

<p><b>Personal Social and Emotional Development</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Self-motivated and confident to try new activities</li> <li>➤ Include others ideas in the activities and co-operate</li> <li>➤ Adjust behaviour for different situations</li> <li>➤ Adapt to new routines</li> <li>➤ Show sensitivity to other children and their ideas</li> <li>➤ Play group games with rules</li> <li>➤ Resolve minor disagreements</li> <li>➤ Confidently speak in a group and then a class group</li> <li>➤ Can stop and think before acting</li> <li>➤ Show resilience + be reflective</li> </ul>	<p><b>Communication and Language</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Listen to stories &amp; respond appropriately &amp; express views</li> <li>➤ Follow more complex instructions</li> <li>➤ Able to express themselves being aware of the listener</li> <li>➤ Use a range of vocabulary</li> <li>➤ Create own narrative</li> <li>➤ Use tenses correctly</li> <li>➤ Listen in a larger group</li> <li>➤ Be inquisitive</li> <li>➤ Ask questions to clarify understanding</li> </ul>	<p><b>Physical Development</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ PE - Dance, Athletics, Outdoor education and Yoga</li> <li>➤ Understand the importance of being healthy</li> <li>➤ Use a tripod grip</li> <li>➤ Form most letters correctly</li> <li>➤ Begin to control the size of letters</li> <li>➤ Refine fine and gross motor skills</li> <li>➤ Move confidently and safely</li> <li>➤ Manage own basic hygiene + personal needs + healthy choices</li> </ul>	<p><b>Literacy</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Phase 3/4 phonics</li> <li>➤ Read Yellow book banded books and maybe Blue book banded books</li> <li>➤ Demonstrate an understanding of what they have read and describe the main events</li> <li>➤ Write whole sentences x2/3 that they and others can read</li> <li>➤ Can read and spell phonically regular words of more than 1 syllable as well as many irregular but high frequency words.</li> <li>➤ Uses the key features of narrative in own writing.</li> </ul>
<p><b>Summer Term</b></p> <p><b>Where we live - In the Garden</b></p> <p><b>(Characteristics of Effective Learning underpin learning and development across all areas of EYFS)</b></p>			
<p><b>Possible Texts</b></p> <ul style="list-style-type: none"> <li>➤ Farmer Duck</li> <li>➤ Camile and the Sunflower</li> <li>➤ Ten Seeds</li> <li>➤ Tree: Seasons Come, Seasons Go</li> <li>➤ Postman Pat</li> <li>➤ Stanley Stick</li> <li>➤ What the Ladybird Heard</li> <li>➤ The Bad Tempered Ladybird</li> <li>➤ The Hungry Caterpillar</li> <li>➤ Aaurgh Spider</li> <li>➤ I can only Draw Worms</li> <li>➤ Oi Frog</li> <li>➤ The Three Little Pigs</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Sculpture</li> <li>➤ Adapt work</li> <li>➤ Use media in original ways</li> <li>➤ Have their own ideas</li> <li>➤ Through their explorations they find out and make decisions about how media and materials can be combined and changed.</li> <li>➤ Can talk about features of their own and others' work, recognising the differences between them and the strengths of others.</li> </ul>	<p><b>Understanding the World</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Plants + food + hygiene</li> <li>➤ Seasons + change</li> <li>➤ Select appropriate applications</li> <li>➤ Programming Beebot</li> <li>➤ RE - Christianity God</li> <li>➤ Find out how our environment and living things are influenced by human activity</li> <li>➤ Why people's lives were different in the past + roles in society</li> <li>➤ Famous people and local events</li> <li>➤ Time line</li> <li>➤ Maps - Local area and the UK</li> </ul>	<p><b>Mathematics</b></p> <p>I may...</p> <ul style="list-style-type: none"> <li>➤ Solve mathematical problems</li> <li>➤ Ordering number 1 to 20 + beyond</li> <li>➤ 1 more and 1 less</li> <li>➤ 10 more and 10 less</li> <li>➤ Counting in 2's, 5's and 10's</li> <li>➤ Doubling, halving and sharing</li> <li>➤ 2D and 3D shapes</li> <li>➤ Adding and subtracting (estimating)</li> <li>➤ Patterns &amp; symmetry</li> <li>➤ Weight, length and capacity</li> <li>➤ Positional language and direction and distance</li> <li>➤ Odd and even numbers</li> </ul>

