip - Harvest 	<p>Expressive Arts and Design</p> <p>I may...</p> <ul style="list-style-type: none"> ➤ Drawing, painting and textiles ➤ Use famous artists for inspirations ➤ Name colours and colour mixing ➤ choose a particular colour for purpose ➤ Join in with dancing and ring games ➤ Sing familiar songs and new ones ➤ Construction: Explore different construction kits + junk modelling ➤ Engage in imaginative role play 	<p>Understanding the World</p> <p>I may...</p> <ul style="list-style-type: none"> ➤ Materials ➤ Body parts and senses ➤ Learn seasons + environments ➤ Maps of local area + UK ➤ Talk about similarities and differences ➤ Kings and Queens of England ➤ Time lines of the year ➤ Internet safety ➤ Begin to use tablets ➤ Celebrations - Dawali ➤ RE - Harvest, Incarnation 	<p>Mathematics</p> <p>I may...</p> <ul style="list-style-type: none"> ➤ Use number in play ➤ Recognise no. 1 to 5 ➤ Subitise amounts of objects ➤ Ordering number 1 to 10 + beyond ➤ Match objects and numbers ➤ More and fewer (estimating) ➤ 1 more and 1 less ➤ Adding and subtracting ➤ Recall number bonds up to 5 ➤ Count out objects/actions ➤ Begin to use mathematical names for 2D & 3D shapes ➤ Repeating patterns (Rangoli) ➤ Capacity, Length, Weight

