

<p><b>Personal Social and Emotional Development</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Begin to work in a group/team</li> <li>➤ Being to take responsibility for their actions and know some behaviour is unacceptable</li> <li>➤ Begin to understanding others feelings and acting on them</li> <li>➤ Being to confidently to speak about own needs and wants</li> <li>➤ Begin to setting their own goals</li> <li>➤ Being to find a compromise</li> <li>➤ Describe self in positive terms</li> <li>➤ Initiate conversations</li> <li>➤ Begin to concentrate for long periods of time</li> <li>➤ Solve problems with a friend</li> </ul>	<p><b>Communication and Language</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Begin to sit quietly during activities</li> <li>➤ Begin to listen attentively in different situations</li> <li>➤ Follow stories and answer appropriate questions</li> <li>➤ Follow instruction involving several steps</li> <li>➤ Link statements in an organised way</li> <li>➤ Use talk to organise, sequence and clarify thinking</li> <li>➤ Ask questions</li> </ul>	<p><b>Physical Development</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ PE - Dance, Gym, Games and Yoga</li> <li>➤ Develop a tripod grip</li> <li>➤ Begin to use anticlockwise circles and vertical lines</li> <li>➤ Continue to develop letter and number formation</li> <li>➤ Begin to manage their own risks</li> <li>➤ Begin to understand healthy eating/life style</li> <li>➤ Begin to use capital letters</li> <li>➤ Increase control over fine and gross motor movement</li> </ul>	<p><b>Literacy</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Read red banded books and maybe yellow banded books</li> <li>➤ Begin to learn phase 3 and 4 phonics</li> <li>➤ Predicting events in stories</li> <li>➤ Describe different elements of a story</li> <li>➤ Write captions and short sentences</li> <li>➤ Begin to use finger spaces</li> <li>➤ Use phonics knowledge to decode words</li> <li>➤ Read and understand simple sentences</li> <li>➤ Use phonics knowledge to write phonetically plausible words</li> <li>➤ Write irregular common words</li> </ul>
<p align="center"><b>Spring Term - Space and Dinosaurs</b>  <b>Blue Planet</b>  <b>(Characteristics of Effective Learning underpin learning and development across all areas of EYFS)</b></p>			
<p><b>Possible Texts</b></p> <ul style="list-style-type: none"> <li>➤ Owl Babies</li> <li>➤ We Build Our Homes: Small Stories of Incredible Animal Architects</li> <li>➤ Tanka Skunka</li> <li>➤ The Leopard Drum</li> <li>➤ The Tiger Who came to tea</li> <li>➤ The Selfish Crocodile</li> <li>➤ Lost and Found</li> <li>➤ Billy's Bucket</li> <li>➤ The Light House Keeper</li> <li>➤ Tiddler</li> <li>➤ The Rainbow Fish</li> <li>➤ The Snail and the Whale</li> <li>➤ The Fish Who Could Wish</li> <li>➤ Beatrix Potter</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Printing</li> <li>➤ Construct with purpose</li> <li>➤ College - Combined media to create new effects</li> <li>➤ Manipulate materials to achieve a planned effect</li> <li>➤ Act out narrative cooperatively in a group</li> <li>➤ Sing song, make music and dance and experiment with ways of changing them</li> <li>➤ Use media and materials in original ways</li> </ul>	<p><b>Understanding the World</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Animals and humans</li> <li>➤ Changing seasons + weather</li> <li>➤ RE - Buddhism, Salvation</li> <li>➤ Celebrations</li> <li>➤ People who help us</li> <li>➤ Respect differences</li> <li>➤ Talk about past and present events + people</li> <li>➤ Similarities and differences between themselves and others and are sensitive to this</li> <li>➤ The World</li> <li>➤ Program Bee bot</li> </ul>	<p><b>Mathematics</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Solve mathematical problems</li> <li>➤ Ordering number 1 to 20</li> <li>➤ 1 more and 1 less</li> <li>➤ Doubling and halving</li> <li>➤ Comparing</li> <li>➤ 2D and 3D shapes</li> <li>➤ Adding (counting on) and subtracting (counting back)</li> <li>➤ Recall number bonds to 10</li> <li>➤ Estimating</li> <li>➤ Time O'clock</li> <li>➤ Money</li> <li>➤ Subtitise amount to 10</li> </ul>